THE ROLE OF LANGUAGE EDITING IN IMPROVING STUDENTS' LANGUAGE UNDERSTANDING

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ABSTRACT

The role of language editing in students' language comprehension is becoming increasingly important. Reading and writing are the primary activities in language learning, and with proper language editing, students can enhance their understanding of the language and develop their language skills. This study aims to enhance students' language comprehension by examining the role and implications of language editing. This study uses qualitative literature research, with data sources such as books and journal articles, employing a documentary approach, and is analyzed using descriptive or analytical techniques. The results of this study show that language editing enhances students' language comprehension by improving grammar, expanding vocabulary, clarifying the relationship between vocabulary and meaning, and improving students' communication

ABSTRAK

Peran penyuntingan bahasa dalam pemahaman bahasa siswa menjadi semakin penting. Kegiatan membaca dan menulis merupakan aktivitas utama dalam belajar bahasa, dan dengan penyuntingan bahasa yang tepat, siswa dapat meningkatkan pemahaman mereka terhadap bahasa dan kemampuan berbahasa mereka. Penelitian ini bertujuan untuk peningkatan pemahaman bahasa siswa melalui peran dan implikasi dari penyuntingan bahasa. Penelitian ini menggunakan jenis penelitian kualitatif kepustakaan, sumber data yang digunakan berupa buku dan artikel jurnal dengan pendekatan dokumentasi yang dianalisis dengan teknik analisis data deskriptif atau analitik. Hasil penelitian ini menunjukan bahwa peran penyuntingan bahasa dalam pemahaman bahasa siswa meliputi membantu siswa dalam tata bahasa, memperluas kosa kata, memahami kaitan antar kosakata dan makna, dan memperbaiki komunikasi siswa

INTRODUCTION

Language is an essential tool for communication in everyday life. However, sometimes the language used still contains grammatical errors, spelling mistakes, and inappropriate word usage. Language influences behavior; therefore, avoiding the use of words that are not appropriate to the context can prevent someone from behaving badly (Pulungan, n.d.). This can affect the message being conveyed and reduce the quality of communication. Language editing is important in language comprehension. The language editing process helps correct errors in the text so that the message to be conveyed can be easily understood by readers or listeners. In language comprehension, language editing also helps improve language skills. By correcting errors in the text, readers or listeners can learn the language more effectively and avoid repeating the same mistakes. Language comprehension is essential for students because strong language skills can help them communicate effectively. However, sometimes students still have difficulty understanding language, especially when they encounter challenging texts. In addition, language editing can also help improve students' language skills. In the language editing process, students can learn to use grammar, spelling, and word choice properly. Thus, students can improve their language skills and avoid repeating the same mistakes.

In education, the role of language editing in students' language comprehension is becoming increasingly important. Reading and writing are the primary activities in language learning, and with proper language editing, students can enhance their understanding of the language and develop their language skills. Therefore, it is important to understand the role of language editing in students' language comprehension. In line with this, Islam considers language important, especially in the context of faith and morals, reflecting religion as a whole. The function of faith is to support all behavior, shaping and coloring their lives in their relationships with God and other beings, especially humans, to realize Indonesian humans with noble morals and avoid despicable morals in their daily lives, both in their individual lives and social lives, as a manifestation of the teachings and values of the Islamic faith (Mulyani et al., 2022).

This study is a continuation of previous research conducted by Yani Paryono entitled "The Strategic Role of Mass Media in the Development and Promotion of Indonesian Language." The previous study discussed the role of mass media in the development of the Indonesian language. However, it may still have some shortcomings or unanswered questions. Therefore, this study aims to continue the previous study, which initially addressed language development in the concept of mass media, and then expanded to discuss the improvement of students' language comprehension through the role and implications of language editing. The innovation sought in this study concerns the role of language editing in students' language comprehension. Although many studies have examined the importance of language comprehension and proper use, few have specifically examined the role of language editing in students' language comprehension. Therefore, it is hoped that by discussing this novelty, readers can expand their knowledge of the role of language editing in students' language comprehension and in improving students' language skills. This article can also serve as a basis for further research in this field, contribute to students' education and development, and benefit society.

METHODOLOGY

This study uses qualitative literature research, drawing on data sources and references related to the research topic. It aims to gain a deeper understanding of the research topic by collecting, analyzing, and interpreting data from relevant literature and other sources. The data sources used are books and journal articles, with a documentary approach to collect data on views or concepts expressed by experts or previous researchers, as well as to understand the development of thinking in a particular field of science or topic. Data generated from the documentation approach can be analyzed using descriptive or analytical methods.

RESULTS AND DISCUSSION OF THE RESEARCH

Language editing is critical in improving students' understanding of language. When students write, they sometimes make mistakes in grammar, spelling, or vocabulary usage. If students are allowed to continue making these mistakes, it can lead to confusion and difficulty in understanding the language as a whole. Therefore, language editing can help students correct their mistakes and improve their ability to understand and use language correctly. With language editing, students can expand their vocabulary, correct grammatical errors, and improve their writing skills. The role of language editing in students' language comprehension is as follows.

A. Helping Students Understand Grammar and Writing Rules

The role of language editing in helping students understand grammar and writing rules is vital. In the language editing process, errors in grammar and writing rules can be corrected and adjusted to the correct language standards. This will help students better understand grammar and writing rules so they can produce good, correct writing. Language is applied in the rules of good and correct Indonesian language in publications. The language standards that can be used as a reference for manuscript editors are the Indonesian Spelling Guidelines (PUEBI) and Standard Indonesian Grammar (Amalia, 2021).

In addition, language editing can also help students enrich their vocabulary. During the editing process, inappropriate vocabulary can be replaced with more appropriate vocabulary that fits the context. This will help students better understand word meanings and enrich their vocabulary. The use of spelling and punctuation in writing is also one way to enrich vocabulary, so that the writer's ideas can be communicated to the reader. In its application, based on research conducted (Rosyad & Raharjo, 2022). There is the SIPEBI application, which corrects spelling and non-standard language into standard language and provides several benefits, especially in terms of time and cost efficiency. Then, language editing can pay attention to typography (the science of arranging letters/fonts) for language comprehension in terms of the grammar applied (Setiawan & Saddhono, 2018).

By paying attention to grammar, writing rules, and vocabulary, students can write more effectively and correctly. Students will also find it easier to understand Islamic texts that use good and correct language. Therefore, the role of language editing in helping students understand grammar and writing rules is vital and must be done well.

B. Helping students expand their vocabulary and understanding of vocabulary

Language editing plays a vital role in helping students expand their vocabulary and understanding of words. Language editing serves to correct grammatical errors, spelling mistakes, and inappropriate word usage in a text. Language editing also helps students understand the broader context of the words used in a text and provides suggestions to clarify them.

Students should practice editing activities to deepen their initial knowledge of editing during the learning process. Learning is carried out by asking questions and asking students to provide examples relevant to the material being discussed (Oktaviani & Marliana, 2021) . There are several examples of questions that can be asked, namely.

1. Edit this sentence: "BNP2TKI (National Agency for the Placement and Protection of Indonesian Workers)."

From the students' answers, it can be concluded that the spelling of BNP2TKI in the sentence above is incorrect. The correct spelling of BNP2TKI should not use numbers. The correct spelling of BNP2TKI is BNPPTKI.

2. STKIP PGRI Bangkalan students do healthy exercises every Sunday morning.
In the sentence above, there is an error in the spelling of the standard word "Aktifitas." According to the Big Indonesian Dictionary, the correct spelling is "Aktivitas."

3. Because my younger sibling ate too many candies, they started coughing, so my mother went to the pharmacy because the cough medicine for my sibling had run out.
In the sentence above, there is an error in the spelling of the standard word Apotik. According to the Kamus Besar Bahasa Indonesia (Great Dictionary of the Indonesian Language), the word should be spelled Apotek (Sakrim, 2017).

Then, in applying language editing to improve language comprehension, the Scramble Method can be used for children's games that develop and improve vocabulary knowledge. Scramble consists of various types of forms, namely Word Scramble, which is a game of arranging scrambled letters or words to form a specific meaningful word; for example, Alpajera becomes Pelajar (student). Scramble Sentences is a game of arranging random words into sentences that are logical, meaningful, accurate, and correct. Scramble Discourse is a game of arranging logical discourse based on random sentences. The resulting discourse arrangement should be logical and meaningful (Tanjung et al., 2021). Thus, language editing is critical in helping students expand their vocabulary and understanding. With good language editing, students can learn from their mistakes and improve their language skills.

C. Helping students understand the connection between vocabulary and meaning

Editing is the process of improving language so it is easier to read and hear. Editing is not merely about making someone more careful in speaking, but can also make someone more careful in their behavior (Pulungan, n.d.). Language editing plays an important role in helping students understand the connection between vocabulary and meaning. The language editing process can correct and improve errors made by students. This helps students better understand the vocabulary they are learning, because language errors can lead to misunderstandings of word or phrase meanings. Islam holds that an informative sentence must undergo editing. If it is conveyed positively, the listener's response will be positive. Conversely, if the manner of conveying

the news is negative, then the response will undoubtedly be negative as well. Being careful in conveying something new or information, even in speaking well, is not exempt from Islamic teachings, as outlined in the learning of faith and morals, which is evident from some materials on faith and morals that impact the behavior of students, as seen in polite speech (Mulyani et al., 2022).

In addition, language editors can also help students identify and expand their vocabulary. In this way, students can understand the meanings of new words and enrich their vocabulary. Language editors can provide feedback and suggestions for words that are more appropriate and suitable in a particular context, thereby deepening students' understanding of the relationship between vocabulary and meaning. Discussing the meaning of a word by considering the context, together with students, is one form of study in editing. Participants are then given tips on how to derive the meaning of words from simple examples that are familiar to their daily lives. An example of this is translating songs, especially children's songs, which tend to have simpler lyrics than adult songs (Nugraha et al., 2022).

Language editors can also help students understand the nuances and implicit meanings contained in language. In language, many words have complex meanings, which can be difficult for students to understand. Language editors can help students understand the more profound and implicit meanings of these words by providing explanations and appropriate examples. Thus, it can be concluded that language editing plays a vital role in helping students understand the connection between vocabulary and meaning. Language editors can help students correct their language errors, expand their vocabulary, and understand the nuances and implicit meanings of words. This can help students understand the language better and deepen their understanding of the relationship between vocabulary and meaning.

D. Helping students improve their communication

Creating a communication experience through language by giving meaning to experiences through the medium chosen to communicate with one another, the way in which humans use verbal and written media or visual media itself creates meaning that can be understood by a group, for example, through the speaker's voice, accent, conversation style, body language, and facial expressions. It is through this that language editing plays a role in selecting the medium chosen for communication (Triyanto et al., 2019). For students, applying language-editing skills is very important for improving communication. Language editing can help students correct grammatical and word-use errors they may make in their communication. These language errors can cause misunderstandings or even misinterpretations that can interfere with effective communication. In addition, language editors can help students improve the style and tone of their communication.

By providing feedback on how they convey their messages, language editors can help students improve their communication so that others are more easily understood.

However, the biggest challenge in communicating in Indonesian society is the presence of a multilingual community. In a multilingual society, foreign languages are increasingly being learned and used in all aspects of life in Indonesia for political, legal, economic, industrial, tourism, cultural, and other purposes in order to face the nation's competitiveness (Paryono, 2013). Language editors can also help students enrich their vocabulary and develop their speaking and writing skills. In this way, students can improve their ability to communicate effectively in any situation, whether in everyday conversation or in formal presentations. Language editors can help students improve the way they convey messages in writing. A language editor can help students correct grammatical errors and sentence structure mistakes, making their writing more transparent and easier for readers to understand.

Thus, language editing plays a vital role in helping students improve their communication. Language editors can help students correct language errors, improve their style and tone, enrich their vocabulary, and develop their speaking and writing skills. This can help students communicate more effectively in any situation and improve their interpersonal relationships.

CONCLUSION

Based on the research, language editing plays an important role in improving students' language comprehension. Language editing can help students understand grammar and writing rules, expand their vocabulary and vocabulary comprehension, understand the relationship between vocabulary and meaning, and improve communication. This study shows that language editing can help students better understand texts, thereby improving their Reading, writing, and speaking skills. Therefore, language editing can be an effective strategy for improving students' language comprehension. However, this study has several limitations that should be considered when interpreting its results. This study was based solely on a comparison of several data sources from journal articles; therefore, further research with a broader sample and a wider range of texts is needed to test the validity of these findings. Overall, this study provides a better understanding of the role of language editing in students' language comprehension and can make an important contribution to the development of language learning strategies and methods in schools.

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