

Integrasi Nilai-Nilai Agama Islam dalam Pendidikan Karakter untuk Menghadapi Tantangan Global

Muradah Koimakie^{1*}

¹ Islamic Religious Education Study Program State Islamic University Datokarama Palu, Indonesia

Corresponding Author: Muradah Koimakie E-mail: muradahradah@gmail.com

ARTICLE INFO	ABSTRACT
Volume: 4 ISSN: 2963-5489	This study aims to examine the integration of Islamic values in character education as a response to increasingly complex global challenges. The method used is a literature study with a descriptive qualitative approach. The results of the study indicate that Islamic values such as honesty, responsibility, tolerance, and hard work are highly relevant in shaping students' character to be resilient and adaptive to global changes. The integration of these values into the curriculum and educational practices can strengthen the moral and spiritual identity of young generations and promote the creation of a civilized society. The conclusion of this study emphasizes the importance of synergy between formal education and Islamic values in shaping a superior and globally competitive national character.
KEYWORD	
Character education, Islamic values, global challenges, value integration, Islamic education	

1. Introduction

Global challenges such as moral crises, cultural decline, and value disorientation demand that the education system become more adaptive and responsive to the changing times. One strategic solution that can be undertaken is the strengthening of character education, which aims to shape a generation that is not only intellectually intelligent but also morally and spiritually strong. Education plays an important role in shaping the character and morals of students. A person's character is essentially integrated with their personality and is reflected in daily behavior. According to Nurfand et al. (2023), humans possess character strength, demonstrated by cognitive abilities and innate traits from birth. Therefore, education should not only focus on academic aspects but also pay attention to the formation of ethical and moral values.

In the context of a country with a majority Muslim population, the integration of Islamic values in education becomes very relevant and important. This integration aims not only to enhance students' religious understanding but also to shape behavior and character in accordance with Islamic teachings. Islamic values such as honesty, trustworthiness, justice, and compassion are universal principles that are highly relevant in facing today's global dynamics. Through education based on Islamic values, students can be instilled with moral and ethical values derived from religious teachings. This includes the development of character traits such as honesty, discipline, responsibility, and social concern. In addition, students are equipped with religious knowledge that can be applied in daily life, encouraging them to act in accordance with Islamic values in various aspects of life.

2. Literature Review

Character education has become a major focus in various educational policies in Indonesia. According to Lickona (1991), character education is a conscious effort to help someone understand, feel, and practice ethical values. Meanwhile, in Islam,

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character (Akhlaq) is the core of education as reflected in the Qur'an and Hadith. A study by Hasan (2018) found that Islamic values such as trustworthiness and sincerity can shape a patient and resilient individual. Another study by Al-Ghazali emphasizes the importance of character formation as the essence of Islamic education. Research by Sudaryati & Eskadewi (2012) shows that integrating spiritual values into education can enhance students' social awareness and responsibility. In a global context, character education based on Islamic values can serve as a moral fortress in facing cultural trends that are not aligned with local values.

3. Methodology

This research uses a literature review method with a descriptive qualitative approach. Data were collected through the analysis of relevant literature, including scientific journals, books, and educational policy documents. The analysis process was carried out by identifying, categorizing, and synthesizing information related to the integration of Islamic values in character education.

3.1 Teknik Analisis Data

The data were analyzed using content analysis techniques to reveal the meaning and relevance of Islamic values in the context of character education.

3.2 Validitas data

The validity of the data is maintained through source triangulation and discussions with Islamic education experts.

4. Results and Discussion

Research results show that Islamic values have a significant contribution in shaping students' character. Honesty, for example, can promote academic integrity; responsibility nurtures a strong work ethic; tolerance strengthens social harmony, and hard work builds perseverance. The integration of these values can be carried out through the curriculum, extracurricular activities, and teachers' role modeling. In facing global challenges such as radicalism, consumerism, and individualism, character education based on Islamic values becomes a strategic solution to develop a generation with strong personality and competitiveness.

5. Conclusion

The integration of Islamic religious values into character education is a strategic step in facing global challenges. These values not only shape morally upright individuals but also strengthen national identity. Therefore, there needs to be a commitment from all parties, including the government, educators, and society, to make character education based on Islamic values an integral part of the national education system.

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