

The Contribution of Islamic Education to The Formation of National Character

Amiruddin Amiruddin^{1*} & Ubadah Ubadah²

¹ Islamic Education Management Study Program State Islamic University Datokarama Palu, Indonesia

² State Islamic University Datokarama Palu, Indonesia

*Corresponding Author: Amiruddin, E-mail: amiruddinainun@gmail.com

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ABSTRACT

Islamic education has an important role in shaping national character, with a main focus on developing morals, ethics and leadership based on Islamic principles. This article discusses how Islamic education influences the formation of national character through various aspects, including cultivating noble morals, developing ethical leadership, and promoting tolerance and social integration.

Islamic education teaches values such as honesty, patience, and social concern, which contribute to the formation of individuals with strong moral character. In addition, leadership training based on the example of the Prophet Muhammad SAW prepares individuals to become fair and responsible leaders. Islamic education also encourages an attitude of tolerance towards religious and cultural differences, which is important in creating a harmonious and coherent society.

This article also identifies the impact of Islamic education on educational and professional quality, as well as its role in social and economic development. Recommendations are given for the integration of multicultural curricula, implementation of interfaith dialogue programs, development of value-based leadership programs, and increased social and economic collaboration.

Overall, Islamic education contributes significantly to the formation of national character by supporting the moral and ethical values that underlie social and professional life. Implementation and continued development of these principles can strengthen the role of Islamic education in creating a better and more prosperous society.

1. Introduction

Education is a fundamental pillar in the development of a nation, influencing various aspects of people's lives, including individual and social character. A strong national character is a reflection of the quality of the individuals who built that nation. Good character plays an important role in creating a harmonious, productive and ethical society. In this context,

*Amiruddin is a Student Candidate of Islamic Education Management Study Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presented at the 3rd International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2024, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

education plays an important role as a medium for instilling moral and ethical values that will shape the character of future generations.

Islamic education, as an educational system that has existed for a long time, offers a unique approach to character formation. Based on the teachings of the Koran and Hadith, Islamic education does not only focus on mastering knowledge, but also on the formation of morals and morals. Concepts such as honesty, integrity, responsibility, and social care are core values taught in Islamic education.

In many countries, including Indonesia, Islamic education has become an integral part of the national education system. However, challenges in the implementation and relevance of Islamic education in a modern context are often debated. Modern societies that are increasingly advanced and complex require updates in educational approaches to ensure that traditional values remain relevant and effective in shaping national character.

The importance of understanding the contribution of Islamic education to the formation of national character is not only to maintain cultural and religious heritage, but also to respond to the challenges of globalization and rapid social change. This article aims to explore how Islamic education contributes to the formation of national character and how these values are implemented in the contemporary education system. With a better understanding of this contribution, it is hoped that effective ways can be found to integrate the values of Islamic education in forming a generation that is not only intelligent but also has superior character.

2. Literature Reviews

2.1 Definition of Islamic Education

Islamic education is a learning and teaching process that aims to develop individual potential in accordance with Islamic teachings and values. This process involves the transfer of knowledge, skills and morals that are in line with the principles of sharia (Islamic law) as well as the teachings of the Koran and Hadith. Islamic education aims to form individuals who are not only intellectually intelligent but also have good morals and noble character.

Islamic education covers various aspects, starting from formal education in schools and madrasas, non-formal education through religious institutions and communities, to informal education in the family. Apart from providing religious knowledge, Islamic education also teaches the correct way of life, instills social values, and forms character in accordance with Islamic teachings. Principles of Islamic Education:

- a. Tawhid (Oneness of God)
- b. Balance between this world and the hereafter.
- c. Moral development (Ethics)
- d. Justice and equality
- e. Lifelong education.
- f. Integration of Knowledge and religion.
- g. Family-based education.
- h. Integrated and holistic education

2.2 Formation of National Character

The formation of national character refers to the process of developing and forming individual traits, values and attitudes which collectively form the identity and integrity of a nation. National character includes moral, ethical and behavioral aspects that are the basis for social harmony, economic progress and political stability of a country. This process involves education, culture, and policies that focus on developing individual and social qualities that are in accordance with the nation's basic values.

According to Howard Gardner, national character is "social and moral characteristics developed through educational and social experiences, which shape the way individuals interact with others and contribute to society. Components of national character.

- a. Moral and ethical values.

- b. National Identity and nationality.
- c. Leadership and entrepreneurship.
- d. Tolerance and cooperation.
- e. Discipline and Work Ethics
- f. Discipline and Work Ethics.

3. Methodology

The methodology in writing this article includes the approaches and techniques used to collect, analyze and present information regarding the contribution of Islamic education to the formation of national character. Following are the details of the methodology applied:

Literature Research

Main Source: Examining various books, articles and academic journals that discuss Islamic education and character formation. It includes classical and contemporary texts on Islamic teachings, Islamic educational curricula, as well as studies on the impact of education on character.

Secondary Sources: Analyze reports, case studies, and research conducted by educational institutions, governments, and non-governmental organizations regarding the implementation and results of Islamic education.

4. Results and Discussion

4.1 Meaning of Morals in Islamic Education

Morals in the context of Islamic education refer to moral and ethical behavior that is taught and applied in daily life in accordance with Islamic teachings. Morals include manners, good manners, and good behavior that reflects integrity, honor, and adherence to religious principles. In Islamic education, the formation of morals is one of the main goals, which aims to form individuals who are not only intellectually intelligent but also have good and commendable character.

4.2 The Concept of Moral Formation in Islamic Education.

Al-Qur'an: Noble morals in Islam are based on various verses of the Al-Qur'an that teach moral values, such as honesty, patience, and concern for others. For example, Surah Al-Ankabut verse 69 states, "And those who strive for (seeking) Our pleasure, We will truly show them Our ways. And indeed, God is truly with those who do good ."

Hadith: The Prophet Muhammad SAW also gave many examples of noble character in the Hadith, such as his words, "Indeed I was sent to perfect the noble character" (HR. Ahmad). This hadith emphasizes that the main purpose of Prophet Muhammad's mission is to improve and perfect the morals of mankind.

4.3 Instilling moral and ethical values taught and their influence on daily life.

Instilling moral and ethical values in Islamic education is an integral part of the educational process which aims to form good character and behavior in accordance with religious teachings. These moral and ethical values are taught through various methods, including

1. Teaching the Qur'an and Hadith
2. Examples from Parents and Teachers
3. Inspirational Stories and Tales
4. Practical Activities and Extracurricular Activities
5. Problem-Based Learning (Problem-Based Learning)

5. Conclusion

Islamic education has a significant impact on the formation of national character through several main aspects:

1. Formation of Moral and Ethical Character:

2. Ethical Leadership Development:
3. Social Integration and Diversity:
4. Improving Educational and Professional Quality:
5. Role in Social and Economic Development:

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