

Efforts of Islamic Counseling Teachers in Forming the Disciplined Character of Students at SMAN 1 Topoyo During Online Learning

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ABSTRACT

This article is concerned with the efforts of Islamic guidance and counseling teachers in forming the disciplined character of SMAN I Topoyo students during online learning. In view of this, the explanation in this thesis starts from the problem of how efforts are used by Islamic guidance and counseling teachers in forming the disciplined character of students at SMAN I Topoyo during online learning? What are the supporting and inhibiting factors for Islamic guidance and counseling teachers in forming the disciplined character of SMAN I Topoyo students during online learning? With this in mind, the thesis aims to find out the efforts used by SMAN I Topoyo teachers in forming the disciplined character of students during online learning, as well as finding out what the supporting and inhibiting factors are for Islamic guidance and counseling teachers in forming the students' disciplinary character.

during online learning. To answer this problem, the author uses qualitative research methods, using data collection techniques through observation, interviews and documentation. The data analysis techniques used are data reduction, data presentation and drawing conclusions.

The research results show that the efforts of Islamic counseling teachers in forming the disciplined character of SMAN I Topoyo students during online learning are integrated through five points of effort, namely: (a) Creating an online learning WhatsApp group. (b) Giving advice.

1. Introduction

In general, education is a conscious effort to prepare students through guidance, teaching and training activities for their roles in the future. Education is a process in order to influence students so that they are able to adapt themselves as best as possible to their environment, and thus will bring about changes in themselves that enable them to function in society.

In the National Education System Law Number 20 of 2003, Article 3 states that "national education functions to develop abilities and shape the character and civilization of a dignified nation in order to make the life of the nation intelligent, aimed at developing the potential of students to become human beings who believe and fear God. Almighty, with noble character, healthy, knowledgeable, capable, creative, independent, and a democratic and responsible citizen. This is how the education process must always be disciplined, that every student must be introduced to rules (including orders). efforts are made to

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understand its benefits or uses, carried out without or with coercion, including efforts to supervise its implementation, corrected if it is violated or not fulfilled, including giving sanctions or punishments if obtained. Simple examples include time discipline to leave and go home, learn to perform the five daily prayers and other routine activities

Building character is a lifelong process and an important part of educational performance. Character is a form of personality that is inherent in a person. Character is very essential in the nation and state, the loss of character will cause the loss of the nation's next generation. Character acts as a rudder and strength so that this nation is not swayed. Character does not come by itself, but must be built and shaped to become a dignified nation. This character formation in an individual will be very beneficial in his life in the family, school and community environment, both when he is still in school and after graduating from the level of education he is attending. Building character is a lifelong process and an important part of educational performance.

Character is a way of thinking and behaving that is characteristic of each individual for living and working together, both within the family, community, nation and state. Individuals with good character are individuals who can make decisions and are ready to take responsibility for any consequences of the decisions they make

Apart from having character, students must also be disciplined. Because discipline must be applied to every educational institution and individual so that each student will have a great sense of responsibility as a student. However, all of this cannot be applied to all institutions and individuals, in this case students, depending on the students' obedience and diligence. Because with discipline they will get used to the burden they carry as students, namely being students who are intelligent, have morals and compete with other nations and provide happiness for their parents. Discipline is the main capital for achieving success, with discipline a person will get used to things that enable him to develop, do things on time and develop his potential

2. Literature Review

Classroom Teachers' Efforts in Forming Students' Disciplined Character in Mi Nurul Huda, Belik District, Pemalang Regency, written by Fuani Tikawati Maghfiroh in the Madrasah Ibtidaiyah Teacher Education study program, Faculty of Tarbiyah and Teacher Training, Walisongo State Islamic University, Semarang. The focus of this research is more on how to answer the problem of how class teachers try to build students' disciplinary character. This problem was discussed through a field study carried out by MI Nurul Huda Balik Pemalang.

3. Methodology

The type of research that the author uses in this research is qualitative research, that is, the author is directly in the field or research location trying to search for and obtain data regarding the object of the research study and then tries to answer the research problem formulation based on the data obtained, by describing it. in narrative form. "This research is descriptive research, namely research that seeks to observe problems systematically and accurately regarding the facts and characteristics of certain objects. The method used for analysis is a qualitative method.

4. Results and Discussion

1. Definition of Counseling

The meaning of guidance and counseling itself, we have to look at in terms of interpretation of the origin of the word "guidance", the meaning of the English words "guidance" and "counseling", literally the term "guidance" comes from the word "guide" which means to direct. , guide (to pilot), manage (to manage), and drive (to steer). The meaning of guidance and counseling put forward in the holy book of the Koran and experts include the following: in the holy book of the Koran, Surah An-Nahl verse 125, it is stated: "Call (humans) to the path of your Lord with wisdom and good teaching , and argue with them in a good way. Indeed, it is your Lord who knows best who goes astray from His path and He who knows best who is guided (Qs. An-Nahl; 125).

Guidance and Counseling is a process of assistance or assistance provided by a guide (counselor) to an individual (counselee) through face-to-face meetings or a reciprocal relationship between the two, so that the counselee has the ability or skills to see and find the problem, such as being able to solve the problem themselves. Guidance and counseling are activities that originate from human life. The reality shows that humans in their lives always face changing problems. One problem can be

resolved, another problem arises, and so on. Humans are not the same as each other, both in nature and abilities. There are people who are able to overcome problems without the help of other parties, but there are quite a few people who are unable to overcome problems without the help of other people.

a. Counseling Concept Based on Verses of the Qur'an

Counseling is essentially helping clients to make changes for the better. Change it includes thoughts, feelings, and behavior. The counselor helps the client to find ways to change, but the person who makes the change is the client himself with awareness and sincerity. The counselor only provides assistance to find ways to overcome the problem. The Word of Allah SWT. in Surah Al-Ra'd verse 11 confirms.

Translation:

"For man there are angels who always follow him in turn, in front of him and behind him, they take care of him at the command of God. Verily, God does not change the state of a people until they change the state of themselves, and when God wants evil against a people, then no one can reject it, and there is never a protector for them other than Him (Al-Ra'd: 11)".

Similar to the verse above, it was confirmed by Allah SWT. in the following surah Al-Anfaal verse 53.

Translation:

"That is because indeed Allah will not change any of the favors He has given to a people, until those people change what is in themselves, and indeed Allah is All-Hearing, All-Knowing (Al-Anfal:53)".

Explained by Shihab (2002:568) that the two verses above talk about change, the first verse talks about changes in favor, while the second verse which uses the word *apa*, talks about any change, namely from favor or something positive to favor or divine wrath or something negative, or vice versa from negative to positive.

So counseling is the counselor's effort to help clients show and give advice to make changes (*taghyir*) to their psychological problems, but the client must make the changes themselves with conscious effort. Allah SWT. Almighty Almighty alone does not want to change the situation of a people if they themselves do not want to change it. So the main task of the counselor in the first counseling is to make clients aware that they want to make changes by trying to help them find the right way or path to make those changes through counseling procedures and techniques that are based on the instructions of the Al-Qur'an and the Hadith of the Prophet SAW.

2. Formation of disciplined character educationeducation.

a. Understanding Disciplinary Character

Character is a form of personality that is inherent in a person. Character is very essential in the nation and state, the loss of character will cause the loss of the nation's next generation. Character acts as a rudder and strength so that this nation is not swayed. Character does not come by itself, but must be built and formed to become a dignified nation.

Character is a way of thinking or behaving that is characteristic of each individual for living and working together, both within the family, community, nation and state. Individuals with good character are individuals who can make decisions and take responsibility for the consequences of the decisions they make.

Judging from the origin of the word, the word discipline comes from the Latin word *discere* which means learning. From this word comes the word discipline which means teaching or training. The word discipline is currently interpreted in various ways. Some define discipline as compliance with regulations or submission to supervision and control. Some people also define discipline as training that aims to develop oneself so that they can behave in an orderly manner.

In another explanation, discipline comes from the word *disciple* which means learning to voluntarily follow a leader with the aim of achieving optimal growth and development. The main point of discipline is rules. The rules themselves are certain patterns established to regulate a person's behavior. Effective rules for children are rules that can be understood, remembered and accepted. Because discipline is very important to teach children to prepare them to learn to live as social creatures.

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b. Objectives of Disciplinary Character Education

The purpose of discipline is to educate someone so that they can develop themselves, to train children to regulate themselves and be responsible for themselves so that they become individuals who are not dependent and follow all the rules.

Disciplined character education aims to develop the values that shape national character, namely Pancasila. There are several objectives of disciplinary character, namely, developing effective participants as human beings and citizens who have cultural values and national character, developing habits and behavior of students who are commendable and in line with universal values and national cultural and religious traditions, instilling a spirit of leadership. and the responsibility of students as the nation's successors.

c. Function of Disciplinary Character

Disciplinary character functions as an educational tool to influence, change, develop and shape behavior in accordance with the values determined and taught. So it can be concluded that discipline is a prerequisite for the formation of disciplined attitudes, behavior and lifestyle, which will lead a person to success in studying and later when working.

d. Principles of disciplined character education

be exemplary, and enforce the rules. These three principles can influence a person's soul, so they must work in harmony and balance to create a soul that is disciplined with the applicable rules and regulations.

Theoretically, there are several principles that can be generalized to measure the level of success of implementing disciplinary character education.

- The school community develops ethical values and core abilities as the foundation of good disciplinary character
- The school defines the character of discipline comprehensively to include thoughts, feelings and actions.
- The school uses a comprehensive approach
- Schools create caring communities of character
- The school gives students the opportunity to do normal actions
- The school offers a meaningful and challenging academic curriculum that values all participants. Educators develop character and help them to create success.

3. Supporting and Inhibiting Factors for the Formation of Disciplined Character

1. Supporting Factors

Formation of disciplined character which is a need for every individual in order to foster a high sense of responsibility. In its implementation there is positive support. To be effective, discipline must meet three conditions or criteria:

- Generating or giving rise to a desire for change or growth in children
- Maintain your child's self-esteem
- Maintain a close relationship between parents and children
- Another supporting factor in forming a disciplined character is good communication. (harmonious) between parents, teachers, students and the community environment. This shows how much
- the importance of communication between the three pillars of education. Examples from teachers, parents and society.

Having a positive school will have an impact on character formation, character formation will be easier, especially if the teacher sets himself up as a good model and accepts learning comfortably and happily.

2. Inhibiting Factors

Children will easily imitate what they see. Forming a child to have character is not easy if the child is surrounded by a broken or damaged family, bad teachers will be an example for the child in the sense that it will be difficult to shape the child if the child's environment is surrounded by negative things. whether from parents or the community environment. Some of the things below are inhibiting factors in character formation.

- Children's lack of interest in learning this, because so far children are considered successful if
- cognitively is successful, even though cognitive and effective (behavioral) can run simultaneously. Lack of understanding that knowledge is not just an understanding of theories or lessons
- being taught but also applied in everyday life.
- Family environment
- Apart from being a supporting factor, the family environment can also be an inhibiting factor in teachers' strategies in forming students' disciplinary character, for example in many schools it has been implemented. disciplined character both in learning and outside of learning.

5. Conclusion

The efforts of the Online Counseling Guidance Teacher at SMAN 1 Topoyo are integrated through five points of effort, namely: (a) creating an online learning group. Efforts to build disciplined character carried out by Islamic guidance and counseling teachers by creating online learning groups so that the learning process during the pandemic continues. well. (b) Giving advice by giving advice can express something from the heart to the heart so that it is hoped that it will be touched in the heart. And also through the advice given, the discipline character of the students is good. (c) Providing assignments. The assignments given are lesson assignments, assignments for memorizing prayer readings and memorization of short surahs, where the assignments have been determined by collection times and. memorization time. (d) Providing punishment by giving punishment can have a deterrent effect on students who are not disciplined. (e) Giving the first prize, the student's name will be announced in the group when the student submits the assignment on time, the second prize is given when the student is well behaved, polite, neat, arrives on time and is active in learning which takes place when the student is active in discussions, active in ask questions and actively answer then the student will be given a high score.

Supporting Factors for Islamic Counseling Guidance Teachers in Forming Students' Disciplined Character During Online Learning at SMAN 1 Topoyo, there are two points, namely: (a) Internal factors with the student's awareness. This itself is very important because looking at the current conditions, there is a lack of awareness among students who have problems in following all the disciplinary procedures that have been implemented at school and made by teachers, so awareness is needed from the students themselves. And the involvement of both students' parents is very helpful in forming students' disciplined character, especially during this online learning period. (b) external factors and environmental factors are the determinants in the formation of students' disciplinary character, with the environment where students live a lot of interaction and this interaction will influence their character. With a good student environment or being in a society that is used to living a disciplined life, this character will be instilled in them.

Inhibiting Factors for Islamic Counseling Guidance Teachers in Forming Students' Disciplinary Character During Online Learning at SMAN 1 Topoyo, there are several things: (a) the lack of student attention greatly affects the students' disciplinary character, because the lack of student attention results in what has been conveyed by teacher, the student pays less attention to the advice and guidance that has been given. (b) the lack of attention from students' parents greatly influences the discipline character of students, because they are busy. students' parents so that students receive less guidance and attention. (c) The students don't have cellphones and some students live in remote areas, some students don't have cellphones so these students can't follow the lesson during the lesson. And also one of the obstacles is that some students live in remote areas so it is difficult to get an internet network and makes students late in the learning process.

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