

## The Concept of Multicultural-Based Islamic Education

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### ABSTRACT

Multicultural Islamic education is essentially education that places multiculturalism as one of the visions of education with a main character that is complex in nature so that its scope is inclusive, egalitarian and humanist, but remains strong in spiritual and divine values based on the Qur'an and al-Qur'an. -Sunnah and education packaged through high awareness and respect for all differences in order to create an Islamic, democratic, pluralist, humanist and inclusive society. This multicultural Islamic education is also a concept of multicultural Islamic education that breathes peace, which is sensitive to social reality, prioritizes social safety, and is based on the values of unity, tolerance and justice as contained in the Al-Qur'an and Hadith.

Writing purpose:

- 1.To find out the definition of the concept of multicultural-based Islamic education.
2. To find out the concept of multicultural-based Islamic education. library research methodology,

Conclusion In essence, multicultural Islamic education is education that places multiculturalism as one of the educational visions, the scope of which is inclusive, egalitarian and humanist, but remains strong in spiritual/divine values as contained in the Al-Qur'an and Hadith.

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### 1. Introduction

The concept of multicultural cannot be equated with the concept of ethnic diversity or ethnic culture which characterizes a pluralistic society, because multicultural emphasizes cultural diversity in equality and multicultural will discuss various problems that support this ideology, namely politics and democracy, justice and law enforcement, opportunity. work and business, human rights, cultural rights of communities and minority groups, ethical and moral principles, and the level and quality of productivity. In multicultural Indonesia, it can be realized if the importance is understood and there is a desire for the Indonesian people at any level to adopt it as a guide to life. Likewise, the implementation of Islamic education with a multicultural perspective contains the assumption that every culture and society must be understood from the context of society and each culture has its own way of life which must be understood from the context of its society and culture.

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2. Literature Review.

No	Researcher Name	Year	Research Title	Types of research	equality	difference	Research result
1	Muhammad Abdul Gofur , ,Muhamad Fahmi Ridho Auliya , Mukh Nursikin	2022	THE CONCEPT OF MULTICULTURAL-BASED ISLAMIC EDUCATION.	Library research/library research	Library research/library research	Use of a very large number of data sources.	Several approaches to multicultural education: Historical Approach, Sociological Approach, Cultural Approach, Psychological Approach, Aesthetic Approach, and Gender Perspective Approach. Indonesia has many tribes and nations so it is necessary concern for others despite different groups or races. In the world of education It is necessary to have a multicultural basis to build a unity from various groups.

### 3 . Methodology.

#### A. Types and Research Approaches

This research includes library research, which is research that utilizes library resources to obtain research data. Nadya Mayangsari (2023) states that literature study is a research method that is carried out by collecting, studying, and analyzing references or sources obtained in writing or in written form such as books, journals, articles, documents, and other sources of information that are significant to the topic/title to be studied. And Nadya Mayangsari (2023) The purpose of literature study research is to better understand the topic under study, evaluate previous research, and find contradictions or gaps in research to form the basis for further research.

#### B. Data Types and Sources

The sources of this literature are classified into two categories, as written in the \*Student Research Skills material, namely primary sources and secondary sources and the details are as follows:

1. The primary source, namely the primary data source used by the author is

- Primary sources are direct testimony, documents, sayings or other evidence that provide insight about a particular person or event.
- They are often made during the time period being studied but may also be produced later by eyewitnesses or participants.
- Primary sources are available in their original format in libraries, museums, archives, and also reproduced online in library databases, books, and on university, government, and museum websites.

2. Secondary sources, namely in the form of written documents such as books, e-books, transcripts, newspapers, magazines, and various kinds of laws and regulations that apply in Indonesia.

- Secondary sources interpret historical events by examining primary sources and usually other secondary sources, such as books and journal articles.

#### C. Data Collection Techniques .

In this study, the researcher used the documentation method, which is a data collection technique through written records, especially in the form of archives and includes books on opinions, theories, propositions, concepts, or laws related to research problems.

#### D. Data analysis techniques.

The first type of qualitative data analysis was put forward by DQLab al powered learning, in Miles and Huberman, where both of them agree that the stages for conducting qualitative data analysis are divided into three, namely:

- Reduction. At this stage the data will be simplified to fit the needs. A lot of data will make it difficult for researchers to get information quickly.
- Data displays. After eliminating irrelevant data, the next step is presenting the data in a neater and systematic form, so that information will be easier to obtain.
- Conclusion drawing. This stage is the last stage, namely drawing conclusions based on data that has been compiled in a neater form

### 4. Results and Discussion .

#### A. Understanding Theory

1. Definition of Concept. Conceptual is a research element that explains the characteristics of a problem to be researched. 2. Definition of Education, Ki Hajar Dewantara stated that according to him, education is a cultural effort based on civilization, namely advancing life in order to raise the level of humanity. 3. Definition of Islam. Harun Nasution said that Islam according to the term (Islam as a religion) is a religion whose teachings were revealed by God to human society through the Prophet Muhammad SAW. as an Apostle. 4. Definition of Islamic education Dr. Muhammad SA IbrahimyThe meaning of Islamic

education in his view is a system or method of education that is carried out to encourage someone to be able to direct the course of life they live, so that it is in accordance with Islamic ideals and Islamic teachings. 5. Definition of Basis, Rendy Almaheri Adhi Pratama stated that Basis can be said warehouse, headquarters, or gathering place. 6. Multicultural Definition. Bikhu Parekh is a group of people consisting of various cultures with their advantages and little conceptions about the world, values, history, social organizations, habits and customs. 7. Definition of multicultural Islamic education. The concept of Multicultural Islamic Education according to Muhammad Amin Abdullah in general is the concept of education that breathes peace, is sensitive to social reality, prioritizes social safety, and is based on the values of unity, tolerance and justice as contained in the Qur'an. and Hadith.

#### B. Analysis of the concept of multicultural-based Islamic education.

Azyumardi Azra said that multiculturalism is the willingness to accept other groups equally as a unity, without caring about differences in culture, ethnicity, gender, language or religion. In Islamic education, multiculturalism has its arguments in the Al-Quran, Hadith and the Medina Charter. As for the spectrum of approaches in the multicultural education process, namely: First, do not equate multicultural education with formal school programs. second, avoiding views that equate the culture of ethnic groups. Third, multicultural education increases competence in several cultures. Fourth, it is possible that education increases awareness of competence in culture. To apply multicultural education there are several approaches, including: a. Historical Approach. b. Sociological Approach. c. Cultural Approach. d. Psychological Approach. e. Aesthetic Approach. f. A Gender Perspective Approach. Meanwhile, Marianne Modica stated that the principle of multicultural education can also be applied as a tool to make citizens more dynamic, progressive, flexible, tolerant, inclusive, and have a spirit of equality in social life, and always believe that society as a whole will be better, who Community members only contribute according to the abilities and opportunities they have for the community as a whole. his approach is an integrative-interconnective scientific approach. for example, it is contained in pop song lyrics and song compositions for the prayers of the Prophet SAW.

### 5. Conclusion

In essence, multicultural Islamic education is education that places multiculturalism as one of the educational visions, the scope of which is inclusive, egalitarian and humanist, but remains strong in spiritual/divine values as contained in the Al-Qur'an and Hadith.

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