

The Role of PAI Teachers in Improving Tolerance Attitude Based on Multicultural Education in Palu 13 State Middle School Students

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ARTICLE INFO

ABSTRACT

Volume: 3

KEYWORD

Tolerance, multicultural education.

This research aims to determine the role of teachers in increasing attitudes of tolerance based on multicultural education in students at SMP Negeri 13 Palu. The problems are: What is meant by tolerance? What is the concept of multicultural education? What is the role of PAI teachers in increasing attitudes of tolerance based on multicultural education?

This research uses a qualitative approach in the form of field research, research data is collected through observation, interviews and documentation.

The research results show that:

Teachers have an important role in increasing attitudes of tolerance, with various efforts such as explaining religious differences, implementing school programs about religion and also providing examples and role models, so that through these stages they can increase attitudes of tolerance based on multicultural education, especially for Middle School 13 students Palu.

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1. Introduction

Islam is a religion that is based on the concept of fitrah. By nature, humans are ready to know God and develop their humanity because they have been equipped with potential from birth. Second, Islam is a religion that has a high spirit of tolerance. Islam is moderate, fair and middle way. This principle should be the foundation for Muslims in building a harmonious way of life, both in intra-religious and inter-religious contexts. In this way, Muslims as the majority group in this country will become a people who can give hope for the birth of a life that prioritizes dialogue and peace. Third, Islam is a religion that prioritizes benefit and avoids harm. What is meant by benefit here is the benefit of all humans without discrimination, not just the benefit of a few people.

Multicultural education is a process of developing all human potential that respects plurality as a consequence of cultural, ethnic, tribal and sectarian (religious) diversity. In the world of education, there is a need for multicultural-based education, in this case to increase attitudes of tolerance, especially among students at SMP Negeri 13 Palu. Therefore, the person who plays a very important role in this matter is none other than the PAI teacher himself.

2. Literature Review

2.1 The Role of PAI Teachers

The general understanding of education, in terms of etymology or language, "the word education comes from the word "didik" which has the prefix pe- and the suffix - so that the meaning of education is a system of ways of educating or providing good teaching and role in morals and intelligent thinking.

Then, in terms of terminology, which is put forward by experts to formulate the meaning of education, it really depends on which side the educational work will be studied. But it is generally agreed that the focus of education is "human efforts to humanize humans". Education is a cultural effort, based on civilization, namely advancing life in order to increase the level of humanity." 3 Education is an effort to civilize humans, towards a life that continues to progress in order to increase the level of humanity.

With the explanation of the general meaning of education above and the meaning of Islamic religious education as a term used in educational activities at school. Ahmad Tafsir explains the meaning of Islamic religious education as follows: "Islamic religious education is carried out as the name of activities in Islamic religious education. The subject name is Islamic religion." Efforts in Islamic religious education (the name of the subject is Islamic Religion" and so on. Meanwhile, in Muhaimin's opinion, it is stated that "Islamic religious education is one part of Islamic education".

The general understanding of the teacher's role according to Ngalm Purwanto is the creation of a series of interrelated behaviors carried out in certain situations and related to the progress of student behavior and development which is the goal. Meanwhile, according to Prey Kats, the teacher's role is as a communicator, a friend who can provide advice, advice, motivator, as a provider of inspiration and encouragement, a guide in developing attitudes and behavior as well as values, a person who masters the material being taught.

Thus, education aims to build the totality of human abilities for an increasingly dignified life both as individuals and as members of society. In other words, this concept will produce perfect humans (insan kamil), namely developing all their potential, both physical, intellectual, emotional, social, religious and so on.

2.2 Attitude of Tolerance

2.2.1 Definition of Tolerance

Based on the KBBI, tolerance is the nature or attitude of being tolerant. The meaning of tolerance itself is the nature or attitude of being tolerant (respecting, allowing, permitting) stances (opinions, views, beliefs, habits, behavior, etc.) that are different or contrary to one's own stance.

2.2.2 Benefits of Tolerance

- a. Increasing Faith
- b. Creating a Sense of Harmony and Peace.

- c. Strengthening the Sense of Brotherhood.
- d. Creating a Sense of Security for Religious Minorities
- e. More Appreciation of Differences and Diversity
- f. Preventing Stereotypes and Prejudice
- g. Increasing Cooperation
- h. Practicing Empathy.

2.3 Multicultural Education

2.3.1 Definition of Multicultural Education

Multicultural education is a process of cultivating a way of life that is respectful, sincere and tolerant towards the diversity of cultures and religions that live in a plural society, national culture, and between other ethnic cultures. Education as the development of cultural awareness like this is still at the level of soft multiculturalism (multicultural awareness that is only on the surface) (Isnarmi Moeis 2014: 10-11).

2.3.2 Goals of Multicultural Education

The main goal of multicultural education is to instill a sympathetic attitude, respect, appreciation and empathy towards followers of different religions and cultures. However, multicultural education here only prepares students with awareness of their own ethnic culture, even though "the aim of multicultural education is to prepare students with a number of knowledge, attitudes and skills needed in their ethnic cultural environment, culture.

2.4 Students

2.4.1 Understanding Students

Students are members of society who seek to develop their potential through the learning process available at certain pathways, levels and types of education.

2.4.2 Position and Function of Students

They are said to be subjects because they act as the main actors in the learning process, while they are said to be objects because they are the target of students to be developed by educators.

2.4.3 Students' Potential

Basically, each student or learner will have different and varied potential, including physical potential, personality, religion, interests and morals.

3. Results and Discussion

PAI Teachers' Efforts to Improve Attitudes of Tolerance Based on Multicultural Education in Students at SMP Negeri 13 Palu.

PAI Teachers' efforts to increase attitudes of tolerance based on multicultural education in students at SMP 13 Palu are as follows:

1. Explaining religious differences
Teachers who educate students at school have an important role in providing explanations related to religious tolerance. The teacher must provide an explanation of the religious differences that occur in the SMP 13 Palu school environment, which is a public school that does not prioritize one religion. Therefore, teachers must act fairly and openly towards each student.
The efforts made by teachers and explaining religious differences are important for students in the ongoing learning process or students' friendships with others. Teachers must have the skills to explain religious differences using language that is easy to understand so that students do not misunderstand the meaning of the differences.

2. Implementing School Programs on Religion
SMP 13 Palu has a program that upholds religious tolerance, namely the Amaul Husna reading program, celebrating religious holidays. Teachers as distributors of school programs so that students can understand the purpose of school programs, namely by providing an understanding of tolerance.
3. Set an example and be a role model
Apart from using the explanations used by the teacher, it also instills tolerance by modeling the teacher's own attitude as an example to students. This is in accordance with the definition of the role of a teacher who teaches character directly or indirectly. Teachers also have religious differences which makes teachers also tolerant of other teachers. The tolerance that teachers apply is by not taking religion into consideration in friendships and by really mingling with other teachers who have different religions. This is because teachers are role models for students.

4. Conclusion

Teachers have an important role in increasing attitudes of tolerance, with various efforts such as explaining religious differences, implementing school programs about religion and also providing examples and role models, so that through these stages they can increase attitudes of tolerance based on multicultural education, especially for Middle School 13 students Palu.

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