Proceeding of International Conference on Islamic and Interdisciplinary Studies (ICIIS), 2024

ISSN: 2963-5489

Website: https://jurnal.uindatokarama.ac.id/index.php/iciis/issue/archive



Implementation Of Tahsinul Qira'ah As An Effort To Improve Reading Of The Al-Qur'an For Students At Madrasah Aliyah Alkhairaat Biromaru

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ARTICLE INFO

Volume: 3

KEYWORD

Implementation Of Tahsinul QIRA'AH, Improving Students' AL-QUR'AN Reading.

ABSTRACT

This research discusses the implementation of Tahsinul Qira'ah as an effort to improve students' Al-Qur'an reading skills at Madrasah Aliyah Alkhairaat Biromaru. With a problem formulation of how to carry out Tahsinul Qira'ah at Madrasah Aliyah Alkhairaat Biromaru and how to carry out Tahsinul Qira'ah at Madrasah Aliyah Alkhairaat Biromaru. The type of research used is a qualitative approach, data collection techniques through observation, interviews and documentation, data analysis techniques used are data reduction, data presentation and drawing conclusions. To determine the validity of the data, data source triangulation techniques were used. The research results explain that the Tahsinul Qira'ah program can determine the procedures for students to read the Iqra' and Al-Qur'an properly and correctly according to the rules of the Tajwid and Makharijul letters. Implementing this program can help students read and memorize the Al-Qur'an more easily. Tahsin learning time at MA Alkhairaat Biromaru is held every Tuesday, Wednesday and Thursday after morning assembly. The implication of this research is that the application of Tahsin has a significant influence on improving students' ability to read the Al-Qur'an properly and correctly, the application of Tahsinul Qira'ah can also provide a form of motivation that can improve students' ability to read the Al-Qur'an.

1. Introduction

Learning is the process of interaction between students and educators and learning resources in a learning environment. Learning is assistance provided by educators so that the process of acquiring knowledge and science, mastery of skills and habits, and the formation of attitudes and beliefs in students can occur. In other words, learning is a process to help students learn well. Education implemented in Indonesia aims to improve the quality of human resources in Indonesia. To achieve this goal, the government has made efforts to realize it, including by improving the learning system, revising the curriculum, providing adequate facilities and infrastructure, and others. According to Abuddin Nata, Reading in Indonesian comes from the basic word read, which can be simply interpreted as the utterance of spoken language. Meanwhile, according to Al-Raghib Al-Asfhani quoted by Abuddin Nata, he stated that "Reading from the word qara' found in the first verse of the letter al-alaq, literally the word qara' means to collect letters and sentences with one another and form a reading. Based on the description above, it can be concluded that in the teaching and learning process, one of the things that is highlighted is the method used. Likewise, learning the Qur'an also requires the right method, because the method determines the content and how to study the Qur'an properly. The method is a very important tool to achieve the goals that have been determined and

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planned. In addition, the accuracy of choosing a method in its application must also be considered, such as the use of memorization methods in learning the Qur'an.

2. Literature Review

Tahsin comes from the word "hasana, yuhassinu, tahsiinan" which means to improve, beautify, decorate, beautify or make better than before. So tahsin Qur'an is an effort to improve and improve the reading of the Qur'an. Tahsin is a discipline that is very useful for students in reading the Qur'an properly and correctly or tartil. This is an activity that is often carried out in a number of Islamic boarding schools and Islamic religious schools in Indonesia. The implementation of the tahsin method which is carried out continuously, periodically and continuously will minimize a person's mistakes in reading the Qur'an and improve their reading. From this implementation, the results of the expected achievement of reading the Qur'an will be seen. The difference in reading before applying the tahsin method and after applying the tahsin method will be clearly felt by the teacher listening to students reading the Qur'an.

3. Methodology

The type of research used is a qualitative approach, data collection techniques through observation, interviews and documentation, data analysis techniques used are data reduction, data presentation and drawing conclusions. To determine the validity of the data is done using the data source triangulation technique.

4. Results and Discussion

The results of the study explain that the Tahsinul Qira'ah program can determine the procedures for students to read Iqra' and the Qur'an properly and correctly according to the rules of tajwid and makharijul huruf. The implementation of this program can help students to read and memorize the Qur'an more easily. The implementation time of Tahsin learning at MA Alkhairaat Biromaru is carried out every Tuesday, Wednesday and Thursday after morning assembly. The implication of this study is that the implementation of tahsin has a significant influence on improving students' abilities in reading the Qur'an properly and correctly, the implementation of Tahsinul Qira'ah can also provide a form of motivation that can improve students' ability to read the Qur'an.

5. Conclusion

From various series of research processes conducted by the author on the Implementation of Tahsinul Qira'ah as an Effort to Improve Students' Reading of the Qur'an at MA Alkhairaat Biromaru. The author can conclude that the beginning of the Tahsinul Qira'ah at MA Al-Khairat was about 4 years ago, which was suggested by Mr. Saumadin Wagiman S.pd., M.Pd as the Head of Madrasah at that time, which was coordinated by three subject teachers. The importance of the Implementation of the Tahsin method can improve the ability to read the Qur'an of students at MA Alkhairaat Biromaru, namely activities that improve students' reading of the Qur'an, especially the makhorijul letters and tajwid, so that when students have mastered or are fluent, students can reach the Tahfizul Qur'an stage. The teacher who coordinates the Tahsinul Qira'ah activities provides direction and guidance to improve students' understanding of the Tahsinul Qira'ah program. This Tahsinul Qira'ah activity is used because it is more practical for studying the Qur'an, because this Tahsinul Qira'ah program has a great influence on students, Madrasahs and several subjects related to the Qur'an.

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