

Efforts Of Islamic Religious Education Teachers In Improving Student Learning Outcomes At Smkn 2 Sigi District South Kulawi, Sigi District

Mohamad Shafiq & Nurjanah Nurjanah *¹

¹*Islamic Religious Education Study Program State Islamic University Datokarama Palu, Indonesia*

Corresponding Author: Mohamad Shafiq & Nurjanah, email : nurjanah030500@gmail.com

ARTICLE INFO

ABSTRACT

Volume: 3

KEYWORD

EFFORTS OF ISLAMIC
RELIGIOUS EDUCATION
TEACHERS, IMPROVING
STUDENT LEARNING
OUTCOMES

The results of the research show that the efforts of Islamic religious education teachers to improve student learning outcomes at SMKN 2 Sigi, South Kulawi District, Sigi Regency, namely that Islamic Religious Education teachers are required to be professional, must be more creative in the learning process, Islamic Religious Education teachers provide appropriate materials. taught, although Islamic Religious Education learning is still minimal due to several inhibiting factors such as inadequate school facilities and infrastructure, such as prayer rooms and other learning media, one of the efforts given is to be an example to non-Muslim students even though the number of students is fewer Muslims, showing good morals as a Muslim should.

1. Introduction

The teacher's efforts are efforts to guide, direct, energy, mind or body to achieve goals (work, actions, initiative and effort) to achieve one goal. The effort referred to in the research is a work activity carried out by the teacher in directing all existing abilities to achieve the objectives of the teaching and learning process, teaching and learning is a series of activities in delivering learning material to students who can receive, understand, respond, appreciate, own, master and develop it. The word improvement can also describe a change from a negative state or trait to a positive one. Meanwhile, the results of an improvement can be in the form of quantity and quality. Quantity is the amount of output from a process. Meanwhile, quality describes the value of an object due to a process that has a goal of improvement. The results of an improvement can be marked by achieving the goal at a certain point. Where when a business or process has reached that point, a feeling of satisfaction and pride will arise regarding the expected achievements.

2. Literature Review

According to the Big Indonesian Dictionary (KBBI), effort is defined as an activity that directs energy and thoughts to achieve a goal. Effort also means effort, effort to achieve a goal, solve problems and find a way out. The efforts of Islamic Religious Education (PAI) teachers are conscious and planned efforts to prepare students to know, own, appreciate, believe, have piety and have noble character in practicing Islamic teachings from the main sources of the holy books, the Koran and Al-Hadith. Through guidance, teaching, training and using experience, accompanied by guidance to respect adherents of other religions

* **Mohamad Shafiq & Nurjanah** is a Student of Islamic Religious Education Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presented at the 3rd International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2024, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

and harmony between religious communities in society to create national unity and integrity. Improving learning is often interpreted as pedagogical competence. In managing learning, a teacher must have pedagogical competence. Pedagogical competence is the teacher's understanding of students, planning, implementing learning, evaluating learning outcomes, and developing students to actualize their potential.

3. Methodology

The research method used is qualitative using data collection techniques through observation, interviews and documentation, then analyzed by data reduction, data presentation, data verification so that the validity and credibility of the data obtained is guaranteed, it is carried out by checking the validity of the data.

4. Results and Discussion

The results of the research show that the efforts of Islamic religious education teachers to improve student learning outcomes at SMKN 2 Sigi, South Kulawi District, Sigi Regency, namely that Islamic Religious Education teachers are required to be professional, must be more creative in the learning process, Islamic Religious Education teachers provide appropriate materials. taught, although Islamic Religious Education learning is still minimal due to several inhibiting factors such as inadequate school facilities and infrastructure, such as prayer rooms and other learning media, one of the efforts given is to be an example to non-Muslim students even though the number of students is fewer Muslims, showing good morals as a Muslim should

5. Conclusion

Based on the results of the author's research regarding the efforts of Islamic Religious Education teachers in improving student learning outcomes at SMKN 2 Sigi, South Kulawi sub-district, Sigi district. So the author draws several conclusions, including:

1. How Islamic Religious Education Teachers Efforts to Improve Student Learning Outcomes at SMKN 2 Sigi, South Kulawi District, Sigi Regency
 - a. Teachers are forced to be more creative in conducting learning for students, especially at SMKN 2 Sigi, the facilities and infrastructure as well as learning media are still very minimal so that learning methods are not optimal and at the research location, lights outages are still prone to occur so that Islamic Religious Education teachers at SMKN 2 Sigi must be more creative in the learning process
 - b. Never get bored providing motivation for the challenges that will be given to students
 - c. Building communication between teachers and parents of students
2. Factors that support Islamic Religious Education teachers at SMKN 2 Sigi, South Kulawi District, Sigi Regency. There are classes where the number of students who are Muslim is less so that during learning the teacher can concentrate more on teaching

References

- Depdikbud, *Kamus Bahasa Indonesia*, (Tim Penyusun Kamus Pengembangan Dan Pembinaan Bahasa, Jakarta 2007)
- Tim Pengembang Ilmu Pendidikan FIP-UPI, *Ilmu & Aplikasi Pendidikan* (Bandung: PT Imperial Bhakti Utama, 2007)
- Depdikbud, *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2002)
- Agus Wibowo dan Hamrin, *Menjadi Guru Berkarakter: Strategi Membangun Kompetensi Dan Karakter Guru*, Yogyakarta: Pustaka Belajar, 2012
- Euis Rosyidah Jurnal Al-Idarah, Kependidikan Islam, *Upaya Guru Pendidikan Agama Islam Dalam Pembentukan Akhlak Peserta Didik di TPQ Al-Azam Pekanbaru* Vol. 9 No. 2 Desember 2019