

Akhlahq Aqidah Education in Forming Discipline of Class X MA Alkhairat Tanjung Padang Students

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ABSTRACT

In moral education the criteria of right and wrong to then judge the actions that appear refer to the Koran and Assunah as the highest source of Islamic teachings. Thus moral education is carried out as moral education in Islamic education discourse. This study aims to: (1) find out the role of the teacher of aqidah morals in shaping discipline at MA Alkhairat Tanjung Padang (2) to find out the supporting and inhibiting factors in building student discipline. This study uses a descriptive qualitative research type conducted at MA Alkhairat Tanjung Padang, the subject of this research is a teacher of moral creed, the research informants are school principals, aqidah moral teacher, other teachers and students, the data collection method used in this research is observation, interviews and documentation. The results of this study indicate that in building student discipline, aqidah moral teachers have an active role both outside and inside the classroom, the teacher's way of building student discipline is by instilling positive values with general habits such as greeting, speaking kind and polite words according to teaching and learning activities in the classroom and in the school environment. This study discusses the education of aqidah morals in shaping student discipline at Madrasah Aliyah Alkhairat Tanjung Padang. As for what is the focus of the problem, namely how teachers provide aqidah moral education in shaping student discipline at MA Alkhairat Tanjung Padang. In this type of research, the author uses a qualitative descriptive approach, that is, all the data that has been collected is then processed by selecting data with the intention of obtaining quality. Furthermore, the data collection techniques that the authors carried out in the field were through observation, interviews and documentation then data analysis techniques, data reduction, data presentation, and data verification.

1. Introduction

Learning aqidah morals is learning that instills the values of Islamic teachings and also the religion of rahmatan lil-Alamin which makes basic instructions to humans. Aqidah is defined as faith, belief or belief. Aqidah is the fundamentals of a Muslim's beliefs or beliefs that originate from Islamic teachings. This must be held by every Muslim as a source of belief.

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Education is a link between two sides, the growing individual side and the social value side. Individuals develop from birth and continue to develop, this development is causal. In education there are normative values. Values are norms that serve as a guide in identifying what is required, permitted and prohibited. So education is the relationship between the individual and values. Learning is the smallest part of the educational program. Learning is a process of interaction between educators and students, both direct interaction by using various learning media.

Morals are very important for humans, even an inseparable part of human life. Morals are a person's behavior towards other people and the new environment contains essential moral values when the action or behavior is based on the will of Khaliq (God). Aqidah Akhlak is one of the Islamic Religious Education materials that is required in learning and students are expected to have noble behavior and stay away from/abandon despicable morals in order to create human beings who are Islamic in nature and achieve learning goals.

To anticipate this, it is important to improve moral education, especially the moral creed in the school, family and community environment. Education for students is unlikely to be successful if there is no good cooperation between parents at home, teachers at school and the community. These three components will color the character and behavior of each individual, including students. The first component that influences the formation of student or child morals is parents, as parents are fully responsible for the progress and growth of their physical and spiritual and intelligence, namely by nurturing and nurturing them so that they avoid physical, spiritual and moral damage. The child's personality is the result of the influence of the personality expressions of the parents, both consciously and unconsciously, and their basic attitudes towards children and the way they raise children. The second component that influences the formation of morals is the teacher. The teacher is broadly one of the dominant factors in the teaching and learning process.

This is why parents and teachers take part in the process of forming morals and discipline in students, bearing in mind that the times have advanced, our children are presented with various treats that have the pote in-depth, of course, from now on, we must be able to become pioneers in forming national cadres who have noble morals and are responsible for carrying out their obligations. ntial to damage the morals of students. at home or at school as an educational institution.

Teachers play an important role in carrying out their duties as educators, therefore collaboration between parents and teachers is necessary for the benefit of students. teachers take part at school while parents take part at home, thus we can control the behavior of our students from external threats, such as threats from western culture and so on.

Education is the path to real knowledge, by taking education students are easy for us to direct, this is because they have obtained touches from educational knowledge obtained from school, specifically our students have received a touch of religion from the subject teachers at school.

2. Literature Review

Based on these differences in interaction, learning activities can be carried out using various learning patterns [Rusman, Learning Models (Jakarta: PT Rajagrafindo Persada, 2012), p. 134].

As an institution engaged in the world of education, it is appropriate to carry out various ways to fortify our students from moral decadence that occurs among students in accordance with the goals of education so that in the future they are able to educate students both theoretically and practically, of course this can be implemented if there is good cooperation between people parents at home and teachers at school. In the translation of the Koran surah Al-Imran verse (3): 104 it is explained: "And let there be among you a group of people who call for virtue, call on the good and prevent from evil, they are the people who are lucky.

3. Methodology

This research method uses qualitative methods, the research location is Madrasah Aliyah Alkhairat Tanjung Padang, Kec, Sirenja, Kab, Donggala, the data source comes from primary and secondary, data collection techniques, observation, interviews and documentation, data analysis techniques through data reduction data presentation and data verification.

4. Results and Discussion

The results of this study indicate that moral education in forming student discipline / I MA Alkhairat Tanjung Padang through two channels, namely, carried out during school hours and outside school hours, including learning to read and write the Koran outside school hours, this formation is based on the Koran and Assunah, this is done so that students become human beings who are useful for themselves, their families, religion and the State. The obstacles faced by MA Alkhairat Tanjung Padang in providing aqidah moral education in forming student discipline include:

1) Limited facilities and infrastructure, including printed books, lack of learning media such as infocus, then lack of tables and chairs and even study rooms, and was exacerbated by the impact of the 2018 earthquake and tsunami which resulted in the destruction of school buildings and their facilities and infrastructure, while this has been developed by the government in the form of a proper building but because the school was moved to an area that is quite far from settlements resulting in students being lazy to go to school, and many of them often arrive late because the school is far from residents' homes, and this is one of the references so that students managed to be disciplined with time, the teacher then gives an important role in directing and protecting students who are outside the school environment (the house is far from the school location) the way the teacher manages it is by telling students to go to school more quickly for example after finishing the morning prayer, for children who do not have personal vehicles, such as motorbikes or bicycles.

2) The way the teacher does to form discipline in students is that they are required to arrive at school on time, do assignments according to deadlines, pray before starting lessons, pray on time (usually every Friday Friday prayer in congregation at the school mushala, conduct skills training at school, such as training basic leadership (LDK) Ramadhan safari in the month of Ramadan, here students will be given training for 2 weeks to then be deployed to the community in the framework of the Ramadhan safari, and there are many other activities that are carried out that are oriented towards the formation of student morals and discipline. Alkhairat Tanjung Padang so that in the future it is hoped that it will be even better in providing aqidah moral education in shaping student discipline, it is hoped that teachers as educators will continue to work together in providing the latest breakthroughs to produce students who are good morals and discipline, this of course boils down to the Koran and Assunah, according to the vision and mission MA Alkhairat Tanjung Padang, which includes making students human beings who have good morals according to the demands of Islamic law. Schools are educational wells, it is fitting to give birth to the best generation to become the stick of change for this nation, so we need to increase good cooperation between teachers and parents at home.

5. Conclusion

From the results of the research above, the writer can conclude that in the process of providing moral education for students, the role of teachers and parents contributes to the process of students' moral development, the moral teacher has the obligation to provide education and teaching for students through the curriculum used in the classroom or the school environment. and parents are responsible for giving full attention to their students/children in emotional support that can provide positive affirmations for the academic progress of students/children at school, it is hoped that this research can make a major contribution to achieving a generation that has good morals in accordance with the Qur'an and Sunnah.

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