

Use of Youtube Media in Learning the History of Islamic Culture in Class VIII Students of MTS Muhammadiyah Al-Haq Palu

Fatimah Fatimah^{1*}, Askar Askar² & Saude Saude³

¹ Islamic Religious Education Study Program State Islamic University Datokarama Palu, Indonesia

² State Islamic University Datokarama Palu, Indonesia

³ State Islamic University Datokarama Palu, Indonesia

*Corresponding Author: Fatimah, Email: Ima828376@gmail.com

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ABSTRAK

The use of learning media can arouse more curiosity, provide psychological stimulation so that it motivates and attracts students' interest in deepening learning. This can increase students' knowledge, insight, and mental discipline in the learning process, especially learning Islamic Cultural History. This study aims to determine the use of YouTube media in the form of videos for learning Islamic Cultural History in class VIII in the 2022/2023 academic year. The research method used is qualitative with a case study approach. The unit of analysis in this study was MTs Muhammadiyah Al Haq Palu. The subjects in this study were teachers of Islamic Cultural History Subjects. The informants of this study were school principals, committee members, parents/guardians, teachers and students. Data collection was carried out through observation, in-depth interviews and documentation. Data validity was carried out using source and method triangulation techniques. Data analysis techniques were performed using Miles Huberman's interactive data analysis techniques. The results of the study show that the use of YouTube media in learning Islamic cultural history in class VIII MTs Muhammadiyah Al -Haq Palu includes: Preparation for teaching, namely the teacher preparing an implementation plan for learning Islamic cultural history, preparing a YouTube link, facilities and infrastructure that support learning. The learning process in the core activities, namely: the teacher shows YouTube videos to be observed and discussed then presented and dialogued. The supporting factors are the availability of facilities and infrastructure as well as the existence of a special room for learning using video while the inhibiting factor is the internet network which is not good enough.

1. Introduction

An effective learning process will make students active during the learning process. Active learning can be done to manage the class using various methods. Teachers who are able to apply a variety of creative, varied and more focused learning methods in developing their students will make students happy so that they are more active in the learning process.

¹ Fatimah is a Student Candidate of Islamic Religious Education Study Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presented at the 2nd International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2023, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

Correlation with the teaching and learning process in schools, currently the world is moving rapidly towards the formation of a science *-based society* , knowledge-based education activities , and the establishment of a new culture based on *science* and technology, especially information and communication technology. ICT) or also known as *information and communication technology (ICT)* whose primary form is *the internet* .

Teachers as professionals in the field of education, apart from understanding philosophical and conceptual matters, must also know and implement technical matters. These technical matters, especially the activities of managing and carrying out teaching and learning interactions. The learning method that researchers mean here is the use of media that is appropriate and liked by students in accordance with current conditions, namely by applying the use of videos from YouTube about learning the history of Islamic culture. Researchers feel that in real situations according to the fact that students' attention is decreasing in the learning process, delivery of material using the monotonous lecture method results in students not being interested in the learning process, lack of interest in learning makes students sleepy. The use of Youtube media is expected to achieve maximum learning objectives.

Technology in the world of education is used to facilitate the learning process so that learning objectives are easy to achieve. As science and technology develops, efforts to utilize technology as a learning medium will increase (Azzri Azhar, 2013: 2). The use of media in learning is very helpful for teachers to teach and help students to understand so that effective learning occurs. Learning that can take advantage of using Youtube is one of the Islamic Cultural History (SKI) subjects whose material contains historical events, dates, years, historical figures, as well as ibrah or lessons that can be learned from the past. This research focuses on the problem: How is the Utilization of Youtube Media in the form of videos towards Islamic Cultural History Learning (SKI) in class VIII MTs Muhammadiyah Al-Haq?. The purpose of this study is to find out the use of YouTube media in the form of videos for learning the history of Islamic culture.

2. Literature Review

One of the media that can be used during the learning process is YouTube. With Youtube, learning will be more interesting and can increase students' interest in learning so they can pay more attention to lessons. Subject matter that is more varied and can be adjusted to the wishes of the teacher. By showing the video, students can get a real picture of the material presented by the teacher. Videos from Youtube have several benefits as learning media including potential, because Youtube is now widely known and accessed by the public; It's practical, because Youtube is a medium that is very accessible so that all people can easily use it; Informative, because Youtube presents a lot of news and education related to many things; Interactive, because Youtube provides a service for discussing or conducting questions and answers through the comments column; *shareable* , because Youtube has sharing service facilities via various social media accounts; Economical, because Youtube does not charge a fee for its use. So that with the Youtube platform which can be used as a learning medium it can help learner learning (Suwanto et al, 2021: 26).

According to Ahmad Nursobah (2021: 84) revealed that the use of Youtube in learning Islamic Cultural History is very practical because making videos is simple and free and is supported by features that make it easy for users. Siti Rofi'ah and Jasmino (2020: 38) revealed that YouTube-based mobile learning is effectively used for SKI learning because 90% of respondents stated that YouTube media is very helpful and increases interest in learning in SKI learning.

On Youtube, there are many educational videos that can add insight to the audience. There are lots of content creators who present educational videos on their YouTube channel whose content is in the form of science, history, technology, and others. Showing educational videos can increase students' knowledge and understanding. So here the teacher can take advantage of videos from Youtube so that learning can be more effective and efficient. Students are also happy when the learning process is in accordance with the needs of students who are predominantly audio-visual learning types.

The characteristic of cultural history is that it emphasizes the ability to take compassion or wisdom from Islamic history, emulate outstanding figures, and relate it to social, cultural, political, economic, science and technology and art phenomena, and others to develop Islamic culture and civilization in the present and the future. in the future (Ita Rianti et al, 2016:129). Meanwhile, according to M. Hanafi (2012: 12) there are several characteristics which are at the same time the main components of history as a scientific discipline. According to Istianah Abubakar (2012: 235) The scope of the SKI study is about the growth and development of the Islamic religion from the beginning of the emergence of Islam to the present so that students can recognize and emulate Islamic figures and love Islam.

3. Methodology

In line with the focus of the problem and research objectives, in this study, researchers used qualitative research with a case study approach. A case study is a comprehensive description and explanation of various aspects of an individual, a group, an organization (community), a program or a social situation. Case study researchers try to examine as much data as possible about the subject under study. They often use a variety of methods: interviews (curriculum vitae), observations, review of documents, (results of) surveys, and any other data to describe a case in detail. So instead of examining a small number of variables and selecting a large sample that is representative of the population, the researcher carefully and in various ways examines a large number of variables about a particular case. By studying as much as possible an individual, a group, or an incident the researcher aims to provide a complete and in-depth view of the subject under study (Mulyana 2018: 201).

The unit of analysis in this study was MTs Muhammadiyah Al-Haq Palu. Research informants were school principals, committee members, parents/guardians of students, teachers and students. Data collection was carried out through observation, in-depth interviews and documentation. Data validity was carried out using source and method triangulation techniques. Data analysis techniques were carried out using Miles Huberman's interactive data analysis techniques, namely the stages of data reduction, data display as well as conclusions and verification.

4. Results and Discussion

One of the uses of YouTube media in learning the history of Islamic culture is found in the material of the Umayyad Dynasty. The use of YouTube media in Umayyad dynasty material is quite helpful in delivering material because there are several videos from YouTube. The choice of YouTube media in learning the history of Islamic culture is indeed quite influential in the assessment results.

Based on the facts of research findings that have been obtained in the field regarding the use of YouTube media in learning the history of Islamic culture in class VII MTs Muhammadiyah Al-Haq Palu, then the researchers conducted an analysis of the data that had been collected. According to Hujair AH Sanaky (2013: 5-6), suggests the benefits of learning media in the

student learning process, namely: Learning will attract more students' attention so that it can foster interest in learning, learning materials will have a clearer meaning so that students can understand and enable them to master and achieve learning objectives, teaching methods will be more varied, not just verbal communication through the teacher's words, so students don't get bored and teachers don't run out of steam quickly,

The use of YouTube as a learning medium adds variety to learning the history of Islamic culture at MTs Nurul Islam II Ngemplak from previously using the monotonous lecture method so that it makes students uninterested during lessons, a lack of interest in learning makes students sleepy.

5. Conclusion

Based on the results of the discussion in CHAPTER four, it can be concluded that the use of YouTube learning media in learning Islamic cultural history in class VIII MTs Muhammadiyah Al Haq Palu is applied to material about the Khulafaur Rasyidin and the Umayyad Dynasty. The use of YouTube media in learning the history of Islamic culture can be summarized as follows:

Preparation for teaching, namely the teacher preparing lesson plans, looking for YouTube videos related to material, SKI package books and equipment that supports learning. Then the learning process includes, the teacher conditions students, checks student attendance, conveys learning objectives. Furthermore, the core activities include, the teacher shows the video to convey the material then students are asked to observe, the question and answer process, create discussion groups and convey the results of the discussion. Furthermore, the teacher conveys the conclusions of the discussion results, invites students to take lessons from the lessons that have been learned.

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