

Implementation of Court Attitudes Towards the Character and Manner of Students in Madrasah Tsanawiyah (MTS) DDI Soni

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ARTICLE INFO

Volume: 2

KEYWORD

Polite, Character, System manners, Madrasah Tsanawiyah.

ABSTRACT

Education is very important to form character and the formation of good manners. Politeness this is what must be taught to children through character education. The purpose of this research see how to apply politeness to the character of students at Madrasah Tsanawiyah . There are two kinds Kinds of courtesy, namely politeness in language and politeness in behavior, can be seen that manners can be taught in character education in madrasahs , in addition to the role of parents in educating children at home, as well as cultivating a 5S culture in schools is very important. In this research the reviewer used a qualitative descriptive method. It is hoped that with this research a polite culture polite in Madrasah Tsanawiyah can become more Good again.

1. Introduction

Education is very important to form character and the formation of good manners. Madrasah become the main role for students to gain knowledge that is very useful for later after moving on mature. By Because That, Madrasah specifically in Indonesia Alone consists from a number of stages. In education in Indonesia, it is often assumed that values are more important or take precedence than on science or knowledge. Currently there are also problems, namely the decline in the moral quality of the nation, in which there is polite behavior that should always be present in everyone's life. One of the subjects in education in Indonesia that explains polite behavior, system manners And Also character that is eye lesson Education Citizenship. Education Citizenship is one of the subjects that is centered on self-development of the various aspect. This aspect includes religion, language, age, ethnicity, and also socio-cultural in realizing public skilled, intelligent, and also character in accordance with what is mandated in Pancasila as well as Constitution 1945.

2. Literature Review

According to Suryani (Suryani, 2017) Polite behavior is a fundamental component that is present in the daily life of people who socialize with each other, such as when talking with more people old, can be respected by many people and loved, therefore the aspect of courtesy must be upheld. Manners can also be interpreted as the manners of someone who respects, respects and has a mind good manners. This courtesy must be introduced when the child is still at an early age. Because if the child do not have the values of courtesy then the child will be judged badly by the environment. Yulianti (Yulianti , 2018) revealed that there are two types of courtesy, namely 1) deep courtesy language, meaning here manners that show one's ability to do social interaction. Because by maintaining politeness in language so that interaction is maintained as well communication goes well, language is used every day therefore someone can judge us from the conversation, 2) politeness

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in behavior, meaning that as a human being we must be able to maintain our attitude in public to be judged by others. If we can behave well there will be a lot liked by around.

This is in line with Fahrudin's thought that some learners who do not have polite value being polite then does not reflect himself as a student, for example is a student who fights to educators, students who are apathetic towards what is being learned and do not listen to what is said teacher, as well as when talking to the teacher using a high tone. It's really not good if it keeps happening continuously, with thereby matter That relate with influence pattern foster parent (Fahrudin, 2018).

Parenting styles can have a big effect on a child's growth. Thus every children will have different characteristics because of differences in parenting . In line With that opinion, Putri said that this is a different parenting style that shows the difference characteristic independence child besides That can form character child through activities in life everyday like manners, good manners, and other characteristics (Putri & Lestari, 2021) . Whereas according to Djuwita teacher has responsibility the big one to morals and morals student To use guiding and giving examples to students to behave correctly and not letting participants educate him if there are things that damage his morals (Djuwita, 2017). Due to the age of the participants educate madrasah tsanawiyah this is a child currently in time development Where participant educate feel sensitive to the surrounding environment.

This is in line with Amaruddin's thinking that moral values in children must be taught continuously to the child so that the child is able to behave well so that the child do not do things that are not related to the applicable norms (Amaruddin, 2020). Positive behavior that must be taught to children from madrasah tsanawiyah such as how to treat other people, method speak, as well as method socialize. By Because That education at the madrasa very influence attitude children in everyday life . In the activities in the madrasa participants educate can show good manners such as respecting the teacher, not speaking harshly, not fighting each other between friends, and each other Help help without see race, ethnic group And religion.

From previous research conducted by Ujiningsih and Antoro (Ujiningsih & Antoro, 2010) related attitude culture good manners get results that implementation process attitude culture polite polite only can held through habituation Which done Good in environment House as well as school. This is in line with research conducted by Rohendi (Rohendi, 2011) that habituation of this polite attitude must start early, if not get used to so will difficult For change character And attitude somebody.

Based on matter the, this research aim to study in a manner comprehensive How learning in Indonesia specifically on learning moral education in madrasah tsanawiyah regarding the application of polite attitudes towards the character and manners of students in madrasas and seeing the role of parents and teachers in influencing children's behavior. Thus this research was made to renew study previously related with application attitude polite polite.

3. Methodology

In this study the authors apply a qualitative descriptive method. According to Putri this method as a research tool has an important role, namely as an analysis data, focus on problems and is descriptive or explains in detail about the research. In addition, in this qualitative research gather data based on journal (Princess & Goddess, 2021).

In addition to the method there are also data collection techniques. In this study, data collection techniques using literature studies. Literature study is the analysis used here, namely the relevant journals from different readings so that it produces results and can present relevant hypotheses research . We study journal Which in accordance or relate with study Which currently done. Whereas technique data collection can be carried out by studying, recording and managing research documents so that results end in accordance with Which expected And become study Which beneficial. In In conducting this research, the first step is to look for problems that exist in societyrelated education character. Furthermore study through journals which relate with problem such , so we can find results from study This related education character.

4. Results and Discussion

4.1. Results

4.1.1. Planting Attitude Polite Be polite Through Education Character

Education character is system learning Which focus to development as well as formation attitude nor behavior child in a manner intact in accordance with values _ _ kind. According to Tuasalamony character education acts as education that refers to child behavior like morals that are taught in madrasas and in the surrounding environment (Tuasalamony, 2020). In

madrasah itself education character refers to Civic education Which inside it There is about system manners, manners, and of course manners. The purpose of character education itself is to plan generation period front so that understand to norms _ _ Which apply in Indonesia as well as can face challenge Which There is. by Because That education character very influential to development behavior participant educate .

In line with the above, Pringadini (Pringadini & Risminawati, 2018) explained that as a madrasa teacher, of course he must be able to know characteristics of students and can see the developments that occur in self learners. Because on age madrasah participant educate experiencing growth as well as developments . On At this stage, as a teacher, you must be able to improve behavior participant students such as: 1) courtesy towards Teacher And Friend peer; 2) grow attitude believe self; 3) develop interaction social; 4) development attitude Which Healthy; 5) grow flavor not quite enough java b.

4.1.2. Role Inner Family Formation Attitude

The role of the family in educating children is the main responsibility because children are born in families who should be able to guide and educate the child in various ways. Family environment become an influence on the mindset of children through the growth and character of children. It is said successful if child the capable show personality Which Good to environment as well as parent Which able to guide their children to adulthood. According to Kusnilawati (Kusnilawati et al., 2018) problem The main thing that needs to be done by the family in order to shape education in children is to give it religious values. Religious values here aim to become the basis of knowledge for children to practice in behavior every day according to the teachings he taught. The practice of this religious value will give birth to an attitude polite as to others and to the elders. Therefore it is very important to instill values religion in children from a young age because it already contains the values of character, morals, as well humanism. And this must be accustomed to children at an early age. As with the use of language everyday that is used by children to communicate with people around them, with this parents must get used to child speak say with Good.

4.1.3. Role Teacher To Learners

As a teacher has a big role in shaping the participants study at madrasas . Meanwhile, which happened at this time, many participants students who do not understand about manners in the madrasah environment . Matter This can be seen that there are still many students who do not respect the teacher, still use language that is not properly spoken by students, still can't place themselves as students so Talking to the teacher is like talking to a friend. In the madrasa environment there is a guidance teacher and counseling (BK) which can change the personality of students who have impolite behavior. By because of that it is very important for madrasas to always pay attention to the participants teach him. BK facilitates participants educate for form polite behavior both individual and group consultations. It is hoped that with the BK can beneficial for s participant educate on activity Study teaching, behavior polite polite And other. Supriyadi (Supriyadi, 2019) argues that as a teacher, he must be able to set a good example to others participant teach them so they can see what the teacher is doing. At the time of learning even the teacher must can make learning fun so that children don't always feel bored. Whereas Norbayah

(Norbayah, 2017) states that madrasas can apply 5S habits, namely polite, polite, smile, greet, and greeting. This 5S habit must be familiarized by the teacher to the participants teach to have favor character And system manners Which Good. Besides That, culture 5S This there is mark Which Good also likevalue fellow, each other honor as well as love.

4.2. Discussion

Nurjannah said that in realize education character, madrasa can do many things. The concept of character is not just one point in the curriculum or study program, rather it must be detailed and go beyond that by executing and implementing it (Nurjannah, 2018). Education for this character must be made into a rule or order in the application of values, so that it can work good at madrasa h. This can be realized with a real invitation or an example shown by energy education And Also educator in madrasa in activity daily in environment madrasa. With instilling morals and character through this character education, will form a character within learners Which will impact or can felt by himself or environment in period now And Also in Century ahead. Because That, education character is matter Which most crucial in madrasah age , Where We can build nation through planting character on child as early as Possible.

In carrying out this character education, madrasas can carry out routine activities that directly involve participant educate in inside. Activity This like read letters _ _ short together participant educate , chant Asmaul Husna, pray together before starting learning in class, and say greetings to Teacher as effort For practice attitude respect. Party

madrasa h Also can compile activity Which useful, such as practicing discipline by holding a flag ceremony every Monday morning, and work together cooperate For clean environment madrassa h For cultivate flavor togetherness (Utami, 2015).

According to Kurniawan (Kurniawan, 2019) the description of a child's character is formed from what is taught as well as method What Which taught in educate child. Policy as well as authority family very needed in growing politeness in children. In line with the above opinion Mahfudz (Sihombing, 2021) explains that there are deficiencies in the value of child courtesy due to several reasons aspects, the first aspect affects the lack of manners in children, namely internal and external aspects environment, the second is the aspect of the lack of attention given by parents or children family, And aspect Which final is exists development science and technology Matter This Of course just will Keep going related to family roles Because if not there attention from parents or close relatives children, then children will easily imitate negative actions. Hence the parenting style of the family is thing Which very important in application or application polite polite on child.

In family upbringing, especially parents, they usually only apply or carry out something they think is right or right to instill and teach their children. But in that case parents must use a way to understand their children beforehand embed something education character children __ they in House. Matter This must done so that character education that wants to be instilled in children can be carried out properly and effectively. And which way also used accordingly so that no consequences arise from the mistakes of the parents in the method educate their children. According to Aryandhika (W Aryandhika, 2013) in education parental character do not make orders and prohibitions as things that are used in educating children's character but should person old educate with guide as well as Also guidance. Prohibition And order of course needed in matter This, but No means during form attitude child person old always use it. Even with prohibitions and orders, it will make children feel insecure and tend to be afraid with the surrounding environment. And if you are used to it to be forbidden and ordered child will difficulty in socialize with Friend peers.

As for the things that parents must pay attention to, namely, parents must know what they want done by the child and give freedom, as previously explained if the child has trend For follow behavior person his parents. Person old Also must know that child must treated differently when he was at home from when he was at the madrasah . And regarding these manners must get used to by person old since age early.

According to Roshita (Roshita, 2015) the association of children can influence manners, such as for example children who play with their environment that is not controlled by their parents so that children the not enough have attitude polite polite. It means child can bring attitude No good to environment school. Whereas according to Kusumaningrum (Kusumaningrum, 2020) that on moment This there are so many students who have forgotten what cultural values mean in madrasah , one of them 5S implementation. Even though the 5S culture is very important in cultivating polite, mutual attitudes Appreciate and respect teachers and peers. If the madrassa h does not apply the 5S culture this then will have an impact on the surrounding environment, therefore madrassa must can apply culture 5S Because will become reflection in period front.

According to Ainah, if students are able to apply good manners then it can be ascertained that in their learning students get good grades in each lesson. This is meaningless that participant educate those who behave well, from an academic point of view, are sidelined. But it does mean that participant students who are already polite in class, meaning that students always listen to the teacher's instructions and Pay attention to the teacher when the teacher is explaining the material. Or it could also be said to be a child who behaves Politeness and manners are more focused on learning. And it is also because of this very politeness related to several aspects such as knowledge of students, what is felt by students, and the last is student actions . If do education character Which Keep going sustainable so participant educate will have emotional intelligence, with this participant students can pass various challenges that exist one of them is challenge academic Which he faced in madrassa h (Aina, 2016).

In line with statement in on, according to Spiritual (Spiritual, 2018) every Teacher Education Citizens should be able to realize that they are not only teaching about the material Citizenship Education but more than p That. Where participant students should also be taught about appropriate attitudes and morals based on Pancasila morals. Planting or applying good manners in madrassa h environment is one technique that can be used to improve the ability of participants educate , as well as consider decency participant educate . With this, participants a students themselves can judge that Is it polite or not. And if students know that they have not been polite and also polite, then participants students will correct their behavior first. When the teacher sees attitude participant he taught not enough polite, so Teacher can give guidance to participant he taught .

The statements explained above can show that in the madrasah environment, it is the teacher who is the center or central

point of how students behave in the madrasah and even outside it. madrasa environment h. Teacher is Roles Model For participant he taught in madrasa , by Because That Teacher must show good attitude. According to Fauziyyah (Fauziyyah & Dewi, 2021) religious values have a relationship which is very relevant or ideal with Pancasila . This is in line with Supatono's opinion (Supatono, 2015) who recommends teachers to combine Character Education or other lessons other appropriate or relevant to Civics during the learning process so that it can improve courtesy participant educate as well as results Study participant educate .

5. Conclusion

Based on results study in on so can concluded that polite polite can interpreted as the manners of someone who respects, respects and has good character . Polite polite this is what it should be introduced at a young age. In addition, politeness will affect children's behavior both at home and in the madrasah environment . h. In cultivating polite attitude Manners can be through education character which can be used an internal rule application of values politeness. As has been explained character education in madrasah learn about manners, manners, and of course manners .

The purpose of character education itself is to plan generations future in order to understand the norms - norms. Therefore character education becomes fundamental children at madrasah tsanawiyah . The role of the family also determines the attitude of the child. In cultivating attitude Manners also involve the role of parents as educators and also mentors for their children in the environment house . The family environment influences the child's mindset through growth and character children with different backgrounds. At home the role of parents is very important , parents should too patient in guiding children. In the madrasah environment the role of the teacher is also very important in planting attitude polite polite, Because on basically Teacher become example for peerta he taught . In madrasah Teacher can implementing the 5S culture because this 5S culture is very important in cultivating polite, mutual attitudes Appreciate and respect teachers and peers . On during teacher learning can also motivating their students in cultivating and applying good manners. And at the time on madrasah teacher Which become example For participant educate.

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