

## Learning Strategy Of Islamic Religious Education Teachers In Improving Students' Attitude Of Students At Mujahidin School, Baolan District, Toli-Toli District

Rudin M. Somba<sup>1\*</sup>, Askar Askar<sup>2</sup> & Kamaruddin Kamaruddin<sup>3</sup>

<sup>1</sup> *Islamic Religious Education Study Program State Islamic University Datokarama Palu, Indonesia*

<sup>2</sup> *State Islamic University Datokarama Palu, Indonesia*

<sup>3</sup> *State Islamic University Datokarama Palu, Indonesia*

\*Corresponding Author: Rudin M. Somba E-mail: [rudinsomba@gmail.com](mailto:rudinsomba@gmail.com)

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### ABSTRACT

The implementation of learning strategies that have not been able to make students enthusiastic in participating in learning activities, is due to the lack of application of creative and innovative learning strategies. This study aims to analyze the strategies applied by religious teachers to students, to determine the effectiveness of the strategies involved in cultivating Islamic thought values at Elementary School. This type of research is descriptive research. The subject of this research is to analyze Islamic education strategies. Data collection was carried out by interview, using instruments in the form of interview guides. The data analysis technique in this study uses descriptive qualitative data analysis techniques. The results showed that the strategy of Islamic religious teachers in instilling the values of Islamic thought in students by implementing the K13 curriculum with the talking stick method and snowballing to create effective learning in order to achieve learning objectives by planning making annual programs, semester programs, learning syllabus, lesson plans, and learning evaluation. The implication of this research is to increase students' interest in learning by inviting students to be enthusiastic about learning, creating student creativity, sharing, and having the courage to convey ideas.

### 1. Introduction

Education for mankind is a system and a way to improve the quality of life in all fields. In the history of human life on this earth, there is hardly a group of people who do not use education as a culture and quality improvement, even in primitive societies. Only the systems and methods vary according to the standard of living and culture of each community.

Islamic religious education is education through the teachings of Islam, namely in the form of guidance and care for students so that later after completing education they can understand, live up to, and practice the teachings of the Islamic religion which they have believed in as a whole, and make Islam a religion. It is a way of life for the safety and welfare of life in the world and in the hereafter. Islam as a revealed religion requires human beings who have good sense and good sense to try hard to gain prosperity in the world and in the hereafter according to the instructions of God's revelation. Education aims to foster human beings who have knowledge and skills, the most important of all is to equip students to be able to control themselves, through moral education and scientific intelligence.

<sup>1</sup> Rudin M. Somba is a Student Candidate of Islamic Religious Education Study Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presented at the 2<sup>nd</sup> International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2023, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

The religion of Islam, whose teachings are oriented towards worldly welfare and the hereafter as a continuation of the purpose of human life, places faith and piety to Allah SWT as the foundation of human life. Sayyid Sabiq in his writing 'Anaashir al Quwwah fi al Islam as quoted from Muzayyin Arifin's book reiterated the struggle of Muslim humans to try hard to change the old, weathered views, souls and attitudes, the old static mentality as a whole from within the person and society. The struggle is based on studies and strategies so that Muslims can be freed from sources that cause destruction and weakness and as soon as possible take steps that can bring strength and success (victory).

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With reference to the high role of religion for the aura of life to the direction and function of education for the Indonesian people, then religious education, especially Islamic Religious Education in schools occupies the most strategic position, considering that the quantity of public school students is so large and with the identity of the majority of students being religious. Islam. Through religious education, the function of education as a means of transforming knowledge regarding religious aspects can be fulfilled (in the cognitive domain).

## 2. Literature Review

From the description above, the author draws several problems that will be the core of the discussion as follows:

1. What is the PAI learning strategy at SDI Mujahidin, Baolan District, Toli-Toli Regency?
2. What is the description of the morals of students at SDI Mujahidin, Baolan District, Toli-Toli Regency?
3. What is the impact of the PAI teacher's learning strategy on improving the morals of students at SDI Mujahidin, Baolan District, Toli-Toli Regency?

Second, Siti Sofiyah in her thesis entitled collaboration between teachers and parents in fostering the behavior of Grade VIII students at MTs Model Makassar. In this study explained that the forms of cooperation between teachers and parents were through direct consultations, via telephone, visits to parents of students and meetings of parents of students. Efforts made by the teacher in the religious development of students are by giving advice, exemplary, instilling discipline and habituation, while from parents, namely getting used to praying in congregation, instilling honesty and providing knowledge about religion. Supporting factors in fostering the religion of students, namely from the teacher's side include personal and social and professional competencies supported by adequate learning facilities and media. Meanwhile, from parents, namely the attitude of openness in attending meetings at school. The inhibiting factor is that the teacher is less than optimal in fostering the religion of students, from the parents' side, namely the busyness of the parents themselves, lack of time and attention from parents.

### 3. Methodology

#### A. The Concept of Islamic Religious Education Learning Strategies

1. Definition of learning strategy The word "strategy" in the Indonesian dictionary has several meanings, including:

a. Careful planning of activities

1) Careful planning of activities to achieve goals.

2) The science and art of directing an army against the enemy under favorable conditions.

3) A good place according to war tactics<sup>1</sup>

Teaching strategies are tactics used by teachers in carrying out the teaching and learning process so that they can influence students to achieve teaching goals effectively and efficiently. While learning is a process of teaching students to be able to learn something that is relevant and meaningful for them, besides that, it is also to develop learning experiences where students can actively create what they already know with the experience gained. This activity will result in students learning something in a more effective and efficient way<sup>2</sup>

In the world of education, the strategy according to J.R David in Wina Sanjaya's book is defined as a plan, method, or series of activities designed to 1 Big Dictionary compilation team, Big Indonesian Dictionary, h. 859. 2 Muhaimin et al, Teaching and Learning Strategies, (Surabaya: Citra Media, 1996), p. 157

There are two things that we should pay close attention to from the definition above. First, a learning strategy is an action plan (a series of activities) including the use of methods and utilization of various resources in learning. . Second, the strategy is structured to achieve certain goals. That is, the direction of all strategic planning decisions is the achievement of objectives. Thus, the preparation of learning steps, the use of various facilities and learning resources are all directed towards achieving goals. Therefore, before determining a strategy, it is necessary to formulate clear goals that can be measured for success, because goals are the spirit in implementing a strategy.

### 4. Results and Discussion

The problem that the researcher discusses in this thesis is regarding the education teacher's learning strategy towards the akhlakulkarimah students at SDI Mujahidin, Baolan District, Toli-Toli Regency, so the researcher would like to convey the following suggestions:

1. The teacher should always look for the best strategy for learning Islamic religious education, so that the moral development of students can be better and more effective.

2. Students should always follow the rules made by the school, if there are students who violate school rules, they will be dealt with more quickly so that these violations do not drag on and have an adverse impact on the development of the akhlakulkarimah students, especially other students.

### 5. Conclusion

Based on the results of the research and discussion that the author has carried out regarding the learning strategies of Islamic religious education teachers towards students' akhlakulkarimah, the following conclusions can be drawn:

1. The learning strategy of Islamic religious education teachers in instructing akhlakulkarimah students at SDI Mujahidin, Baolan District, Toli-Toli Regency in the teaching and learning process uses several methods including exemplary, recommended methods, lecture methods, question and answer methods, practice or habituation methods, panhismen and rewards. In addition, the school has several strategies in developing students' akhlakulkarimah, namely a personal approach, habit of doing good things, creating shared commitment, and good program management.

2. The description of the akhlakulkarimah students at SDI Mujahidin, Baolan District, Toli-Toli Regency is religiosity (congregational prayers, nursing prayers, dhuha prayers, tahajjud prayers, fasting sunnah, reading the Qur'an, memorizing the Qur'an, remembrance and memorizing prayers daily), discipline (wake up, shower on time, eat together, go to school, go in and out of the dormitory, cleanliness and tidiness, school uniforms, follow school rules), responsibility (academic and non-academic), association (cooperation, tolerance, ethics in speech, self-adjustment, social care), 140 self-development (leadership, independence, initiative, work diligently, never give up and always try to be the best).

3. The impact of the Islamic religious education learning strategy on the akhlakulkarimah of students at SDI Mujahidin, Baolan District, Toli-Toli Regency is that it has shown good development, slowly but surely students are showing changes in their attitude and mentality, although some of them still have not shown changes are good but only a minority. Teachers continue to improve the quality of their teaching by using the right strategy to shape students according to our shared expectations.

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