

LEARNING INNOVATION OF ISLAMIC EDUCATION BASED ON CHILDREN'S LEARNING CHARACTER

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ABSTRACT

Islamic Education is a subject in the school that studies the Islamic religion, manners and morals in society. Indeed, Islamic Education is important as a religious and moral foundation for students. For this reason, learning innovation is needed so that Islamic Education subject is not monotonous and generates great interest to the students. Therefore, Islamic Education expected to be well received and become a long-term memory so that it is applied according to the learning objectives. As generation of people with morals are not impossible for the country in the future. This research raises the formulation of the problem regarding how learning innovations in Islamic Education subject improves the quality of student learning so that they are able to apply the learning objectives as expected. The research uses qualitative method with case studies. The research is expected to provide implications for learning innovation not only in Islamic Education but also to other subjects in order to improve the student learning and education quality in Indonesia.

1. Introduction

Islamic learning education in Elementary school is a compulsory subject. The predecessors of the country strived for Islamic education could enter and continue to be developed in the school education curriculum from elementary to tertiary levels. Through religious subjects, it is hoped that students are able to know the values of divinity and the true meaning of Islam in all aspects.

Along with the times, the Islamic learning education curriculum in schools includes the elementary school level continues to experience changes and improvements. In this case, students are expected to gain relevant and comprehensive Islamic knowledge. The curriculum for Islamic education has been carefully prepared by the initiators of the curriculum with the result easily understood by students through the teachers who teach in the school.

For this reason, the contribution of educators (teachers) to involve teaching methods becomes spearheads that are expected to provide students' good understanding as of Islamic education subject can get a special place in the hearts of students and can be practiced easily. Therefore, the purpose in the national curriculum for Islamic education can be achieved.

Learning patterns in the current era should experience a lot of innovation that adapts to the progress of the times and the thinking patterns of students who also continue to develop. Today's learning is no longer just transferring knowledge by

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Paper Title

sitting-silent-listening. Technological advances send the students to need learning innovations that can make them stay and even excited so that the knowledge acquired have result in memory.

The sub-themes in Islamic Education subjects can be made in several learning models depending on the existing themes and the teacher creativity. In the current era, non-monotonous learning is the students prefer and it is carried out practically. In elementary students, visual learning is also more popular

Monotonous learning for students of elementary school makes space sometimes not easy to control. Especially the students in the grades 1, 2, 3 phase, they are easily distracting have difficulty focusing and find it difficult to sit for a long time. Students move more or make their own activities so that the teacher seems to be teaching him/herself.

The thing previously mentioned is also based on the age phase of the child. At the age of 7 to 9 years, children are in the playing phase and do not like learning using the lecture method.

2. Literature Review

Innovation is an idea, action, or object that is perceived as new by someone (Rogers, 1983). For this reason, innovation for learning in education is a new step or a breakthrough regarding something that is perceived as something that is being done or worked on in depth.

Islamic Education is a subject taught in schools starting from the elementary level to the tertiary level which is already in the form of an academic major that aims to teach religious and moral values to students as a whole.

The importance of learning innovation in Islamic Education subject is a concept or material that usually conventional in nature from a subject, making students uninterested and easily bored in their absorption. If this happens, students from time to time no longer like this subject. Meanwhile, all religious values, morals, and other good morals are missed from learning as a whole. In this case, not only limited to students understanding the content of the material but also in its application. Understanding Islamic Education subject as a whole is expected to make the nation's generation of religion (believing in one God), morality, have morals, and dignity in order to bring Indonesia more advanced civilization in the future.

3. Methodology

3.1 Location of the Research

The location of the research is carried out at SDIT Al Fatih, Sigi Regency, JL. Dahlia number 50, Lolu Village, Biromaru District, Sigi Regency, Central Sulawesi. SDIT Al Fatih is under the supervision of the Department of Education and Culture. The research location takes the phase of the elementary school level with the aim of educating the foundation generation, which means preparing a mature generation in the coming year.

3.2 Data Collection and Analysis Technique

The data collection techniques used in this research namely observation and interviews are carried out thoroughly both for learning, the students, the teachers, and others involved in the research. Observation and interview techniques are conducted on teaching staff, parents of students, students, and others through the collection of documents, such as student data, lesson plans, documentation, etc. The last is the triangulation technique. It is combines all techniques to get accurate results.

The data analysis technique used in this study is descriptive analysis, namely facts or data obtained in the field and analyzed based on research interests in a systematic manner. For the grass roots model curriculum development approach, this part of the data analysis technique is one of the decisive steps because field data is the benchmark in management development.

4. Results and Discussion

Improving the quality of students through learning innovations that are based on the character of students is important, bearing in mind that not all students have the same interests, abilities and learning characteristics in one study group. This is in accordance with educational psychology that the focus of teaching in education is human beings who have souls. So the application of psychology is no longer foreign. Apart from that, educational psychology is an educational science regarding the human learning process.

In terms of research, PAI learning innovations adhere to theories from Thorndike's learning psychology or learning theories from behavioristic psychology. The innovations carried out refer to how the environment includes the child's past environment (early parenting) which directs the child to the typical learning and potential by combining the child's response to social and emotional.

5. Conclusion

The research conducted provides conclusions as follows:

1. Learning innovation for the Islamic Education subject at SDIT Al Fatih, Sigi Regency is carried out in several methods that are adapted to the characteristics of elementary school children.
2. The innovations carried out shows an increase of the student learning interest. This can be seen from the activeness of the students in the class and the significant value of educational reports in Islamic Education subject.

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