

## The Use Of Learning Group For Increasing Students' Learning Achievement In Class XI Religion Aqidah Class At Man 2 Palu City

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### ABSTRACT

This study discusses the Use of Group Study for Increasing Learning Achievement of Class XI Religion Students at MAN 2 Palu City. As for the background of the problem, 1. What is the use of group study for increasing student learning achievement in the Aqeedah Akhlak class XI subject at MAN 2 Palu City, 2. Can group study improve student learning achievement in the Aqeedah Akhlak class XI subject? at MAN 2 Palu City. The results of the study show that the use of group study for improving student learning achievement in the Aqidah Akhlak class XI subject at MAN 2 Palu City is effective because all students are active in the class, not just students who have grades above the average, study groups. also very helpful for students who have scores below the average because students who cannot understand the subject matter can ask students who already understand the subject matter provided by the teacher. In addition, group study can also train students' mental and speaking skills in front of many people, so that when students take part in inter-school competitions students are no longer afraid to appear in front of many people. The research implications of increasing student learning achievement are also strongly supported by the methods and learning styles applied by the teacher, this is evidenced when the teacher begins to use or apply group study methods in the classroom.

### 1. Introduction

Madrasah Aliyah is an institution that organizes high school education and teaching and includes Islamic religious subjects at least 30% of basic subjects in addition to general subjects. This madrasa is the goal of Islamic religious education because of increased devotion to God Almighty. As stated by the GBHN, this can only be achieved through intensive and effective religious education. In general, the core of the educational process is the teaching of the teacher, and the core of the teaching process is basically the students. So, in educational terminology, we are familiar with the term teaching and learning process (PBM). This statement clearly shows that teaching and learning are two processes that cannot be separated in the administration of education.

Education is the stage for directing the lives of students in accordance with the developmental tasks that must be completed by students. This development task covers all aspects of life's needs that occur gradually as individuals and as members of society. In a broad sense, living and developing humans are changing people, and this change is the result or achievement of learning. Related to this, the educational process is inseparable from the visible teaching and learning process, namely an

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educational process between teachers and students to achieve a goal. The goal to be achieved is to form a better person as a personal and social human being as well as God's servant who serves him. Therefore, it is absolutely necessary to increase the role and effectiveness of religious education in madrasas as a basis for human spiritual development for the benefit of society.

Because if religious education which is the basis for instilling spiritual values is carried out properly, the lives of students in society will be better. Likewise, the Aqidah Akhlak theme has the effect and function of encouraging the growth of awareness of worshiping Allah SWT, forming the habit of implementing sincere sharia law, and encouraging the growth of awareness of being grateful for the blessings of Allah SWT. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System in Article 1 Paragraph 1 concerning the meaning of education which reads: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by himself, the community, the nation and the State."

## **2. Literature Review**

One of the efforts to improve the quality of education is coaching students to be able to compete, work together and unite. In the learning process, teachers need to provide opportunities for students to foster a healthy competitive spirit. Learning can be designed through group discussions to create an atmosphere of competition, cooperation and solidarity. "Group study is the presentation of material by giving assignments to be learned to a predetermined study group in order to achieve goals".

Group study is very necessary in a lesson so that these human groups can relate to each other and work with one another. The reasons for the need for teamwork are:

1. Study groups provide enthusiasm, satisfaction and happiness for students.
2. Individual abilities in group work can be used to improve student learning achievement.
3. Group success can be achieved through mutual assistance between students.

## **3. Methodology**

In this thesis, the writer uses descriptive analytic qualitative research. This research describes and describes without testing the numbers, using no applications or statistics.

## **4. Results and Discussion**

the usefulness of group study for improving student achievement :

1. When studying in groups we can exchange thoughts and opinions, thereby adding insight, solving difficult problems, and strengthening friendship with one another.
2. students discuss group material together, understand the material, exchange ideas, and support each other to work together.
3. The use of group learning is that it can build solidarity, mutual respect, and exchange opinions between students. I deliberately apply a learning model like this so that students can help each other. In addition, students are also accustomed to making friends with anyone without discriminating against social status or the level of ability of other students.
4. Group study can be useful in increasing students' confidence in speaking in public places or in front of many people. Where group members argue with each other and issue their respective opinions and then conclude everything into one conclusion.

## **5. Conclusion**

1. The usefulness of group study is the activeness of all students in the class, not only students who have scores above the average, group study is also very helpful for students who have scores below the average because students who cannot understand the subject matter can Ask students who already understand the subject matter provided by the teacher.
2. The increase in student learning achievement is not only seen from the academic value of students, but can also be seen from changes in the attitude of students who are starting to be active in class, dare to speak and make presentations in front of the class, even dare to compete in inter-school competitions.

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