

Process Of Education In Islam

Narjun Bahmid^{1*}, Sagaf S. Pettalongi² & Saude Saude³

¹ Islamic Religious Education Study Program State Islamic University Datokarama Palu, Indonesia

² State Islamic University Datokarama Palu, Indonesia

³ State Islamic University Datokarama Palu, Indonesia

*Corresponding Author: Narjun Bahmid E-mail: narjunbahamid2023@gmail.com

ARTICLE INFO	ABSTRACT
Volume: 2	Education is the main medium in transferring knowledge to the next generation. In connection with the title of this article, the Process of Education in Islam, the Qur'an and hadith have regulated the education system in answering three problems, namely: 1. What is the basic concept of Islamic Education? 2. To what extent are the limits of the Islamic Education environment? 3. What is the Islamic Education Method?
KEYWORD	The three problems mentioned above are interrelated, that the concept of Islamic education is: 1. Guided by the Al-Qur'an and al-Hadith as well as Ulama who have experience in educating 2. The boundaries of the Islamic education environment consist of the family environment (informal), the community environment (non-formal) and the school environment (formal). 3. Educational methods can be adjusted according to the age of the students.
Process Of Education In Islam	The process of education in Islam is inseparable from the quality of human resources to provide the concept of running education in Islam, to be able to classify the boundaries of the educational environment and to be able to formulate educational methods so that education itself is successful and sustainable.

1. Introduction

Education is something that should be prioritized for humans as God's creation aims to serve, that human service that uses existing facilities for the sake of human needs themselves. On the principle of organizing education according to article 4 paragraph 1 UU-PP. No. 20 of 2003 concerning the National Education System: "Education is carried out in a democratic and fair manner and is non-discriminatory by upholding human rights, religious values, cultural values, and national pluralism" (Departemen Agama RI 2008).

The intended educational process consists of education related to the environment in which the community is located: Education unit is an education service group that organizes education on formal, non-formal and informal channels at every level and type of education (Amzah 2010). The operational basis for realizing the ideal basis is based on six principles, namely historical, sociological, economic, political.

¹Narjun Bahmid is a Student Ph.D Candidate of Islamic Religious Education Study Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presented at the 2nd International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2023, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

3. Methodology

Various methods of Islamic education in writing illustrate the method of learning the Koran in Indonesia, which is God's greatest blessing that the knowledge (method) for transferring knowledge varies among teachers of the Koran. Methods according to circumstances and situations. as well as the conditions in which learning is carried out, of course what is meant is learning so that students can receive, understand diligently and can give the best impression and message from all parties. **KETUPAT (Kreatif Enerjik Tegas Usaha Pendalaman Al-Qur'an Tuntas)** This method is given the term **SAMBAL (Santai Menulis Baca Al-Qur'an)** with an extension of the word "Relaxing Writing Reading the Qur'an" namely by combining it in a name which is abbreviated as **SENDAGURAU (Seni Dakwah Guyonan Raih Untung)** essentially conveys the meaning of "The Art of Da'wah Guyonan Gains Untung" which has been adapted to the level of education and the age of the students. The most dominant (significant) needs are at least, there are 15 most basic factors, namely :

1. Recognized institution status (Registered)
2. The location of the study area is clear.
3. Study building.
4. Facilities for teaching and learning activities (KBM).
5. Institution as executor (Structure)
6. Educator as teacher (Facilitator)
7. Educational staff (Staff)
8. Learners (Students, Students)
9. Subjects (Material)
10. Teacher competence as an educator
11. Teacher needs (Financial)
12. Study time (Schedule)
13. The role of parents
14. Community support
15. Government attention

In this method, the teacher's position is the direct actor as a guide (facilitator) in learning the Qur'an by analogizing the three endings of the word "Yung" to students where this analogy is very appropriate, if it is associated with a system of teaching and learning activities, namely :

- a. Umbrella gives the sense of protecting (paying attention)
- b. Rowing gives the sense of pushing (motivating)
- c. Dipper gives the meaning of Lifting (generating)

These 3 terms serve as a reference (analogy) in current educational methods so that they can be applied by teachers as the learning described for a farmer in raising livestock according to the type of animal being kept, as follows;

No	Animal Name	Method	Understanding	Education
1	Chicken/Poultry	Sandwiched	domesticated	kindergarten TK
2	Sheep/Goat	driven	Equated	SD
3	Horse	Withdrawn	Forced	Junior high school /

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				SLTP
4	Ox/Cow	Extended	under control	high school SLTA
5	Pigeons	removed	Released	PT/GENERAL

The 5 learning systems are carried out according to the soul (Sycology) level of students, it turns out that this system is very successful and can provide benefits for students and teachers as well as for society in general. In order to achieve learning objectives, the guidance process is inseparable from the use of methods, while methods are very important in access to learning and teaching (Interaction) which includes four factors, namely; Teachers as instructors, students as students, teaching reference methods and curriculum guides for learning materials and these four factors are very closely related. It can be understood that the method itself comes from a foreign language from the Greeks, namely the words "meta" and "hodos" meaning a way or plan to do something and a method is an orderly and thinking way to achieve a purpose. If the method is related to learning, then this method must be realized in order to develop a scientific mental attitude (Professional) and personality (morals) of a teacher (Facilitator), so that students receive lessons easily (Effectively), understandable and can be digested properly so as to produce maximum results due to the interaction between the teacher as a teacher and students as students or students.

While the meaning of the method when viewed in terms of terms means the method of teaching (Didactic) carried out by someone who works as a teacher according to the inspiration and experience of the teacher when teaching which arises instantly based on experience during teaching so that the teacher automatically creates a new method which can be distinguished as follows;

NO	METHOD FORMS	SYSTEM	INFORMATION
1	Standardized method	Interaction	The general method applies
2	New Inspiration Method	Extra	Teacher's personal method

Especially for the presentation of Al-Qur'an learning methods adapted, although many methods have been put forward by education experts as in the following explanation:

- a. In Hamdani's opinion, the method is the method used by the teacher in establishing contact (interaction) with students during teaching. (Arifin, 1987)
- b. According to the Ministry of National Education, the method is a systematic way of working to facilitate the implementation of activities in order to achieve the specified goals.
- c. According to Ngalimun, the method is a method used to achieve learning objectives.

The use of the method is a path (signal) of guidance from Allah SWT, it aims solely to transfer knowledge of reading (Qira'ah) in mujawwad and writing (Kitabah) through the Ottoman khath rasam al-Qur'an.

4. Discussion

A. Basic Concepts of Islamic Education :

Education in Islam is inseparable from the concept, because it is the rationale that refers to the progress and success of teaching and learning activities. It can be understood that the basis of Islamic education includes four terms, namely; Tarbiyah, Ta'lim Ta'dib and Islamic Education. Definition of Islamic Education according to Prof. Dr. Omar Mohammad At-Toumi Asy-Syaibany defining Islamic education is: The process of changing individual behavior in personal life, society and the natural surroundings, by means of teaching as a basic activity and as a profession among basic professions in society (Asy-Syaibany, 1979). This understanding focuses on changes in human behavior whose connotation is on ethics education. In addition, this

understanding emphasizes aspects Of human productivity and creativity in their roles and professions in the life of society

and the universe. Dr. Muhammad SA Ibrahimy (Bangladesh) put forward the notion of Islamic education as follows :

Islamic education in true sense of the term, is a system of education which enables a man to lead his life according to the

Islamic ideology, so that it may easily mold his life in accordance with the tenets of Islam. (Arifin, 1991)

Education in its true view is an educational system that allows a person to direct his life in accordance with Islamic ideals, so that he can easily shape his life in accordance with Islamic teachings. This understanding refers to the development of human life in the future without eliminating Islamic principles mandated by Allah to humans, so that humans are able to meet the needs and demands of their lives in line with the development of science and technology. Dr. Muhammad Fadhil Al-Jamali provides an understanding of Islamic Education as follows: Efforts to develop, encourage and invite people to be more advanced based on high values and a noble life, so that a more perfect personality is formed, both in terms of reason, feeling and action. This definition has three principles of Islamic education, namely :

a. Education is a process of assisting in achieving the level of faith and knowledge.

b. As models.

c. In humans there is potential for good and bad.

In a seminar on Islamic education throughout Indonesia in 1960, the definition of Islamic education was obtained, namely; Guidance on spiritual and physical growth according to Islamic teachings with wisdom, directing, teaching, training, nurturing, and supervising the application of all Islamic teachings. This understanding implies that in the process of Islamic education there is an effort to influence the souls of students through the process, level by level, towards the set goals, namely instilling piety and morals and upholding the truth so that human beings with personality and virtuousness are formed in accordance with Islamic teachings. (Arifin, 1987)

B. Educational Environment in Islam :

The national education environment, including education in Islam, consists of an informal environment, namely the household environment which consists of grandparents, fathers, mothers and children and grandchildren, and the community environment, neighbors, friendship. The school or madrasah environment according to its level : *as formal education Formal education is a structured and tiered educational path consisting of basic education, secondary education, and higher education. Non-formal education is an educational path outside of formal education that can be carried out in a structured and tiered manner.* According to Zuhairini and friends, Islamic religious teachers are educators who have a responsibility in shaping the personality of their students and are responsible for Allah SWT. Some of the duties of Islamic religious teachers are as follows:

1. Teaching Islamic science
2. Instill faith in the child's soul
3. Educate children to obey religion
4. Educating children to have noble character.

5. Conclusion

Conclusion :

1. There are four basic concepts of education in Islam, namely; Tarbiyah concept, Ta'lim concept, Ta'dib concept and Islamic Education concept
2. The dominant educational environment in creating children's character is formal, informal and non-formal education
3. The most appropriate method of education in Islam is adjusted to the age level and classification of students and the ability of an educator.

Suggestions :

1. In order to achieve the fulfillment of the concept of Islamic Education, it is hoped that all parties can help the smooth running of education by adhering to the instructions of the Koran and al-Hadith and following experienced Ulama.
2. Teachers as educators must be professional, therefore, the government's attention is needed in the context of the continuity of quality and intact education.
3. The educational method by a teacher really understands and is carried out according to what is desired together.

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