

## Management Islamic Boarding School DDI Soni With Public In Management Education

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### ABSTRACT

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### KEYWORD

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The interaction between educational institutions and society lately not enough friendly. There is gap connection between Cottage And Public as customer education impact on assumptions and public opinion about image institution unfavorable education one of many factors Which contribute to matter the. Factor other Which clear contributing is the role of public relations in the organization. There are many steps to be taken by a manager in management public relations to enhance cooperation between Pondok and public, including draft management, planning, implementation, and evaluation.

### 1. Introduction

Communication is a two-way in Organization management and citizens Which each other support (public). function And objective management For reach common interest through cooperative growth and development. Organization, institution public education And private, And entity other involved in activity sustainable goal-oriented management known as relationships public. Try to connect as much as possible with goals and action For solve Work The same more productive And efficient For reach common interests, while maintaining understanding, empathy, and support from people around You. Plan made For And given information.

### 2. Literature Review

Connection education, or connection between Teacher in school And person old in a family that is useful for educating children. this setting intended For prevent disparity standard or even inconsistency which will cast doubt on the perspective and mentality of students. This method should be possible by holding occasional meetings between teachers and student guardians as individual trustee boards or similar, by holding a meeting at the teacher's house outside of school hours, or with stage meeting between Teacher And guardian student per class For held. open meeting. discussion of educational issues related with Cottage.

### 3. Methodology

Approach development, correlational, And study literature used in the implementation of this research. Create articles about Management Public Relations at Schools/Pondok and collecting information through literature and field studies about how society applies the concept of management in relation with school. To relate the various impacts of education management on school And public, used method qualitative. Approach correlational widely used to identify contemporary practices in administration which school still in use For education Management.

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### 3.1 Subheading

Say Arab "Cottage" originate from root say "darasa" And is say adverb of place (food item). Literally, "Cottage" is "a place For give lesson to student" or "place For giveteaching." Say "midras", Which means "book For be read" or "place Study", usually comes from the root word "darasa". The word "al. midras" is also translated as "home for learn Torah.

The Hebrew And Aramaic Also own say "Cottage," Which originate from root saythe same name and means "read and study" or "place to sit and study." The definition of "cottage" in both languages is the same: "place of study". Although the word "school" originally came from a foreign language, namely school or scolz, the word "Cottage" (Management et al., 2021)

Whereas, Cottage in a manner technical No different from school, process Study formal teaching is different in Indonesia. Cottage is not immediately understood as school, but given connotation Which more Specific. It means, school religion, where students learn the affairs and ins and outs of a religion or religion (in this case Islam). Actually there is a Pondok that is used besides teaching Religious knowledge (al-`ulum al-diniyyah), science also teaches this is taught in school general. Besides That, only There is One Cottage. He specialize self in the study of religious studies, commonly referred to as religious studies. Pondok Diniyyah, the fact that the word "Pondok" is of Arabic origin, Not translated to in Language Indonesia And raises propaganda I own better understanding of the Islamic educational institution, i.e. 'Pondok' than 'place'. "For Study religion or "place For do teaching religion and religion"

## 4. Results and Discussion

### a. Understanding management

The word "management" is of Latin origin. Its origins can be traced return to term "in accordance" And "hand", Which both of them means "in action". Expression this is interesting for manager and show achievement. Match the English word for "manager" is "manage (position), manage (position), and manager" (for those who understand it). The word "management" is translated as "management" in Language Indonesian .

### b. Understanding Cottage

Say Arab "Cottage" originate from root say "darasa" And is say adverb of place (food item). Literally, "Cottage" is "a place For give lesson to student" or "place For giveteaching." Say "midras", Which means "book For be read" or "place Study", usually comes from the root word "darasa". The word "al. midras" is also translated as "home for learn Torah.

### c. connection public And DDI Soni Islamic Boarding School

Term "public relations" originate from phrase Language English "connection school general", which shows the interrelationships between the organization (the Lodge) And community/environment concerned.

The interaction between Pondok and the community is described as a process communication that aims to help people understand their needs and Pondok education work, as well as interests and responsibilities public in develop it.

## 5. Conclusion

The Management Process of all the explanations above can be concluded as arrangement, briefing, And monitoring action member organization as well as use source Power organization other For fulfil objective organization Which has set.

Management connection Cottage and society is a process of communication between Cottage with public in effort grow understanding will need And activity education in public as well as stimulate involvement And not quite enough answer deep society effort advance Cottage.

Build And look after trust public to Cottage, increase awareness of the value of Pondok education in the era of globalization, assess program Cottage, inform to public about performance Cottage, And rally support And help For maintenance And enhancement program Cottage all reason Why connection Cottage with public needed.

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