

The Role of The Family in Educating Children

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ABSTRACT

This article discusses the role of the family in educating children, efforts to produce strong and quality next generations, consistent and continuous efforts are needed from parents in carrying out the task of nurturing, nurturing and educating their children both physically and spiritually until the child is an adult. and/or able to stand alone, where this task is the obligation of parents.

The problem of child care and upbringing is a problem that concerns the protection of the child's own welfare in an effort to improve the quality of the child in its growth, and prevent neglect and unfair treatment in order to realize the child as a whole human being, tough, intelligent and virtuous, then a shelter for a child are parents. in the life of society everywhere, The family is the smallest unit whose role is very large. This enormous role is due to the fact that the family has a very important function in the continuity of social life. The process of knowing the rules and values adopted, for the first time is obtained in the family.

1. Introduction

The family as a miniature of the state is the first and foremost place where the educational process takes place, for children who are starting to grow and develop towards adulthood. It is said to be first education, because in the family, the first time children get education. The role of the family environment is one of the pillars in the three educational centers. The family environment is the main pillar for shaping the good and bad of the human person so that they develop well in ethics, morals and morals. Humans are born in a helpless state, as soon as they are born into the world they need to get help from other people to be able to live their lives. from the time the baby reaches the age of 6 years (early age), the family plays a very important role in the education of their child.

Children are a mandate from God to parents, and it is the obligation of parents to provide the best provision for them. Early childhood education deserves priority. Parents are the primary and first educators for their children, because it is from them that children first receive education. Thus the first form of education is found in family life, as a hadith of the Prophet SAW says, "Every child is born in a state of purity (fitrah), it's just that his parents (the environment) make him a Jew, Christian and Magian." In general, education in the household does not start from awareness and understanding that comes from educational knowledge, but because naturally the atmosphere and structure provide natural possibilities for building an educational situation.

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Taking into account the problems above, it is clear that blaming the family for backwardness, delinquency and misbehavior of children is not a solution. Likewise the criticisms and findings of experts who state that the dominant factors that cause naughty children and develop their crime potential stem from mistakes: father's discipline, mother's supervision, father's affection, and the condition of family integrity, should be accompanied by efforts to increase effectiveness and overcome these weaknesses. . for families what is important is to be given an understanding of educational awareness, given theoretical abilities and practical skills to educate children.

2. Literature Review

Role according to sociologists, such as Raph Linton, namely " the dynamic aspect of status" a person carries out a role when he carries out the rights and obligations which constitute a status, while a status is " a collection of rights and duties" a collection of rights and obligations. (David Berry 1998,p.135). The role according to the definition of experts states that the role is a dynamic aspect of position or status. Someone carrying out rights and obligations means having carried out a role. The role shows more on the function of self-adjustment, and as a process. The role that a person has includes three things:

- 1) a.Role includes norms associated with one's position in society.
- 2) Role is something that is done by someone in society
- 3) Role is also a person's behavior that is important to the social structure of society.
- 4)

According to Abu Hamdi (1982) a role is a complex of human expectations of how individuals should behave and act in certain situations based on their social status and function.

According to Soerjono Soekanto (2002: 243), namely the role is a dynamic aspect of position (status), if a person exercises his rights and obligations according to his position, then he carries out a role.

The definition of family, according to the Big Indonesian Dictionary (KBBI), family is people who have blood relations, kinship relationships that are fundamental to society, consisting of the father as the head of the family, mother and also children. The definition of family is those who have blood relations and interact and influence each other (Shochib, 2010). The family is as a small social system consisting of a series of parts that are highly interdependent and are influenced by both internal and external structures (Friedman, 2010).

Family is a place where individuals grow, develop and learn about values that can shape their personality in the future. The learning process continues as long as the individual lives. Ahmadi stated that, the family is a very important forum between individuals and groups, and is the first social group in which children become members. Of course, the family is also the first place to socialize children's lives. (Irma Rostiana, 2019, p.1).

According to Friedman, a family is two or more individuals who are joined by blood relations, marital relations or appointment and they live in one household, interact with each other and in their respective roles create and maintain culture. According to the Big Indonesian Dictionary (KBBI) family support is an encouragement or psychological assistance provided by the family to their children (Big Indonesian Dictionary, 2003). Family support is an effort given by the family to children or other people to encourage people to do something they want to achieve (Sarwono, 2003).

The definition of educating, according to the Big Indonesian Dictionary (KBBI), the word educate means nurturing and giving training (teachings, derivatives, leadership) about morals and intelligence. According to KBBI, education is the process of changing the attitude and behavior of a person or group of people in an effort to mature humans through teaching and training. The process, method, act of educating, academic education related to the fields of social sciences, mathematics, natural sciences.

3. Methodology

This research is library research, the power collection technique used in this research is library research where library research is the activity of collecting research-related materials from books, scientific journals, literature and publications. Other publications that are worthy of being used as a source for research that the author will examine by describing and describing the data are through several expert opinions. The form of the approach chosen is descriptive qualitative which is intended to describe a situation or phenomena as they are. According to Sukmadinata, descriptive research examines forms

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of activity, characteristics, changes, relationships, similarities and differences with other phenomena. This research produces descriptive data either in the form of writing or expressions obtained directly from the field or research area. In other words, data is in the form of research results and information related to research. (Nana Syaodih Sukmadinata, 2007, p.72).

4.Results and Discussion

The responsibilities of parents towards their children in terms of nurturing, nurturing and educating children, Islamic teachings outline it as follows: (Andi Syahraeni, P.30-32)

- 1) Responsibility for education and fostering faith. The purpose of this responsibility is to bind the child to the basics of faith, Islam, since the child begins to understand and be able to understand something. The basics of faith in this sense are everything that has been established by way of khabar correctly in the form of the essence of faith and occult matters. pass on those words to your children, as well as Ya'qub. Ibrahim said 'O my children, indeed Allah has chosen this religion for you, so do not die except in embracing Islam".
- 2) Responsibility for education and moral development
This responsibility means education and coaching regarding the moral foundations and virtues of temperament, the character that children must have since they are young, until they become adults or mulattoes. In one of the Hadiths narrated by Ibn Abbas, Rasulullah saw. said, "Approach your children and educate them and develop their morals." Morals are the implementation of faith in all forms of behavior. Education and moral development of children in the family is carried out by example and example from parents. Examples are found in the behavior and manners of parents in the relationship and association between mothers and fathers, the treatment of parents towards their children, and the treatment of parents towards other people in the family and community environment.
- 3) Responsibility for maintaining children's health. The purpose of this responsibility is related to the development, physical development of children so that children become healthy, intelligent, tough and brave children. Therefore, parents are obliged to provide food with halal and good food (halalan thayyiba), maintain physical health, accustom children to eating and drinking with permitted and nutritious food and drink.
- 4) The responsibility for education and intellectual development, this responsibility means the formation and development of children's thinking with everything that is useful as well as awareness of thinking and culture. This intellectual responsibility is centered on three things, namely: the obligation to teach, awareness of thinking and healthy thinking.
- 5) Personality and social responsibility of children. This responsibility means that it is the obligation of parents to instill children from childhood so that they are accustomed to carrying out social manners and relationships with each other. When a child is still pure, adults have great concern for him, so the social spirit and attention being true to others is what will grow strong in his soul.

The role of the family environment in child development can be provided through internal and external supervision. Creating the best generation of children can be done through expertise and patience in providing an education system. This is intended to be aware of the integrity of attitudes and behavior in the development of children. Both from the aspect of attitude, behavior and social growth of children who always blend in with the surrounding environment.

The role of the family environment is integrated with the role of the school and community. Many parents are busy only entrusting the development of their children to schools (educators/teachers) and employing the community (helpers) to take care of their children without controlling the development of their children, so that children's attitudes and personalities vary according to the situations and conditions they get. What should be in the context of Islam is that every parent can be an adaptive soul to their child's development, prepare good companion parents when parents carry out work outside the home, so that their children can grow better and prepare their children by choosing a safe and comfortable place for development. whole child through a process of value transfer, communication and creativity potential of each of these children. In line with this is Achmadi's explanation in the Islamic context that: Education is an investment in the future to prepare quality human resources. Experts generally view that education is a process of developing individual potential, cultural inheritance, and interaction between individual potential and their environment towards a full life. (Achmadi, 2005, p.28-29).

Character education will run effectively and intact if it involves three institutions, namely family, school and community. Character education will not go well if it ignores one of the institutions, especially the family. Informal education in the family has an important role in the process of forming one's character. This is because the family is the environment for children to

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grow and develop from an early age until they become adults. Through education in the family the character of a child is formed. (Amirulloh Syarbini, 2014, p.3).

Children's age is a sensitive period to receive various kinds of stimuli from the environment to support physical and spiritual development which also determines the success of students following their education in the future. According to Soemiarti Padmonodewo, the quality of a child's early childhood (early childhood), including the pre-school period, is a reflection of the quality of the nation in the future. (Soemiarti Padmonodewo, 2005, p.41)

Parents as educators first and foremost have a direct interest in efforts to maintain and foster children's development from phase to phase, especially when children are in their early years of development and growth. In addition, parents also have an obligation to raise children on the basis of understanding and the basics of Islamic faith and teaching education since their infancy. Parents should have a strategy in their role of implementing parenting and education patterns more precisely.

In this case the concept of parents is not only parents who give birth to children, but also parents who nurture, protect and give love to children. In detail it can be described the importance of the role of parents for children's education, namely "parents are the first and main teachers, the main protectors of children, a source of life for children, basically the key to education in the household lies in spiritual education, in the sense of heart (religious) education, because religious education plays a very large role in shaping one's personality and outlook on life, there are two directions regarding the use of religious education in the household, namely:

- 1) Instilling values in the sense of a view of life that will color later development of body and mind.
- 2) Planting attitudes that will later become the basis for respecting teachers and knowledge in schools. (Ahmad Tafsir, 2014, p.157).

5.Conclusion

If all families or parents focus their role on child development, they can have a strong and large impact or belief on the development of the child's behavior, attitude and personality properly and correctly. The seriousness of parents in giving roles as a form of family responsibility for children's development makes their children easily become successful people. The future of the child should have been implemented by parents through the child's readiness to assume part of the role of responsibility for the child in improving the child's character. information that synergizes between parents and children really supports the child's learning process towards a more mature direction. parents' awareness in understanding,

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