

School Transportation Management At Madrasah Ibtidaiyah Swasta Paleleh

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ABSTRACT

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The purpose of the research is to describe management of school transportation addressing to; organizing, programming, structure management, implementation, evaluation, problems and solutions. This study used a qualitative approach that was implemented through a case study. The data were collected using interviews, observation and documentation. Results showed the school transportation service was arranged by the foundation, referring to these management principle. Implementation and evaluation were managed by the foundation and involving the school organization. Some problems were encountered, but the solutions have been applied to solve them.

School transportation services are transportation for students to come and go back to school on time, safely and comfortably. According to Alfajri's conclusion (2012: 90), namely "for parents school transportation services make parents not worry anymore and lighten the burden on parents". This is because most parents are busy working so it is difficult to take and pick up their children from school. The role of special school services is to provide services to all school members, especially students to optimize the educational process in schools. "For students in particular, special services are aimed at serving students so that students obtain optimal learning results" (Mustiningsih, 2005: 8). With the school transportation service students will not be late coming to school and parents will also be helped because they don't have to bother have to take and pick up their children to and from school in the midst of their busy work.

1. Introduction

Mis Paleleh, is a private Islamic elementary school located in Paleleh district, Buol district, Central Sulawesi province. As the only MI level religious school in Paleleh District, of course this school is highly expected by the people of Paleleh District. children and are not yet independent, so parents also tend to still worry if their children go to school and come home from school alone. Parents of students hope that there will be a service program that can overcome these problems, both from the school and the government, in order to reduce the problem of delays and parents' concerns about the dangers and safety of students. Learning activities need to be supported by special school services so that

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school activities can run more optimally. One of the special school services is a service in the form of school transportation.

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Since its establishment in 2004, the number of MIS Paleleh students has increased every year. Even though the number has increased by only a matter of fingers or two students, this Madrasah has never shown a decline in the number of students every year. In the past five years, public trust in Going to school at this Madrasah is increasing with the madrasah service providing shuttle transportation in the form of two Bentor routes, namely the Dopalak route and the Dutuno route. paid by the Madrasah monthly. So the Foundation, the Head of the Madrasah and the parents of the students discussed how so that the transportation service could run well, namely by providing Mini BUS. Of course this is to help the parents of students and provide services to students, and those who more important is to increase the number of MIS Paleleh students.

2. Literature Review

Understanding Management According to George R. Terry, 1997 Known as the Father of Management Science, George R. Terry in his book Principles of Management mentions the notion of management. Management is a process consisting of planning, organizing, actuating, and controlling to achieve predetermined goals.

The notion of transportation in general can be seen from two categories, namely the transfer of materials and production results using means of conveyance and transporting passengers from one place to another". In addition, the notion of transportation was also expressed by Latifah (2010), "School transportation can be interpreted as a form of transportation activity for school personnel (students and school staff) both to and from school. Or more widely known as the pick-up activity for school personnel. The purpose of organizing school transportation services is to support school activities, especially teaching and learning activities in order to achieve school goals. Kus Mintardjo (1993: 58) states that, "school transportation services are in principle the same as other special services, namely the provision of facilities to achieve educational goals, only the areas that worked on and different facilities".

Based on this opinion, it can be concluded that the management of school transportation services is a series of processes for managing school shuttle service programs for school members, especially for students who need to make it easier for students to come and go home from school safely and comfortably, in order to support learning process at school.

Transportation services are organized to support the teaching and learning process in schools, besides that according to Atkinson (in Mustiningsih, 2005) the objectives of school transportation are: (a) to provide transportation services for all students, for reasons of long distances to and from school, (b) consideration of transportation safety on the way, (c) creating positive conditions, both mental, moral and physical for students, and (d) showing the community that schools have sympathy for students, that transportation aims to safety and efficiency. The initial activity in the management of a program is to prepare the program itself. Kus Mintardjo (1993: 67-70) suggests that "transportation service planning is route determination, route planning, route types, bus stop schedules, and school traffic". After the preparation of the program, the next process is to create a structure and division of management tasks for management parties, so that each field can carry out its duties and responsibilities in accordance with their respective divisions. The school transportation management structure was adopted from Kus Mintardjo (1993: 67), which is chaired by the school principal, who is then under him the deputy head of school and deputy head of supervisor who coordinates the TU head, the head of transportation and the head of finance, up to implementing units and drivers.

The implementation of school transportation is generally carried out in the morning when students go to school and during the day when students return from school to their respective homes. After completing all learning activities in the school environment. The implementation of special school transportation services certainly needs to be evaluated every certain period of time to identify and develop special school transportation service programs. According to Aryawiga (2012), "what must be evaluated in a special transportation service program is a standard program". One of the objectives of the evaluation is to find out the problems that occur in the school transportation service program. "In school transportation the problems faced are emphasized on four criteria, namely safety, economy, adequacy and efficiency, (Kus Mintardjo, 1993:60)". There must be a solution to overcome these problems so that transportation services run well and optimally.

3. Methodology

The researcher used a qualitative research method because he wanted to dig up in-depth information about the Management of school transportation services at MIS Paleleh which includes the basis of implementation, programming, management structure, implementation, evaluation and problems and solutions for school transportation services, with information obtained from informants, the results observations and documentation related to school transportation services. that's individual. Certain

The type of research used is case study research, according to Creswell, Sriwahyuningsih, (2013: 3) a case study is research in which researchers explore a particular phenomenon (case) in a time and activity (program, event, process, institution or social group) and collect detailed and in-depth information using various data collection procedures over the period .

4. Results and Discussion

Management of school transportation services which includes the basis of implementation, programming, management structure, implementation, evaluation as well as problems and solutions for school transportation services. Based on interviews, observations and documentation, the data obtained from DI MIS Paleleh are as follows:

4.1. Fundamentals of Organizing School Transportation

The Mis Paleleh school transportation program is planned and held in March 2022. At the start of its implementation, the management provided one unit of vehicle for school transportation activities. The purpose of holding school transportation is to provide services to students and to help parents of students who are busy working so they don't have difficulty or don't have time to take and pick up their children to school.

4.2. Preparation of the School Transportation Service Program

The parties involved in preparing the school transportation program, namely the foundation and the Madrasah Head, were directly assisted by Madrasah staff and teachers Mis Paleleh, and the driver. However, in practice, the students' parents pay for the transportation costs of students every day, and are assisted by the Madrasah, namely operational costs for transportation damage are paid every month, which is budgeted from BOS funds. The vehicle used for student pick-up activities is a small vehicle, namely the Mini BUS Microlet car.

4.3. Schedule of Shuttle Activities

The schedule for pick-up activities at MIS Paleleh adjusts to the school schedule, while the pick-up schedule by the driver in the morning varies depending on the distance and route. Namely the Dopalak Region, the Dutuno Region and then the Dutuno Region, the most important qualification criteria that must be met to become a driver are having a driver's license and being responsible for students. Other requirements that are also taken into consideration are the driver's attitude and education level. Students are freed to be able to follow or not follow school transportation. Students who take school transportation must pay school transportation costs. School transportation fees charged to students vary for each student. The difference in these costs depends on the region or are and also the student's home route. Management of school transportation at MIS Paleleh considers several costs that must be met. These costs consist of driver salary fees, vehicle maintenance costs and vehicle fuel costs.

4.4. Organization of School Transport Services

The management structure for school transportation services at MIS Paleleh consists of the chairman of the foundation, the Head of Madrasah, and School Operators, and MIS Paleleh Teachers. The main task of the School Operator is to make school transportation schedules and routes. While the driver's job is to pick up and take students and is responsible for students.

4.5. Implementation of School Transportation Services

The vehicles used in the Mini Bus Microlet school transportation service are vehicles that are in good condition and fit to operate, have comfortable seats and provide trash cans. The schedule for picking up students is different for each route, the pick-up time starts at six in the morning. Meanwhile, the delivery of students is done twice, because the school hours for class 1 and class 2 are different from the school hours for class 3 to class 6. During the drop-off time, Class 1 and 2 are delivered at 10,000 in the morning, while grades 3,4,5 and 6 are delivered at 12 noon or when the subjects are over. The type of route used in school transportation is Multiple routing where one car is used for all. because they still use transportation services with one car.

4.6. Evaluation of School Transportation Services

From the beginning until now, the implementation of school transportation at MIS Paleleh has experienced an increase as well as a decrease. The main purpose of the evaluation is to provide motivation to the driver. In addition, it is also to find out the obstacles or problems faced in the implementation of school transportation. The parties involved in the evaluation were the foundation, namely the head of the foundation, the head of the Madrasa, the driver, the school operator and all the teachers at MIS Paleleh. . Evaluation is carried out periodically, namely once a month, with the components being evaluated, namely related to complaints or problems faced by drivers. These problems are usually not only related to the driver but also related to the vehicle.

4.7. Problems Faced in School Transportation

In the implementation of school transportation at MIS Paleleh is a factor in managing school transportation, namely in the form of car damage. If the car breaks down, the solution is to improve communication between the driver and the Madrasah head. The second problem is the problem of paying fees, because MIS Paleleh is still at the elementary school level, so children often neglect to pay for transportation services, even though the parents have provided fees for their children, the solution is for the driver to communicate with all class teachers to coordinate costs. transportation service. as the result of an interview with a mini bus driver, Mr. Lukman Rasyid, S.PdI: "Sometimes the children get out of the car and forget to pay, they quickly get down and runaway, laughing happily of course. Understandably their names are children. I just let this go. Then I contacted the class teacher and asked which student had not paid for the transportation. And Alhamdulillah, on the way home, each class teacher paid the transportation rent for a number of students who had neglected to pay earlier."

4.8. The impact of school transportation services

The impact of implementing school transportation is that students feel happy and parents of students feel helped by the implementation of school transportation. Students who take part in transportation services also feel comfortable and can come to school on time. Furthermore, the number of new students in the 2023/2024 school year has increased dramatically. According to Class 1 Teacher MIS Paleleh, Maslan H Onggi: "Since the existence of the transportation service starting in March 2022, the number of new students in the 2022/2023 school year has reached 21 students. Meanwhile this year, namely the 2023/2024 academic year, the number of new students has increased to 29 students. This is a very encouraging number, considering that MIS Paleleh has achieved the highest number of students this school year. Even though of the number of students there were many students from different areas passed one to two schools to arrive at MIS Paleleh, there were even students whose house was in front of the school, but they chose to attend MIS Paleleh, said the grade 1 teacher."

5. Conclusion

Based on the results of the research and discussion, several conclusions can be put forward regarding the management of school transportation services at MIS Paleleh, namely first, the implementation of transportation services has been planned

and carried out by the management since 2018, using rental transportation services in the form of bentors, but in March 2022, MIS Paleleh provides transportation services in collaboration with one of the parents who bought a mini bus (privately owned by the student's parents). The basis for implementing the school transportation service program refers to the principles of adequacy, comfort, safety and economy. Meanwhile, the purpose of implementing school transportation services is in accordance with the school's goals to realize the school's vision and mission.

Second, the preparation of the school transportation service program involved the foundation directly, namely the Madrasah Head and assisted by drivers and administrative staff/opretor, and all MIS Paleleh Class Teachers. The program has been prepared since the existence of the mini bus car facility, namely in 2022. Aspects in preparing the school transportation service program include aspects of vehicles, schedules, drivers and financing. The foundation and the school do not require students to take part in school transportation services.

Third, the school transportation service management structure is made in a simple manner, namely chaired by the Madrasah Head, Drivers who are assisted by administrative staff / Operators and all Teachers Class. The main duties and responsibilities of Madrasah Staff are to make school transportation routes and schedules, while the driver's main task is to pick up and accompany students and be responsible for students.

Fourth, the vehicle used has met eligibility with proper physical equipment adequate. The schedule for pick-up activities is carried out according to the school schedule, namely school entry hours at 06.00, while for school hours it adjusts classes and effective days study according to the lesson schedule of each class. The shuttle route uses a Multiple routing system based on distance and time or school schedule. Student discipline participation in transportation services is good, supported by the existence of rules for following school transportation services. Determination of the number of students in each car is adjusted to the car's capacity and travel route. The car stopping technique has paid attention to the safety of students, if the vehicle is damaged on the road the driver has been given directions by the previous driver coordinator. Vehicle maintenance has been scheduled and carried out by the driver.

Fifth, the parties involved in the evaluation of transportation services are the Madrasa Head, Administrative Staff, Class Teachers and drivers. Implementation of the evaluation aims to provide motivation and resolution of problems that occur. Evaluation is carried out periodically once a month which includes aspects of the vehicle, driver and transportation service problems that occur.

Sixth, the problems that occur in school transportation services are car damage and transportation costs. However, the problem can be overcome. Student transportation services have a positive impact on parents and students in terms of timeliness and safety for students going to and from school. As well as the number of MIS Paleleh students has increased. Suggestio.

Based on the findings of research conducted at MIS Paleleh regarding the management of school transportation services, the suggestions that can be given by researchers are as follows: First, for Madrasah Principals, it is better to pay more attention to the condition of school vehicles, especially the issue of the feasibility of vehicles in operation. Second, it is best to evaluate the implementation of school transportation regularly and routinely. Third, for school principals, the monthly cost of repairs, adjusted for repair and maintenance costs, is it appropriate or does it still need additional costs. Fourthly, parents of students are expected to be able to understand the implementation of school transportation activities in an orderly manner regarding routes, rules for students and stopping vehicles

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