

The Inculcation of Religious Islamic Education Values As A Prevention Effort in Committing Drugs Abuse in Students

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ARTICLE INFO

ABSTRACT

Volume: 2

KEYWORDS

Islamic religious education and drug prevention

In an increasingly sophisticated era, drug cases (narcotics and illegal drugs) are mushrooming in our country, many of whom have become users, sellers, and dealers. Drugs have entered freely in big cities and reached remote and rural areas. Its users range from parents to teenagers, considered the younger generation, and children who are still underage. There are various types of drugs, such as heroin, marijuana, morphine, ecstasy, fox glue, and methamphetamine. In Indonesia, drug use is not permitted except for the needs and interests of the world of medicine and medical treatment. It is also regulated in the Psychotropics law, and those caught carrying, selling, using, or even trading drugs will be subject to sanctions per the applicable laws. From a religious perspective, drugs are goods that can interfere with and even damage the working system of the brain, such as the mind, memory, and organs like the liver, lungs, kidneys, and even other vital organs. Therefore drugs are also included in the group that Allah SWT forbids. Prevention should be done as early as possible and be made a concern of all parties to prevent the younger generation and students who have not been contaminated with these illicit goods through Islamic education, as there is a saying that prevention is better than cure. Educational techniques must be introduced by introducing the dangers of narcotics to students and efforts to overcome them with education and early-age teachings.

1. Introduction

Today's narcotics abuse is very much affecting the young generation who will be the nation's successors, not only among teenagers who have money, from the lower middle class in the economy who are also perpetrators of drug abuse, and even parents who have also been contaminated with these illicit goods. Therefore, the nation's successors must be saved, guided, fostered and prepared to become heirs to the noble values of the country and state. Seeing that so many negative impacts result from drugs, efforts and concrete efforts are needed to overcome them.

We know that the decadence of morality, ethics, and behaviour of teenagers today is lacking; it can be seen from their

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The Inculcation Of Religious Islamic Education Values As A Prevention Effort In Committing Drugs Abuse In Students

association, community environment and family environment. From other aspects, the relationship between youth and religion can be well established if the education system and the goals to be achieved in national education can be carried out professionally and effectively. Therefore, Islamic education requires young people who are brave and mentally challenged as leaders who can overcome and resolve the interests of the nation and state.

Drugs contain addictive substances that are dangerous and prohibited. Today's modern era is trendy among youth association groups and the next generation of the Indonesian nation. It is because drug abuse has penetrated all environments, such as the school environment and campuses, and in all groups, be it rich, poor, old, young, religious people, social groups and the nation. The role of parents, religious leaders, scholars, teachers/lecturers, and law enforcers is needed. There is anxiety in all circles about this drug because many of the nation's younger generations are involved, which also threatens the nation and state. The extent of the negative impact caused by illicit traffic and drug abuse generally results in the emergence of mental disorders and promiscuity and ultimately damages the nation's future.

As described above, drugs and other illegal drugs can have a wide-ranging negative impact on oneself, family, society, the nation and the State. Drugs will only bring new problems to those who use them. In contrast, the negative impacts of drug abuse include: First, danger to health and oneself because drugs will drastically change the personality and behaviour of the user, such as becoming easily offended or sensitive. , moody or preferring to be alone, hard to advise, disobedient, even to the point of not thinking long about committing crimes such as stealing and mugging. Causes indifference even towards himself, such as no longer paying attention to personal hygiene and clothes, being forgetful, having heart and pulse beating fast, and the emergence of excessive fear. Self-motivation and creativity decrease, and enthusiasm for learning at any time the user can become confused like a madman. There is no longer any doubt in having sex because of ethics and views on societal norms, cultural customs, and religious values; it is very loose, even lost.

His sexual desires and appetites become brutal, resulting in cases of rape due to reactions and sensations from drugs. He even becomes depressed and wants to end his life. For school children, their learning achievement decreases because it is difficult to focus on lessons; they often fall asleep when learning is in progress, and they often fantasize and daydream; it affects their health and mental disorders and triggers free sex, which eventually becomes trapped in adultery which will lead to the emergence of dangerous diseases. Such as HIV/AIDS.

2. Literature Review

Religious education should be given and started as early as possible since childhood (Purwanto, 2000). This religious education should start and start from the family environment. The parents, both father and mother, are the first person responsible for inculcating religious values and norms of Islam in their children. Inculcation of religious values from an early age helps strengthen faith and piety. With the basis and foundation of faith and piety, it can become a shield for children to face the opposing challenges that develop in society along with the rapid development of global currents.

Muhammad Hamid An-Nashir and Qullah Abdul Qadir Darwis define Islamic education as a process of directing human development on the physical, intellectual, linguistic, behavioural and social-religious side that is directed towards goodness towards perfection (Moh. Raqib, 2010). Islamic education is all efforts to maintain and develop human nature and resources towards the formation of human beings entirely per Islamic law. The definition of Islamic education above is an emphasis on behaviour from negative towards better or positive behaviour. Change and the formation of positive behaviour are not only in self-righteousness but also in social piety. These two aspects of piety must be realized realistically in the relationship with the creator and the relationship between humans (Omar Muhammad al-Toumi al-Syaibani, 1979). Education, in general, means directing and guiding given by someone who functions towards developing others towards something to aspire to (Suwarno, 1992). In contrast, Islamic education means the efforts of Muslim adults who are devoted to directing and guiding, including spiritual, physical, and mind, towards the growth and development of the nature of students through Islamic teaching.

To increase faith and devotion to the creator, it is necessary to participate actively in social and religious activities and recitations to have a solid foundation and not easily influenced and falter when exposed to various temptations and trials. (Gunawan, 2000). Increasing tolerance, self-introspection, empathy for others, and belief in the law of karma (You reap what you sow).

A healthy mentality can be realized because there is genuine harmony between psychological functions and adjustments between the person and himself and the environment based on faith and piety towards a meaningful, happy life in the world and the hereafter (Abdul et al., 2001). The setting is the first and foremost education that adolescents obtain; therefore, the environment is also essential to determine personality traits, especially the family environment. Thus, adolescents' mental (personalities), formed from social and moral values that are changing in nature, will lead to mental turmoil (Aat Syafaat et al., 2008).

From childhood to adolescence, during their development, they cannot be separated from religious life, whether it is in contact with concepts, fundamental beliefs, or the main points of spiritual teachings. Because all religious teachings taught and received from a young age will develop and thrive if children or adolescents adhere to beliefs and do not receive criticism (Zakiah Darajat, 2005).

Narkoba is an abbreviation of (Narcotics, Psychotropics, and other addictive substances). The term or mention of narcotics is more often used by law enforcers such as the police and the National Anti Narcotics Agency (BNN), court officials such as prosecutors, judges, officers in correctional institutions, and the public, in general, who are more familiar with the term narcotics. Another term usually used by health practitioners, such as doctors and nurses in hospitals and rehabilitation centres, is the term drug. But basically, the term's meaning still refers to the same three substances. Drugs are materials or substances that are not included in the food group. If consumed by drinking, smoking or injection, it will affect the working system of the brain (central nervous system) and cause dependence, which results in the work of the brain becoming unstable (increasing or decreasing) and will also affect the function of other vital organs in the body, such as the liver, respiratory system, and blood circulation. (Sri Rezeki, 2014). If drugs are consumed not following the prescribed usage rules, they will create changes in behaviour, mental and physical.

Based on law no. 22 of 1997 elaborated on the meaning of

Narcotics, Substances or drugs derived from plants or non-plants, both synthetic and semi-synthetic, can cause a decrease in consciousness, loss of feeling, relieve pain, stimulate enthusiasm, and cause dependence.

2. Psychotropics, Substances or drugs, both natural and synthetic, non-narcotics have psychoactive properties through a selective effect on the central nervous system. It causes specific changes in mental activity and behaviour.
3. Other addictive and psychotropic substances or materials can lead to dependence on users (Alifia, 2008).

According to health experts, drugs are intended to anaesthetize patients who are about to be surgery or drugs for certain diseases. However, drugs are widely abused in this increasingly sophisticated era, and their use is beyond the dosage limit. From a pharmacological point of view, narcotics are used only to relieve extreme pain; when used, they must be careful and under the doctor's direct care. Drugs are chemical substances that can change psychological states such as feelings, thoughts, moods, and behaviour if consumed by eating, drinking, inhaling, and injecting.

3. Methodology

This research aims to obtain an overview of the development and inculcation of Islamic religious values through the study of Islamic religious education as an effort to overcome drug abuse and use among adolescents/students, as many cases occur regarding the level of drug use and misuse among adolescents/students both in the school environment or social environment, which is based on various kinds of literature such as the Qur'an, Hadith, and related writings such as articles, books and journals. Library research methods are also used to find the references needed.

4. Results and Discussion

- a. Religious education should be given and started as early as possible since childhood (Purwanto, 2000). Religious education should start from the family environment. The parents, both father and mother, are the first person responsible for inculcating religious values and norms of Islam in their children. Inculcation of religious values from an early age helps strengthen faith and piety. With the basis and foundation of faith and piety, it can become a shield for children to face the opposing challenges that develop in society along with the rapid development of global currents.
- b. Islamic religious education functions as a development and can increase faith and piety to Allah SWT, which parents have inculcated in the family environment. One of the obligations of parents is to inculcate faith and piety to Allah SWT and existing religious values. In the Islamic religion, schools play a role in students' self-development through guidance, teaching, and training so that faith and piety can develop optimally according to their level of development.
- c. The role of the family in one's self-development through the realization of a harmonious family is essential. Study shows that children who behave negatively and become a societal problem come from broken homes. Hence,

The Inculcation Of Religious Islamic Education Values As A Prevention Effort In Committing Drugs Abuse In Students

children of perpetrators of divorce from their parents form their world. Their association becomes uncontrollable outside the norm. -applicable norms.

- d. Early inculcation of values about the dangers and impacts of drug abuse is essential.
- e. In preventing drug abuse, the role of all parties is needed. It can start from the home environment. The active role of parents is demanded at school by teachers/lecturers and in the community by religious leaders, community leaders, and law enforcers.
- f. They were finding and making positive activities to keep children busy and develop their talents and interests, such as participating in extracurricular activities at and outside school. At school, there are many organizations that students can join, such as student councils, scouts, art galleries, nature lovers' groups, and futsal and archery practices. All organizations are presented not only to continue to hone students' talents and interests but also to function so that they can avoid drugs so that their lives are better and more meaningful.

5. Conclusion

- a. Lack of spiritual development, weak faith, and piety must be inculcated early on. Therefore, religious education, specifically Islamic religious education at school and in the community, can prevent drug abuse and use.
- b. Lack of communication and giving advice and indifference from the closest people such as family, parents, siblings, and the social environment only has a negative impact.
- c. Lack of inculcation of religious values from an early age and lack of education about the effects of drug abuse.
- d. Through Islamic religious education, by getting closer to Allah SWT, by taking care and not leaving, prayer is an effort to prevent drugs, as stated in the Qur'an "Indeed, prayer prevents heinous and evil deeds". With disciplined behaviour in worship, such as prayer, we can avoid negative actions that can damage our lives.
- e. Islamic Religious Education is a spirit of spirituality. It strengthens the faith and piety of the nation's successors/students. It plays a role in forming student character so that they can adapt to the environment at school and society following Islamic religious teachings. Because in this increasingly sophisticated era, we all know that the ethics, morals, and behaviour of the nation's successors/students can be said to be very bad, and many commit acts that are not commendable, one of which is caused by the social environment which always has a negative impact.

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