

Implementation of Muroja'ah Method in Memorizing Short Surahs in Kindergarten

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ABSTRACT

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The Qur'an is the guide to life for Muslims, nowadays many people are competing to learn the Qur'an, both adults and children. The Qur'an is the last holy book revealed by Allah SWT. At the basic stage, the most appropriate is to learn to read the Qur'an from an early age. Because, at young ages a child's memory is still relatively soft to be formed and the factor of parents or teachers is quite dominant to shape their character. In this case, the author formulates the formulation of the problem How the implementation of the Muroja'ah method in memorizing short chapters and How the results and evaluation of the Muroja'ah method in memorizing short chapters.

The method used is a qualitative method, the results of the study state that the application of the muroja'ah method in memorizing short surahs in kindergarten is carried out in the last three weeks which is called a memorization tasmi where students deposit their memorization individually to the ustadzah who has been determined according to their respective groups so that from the results of the tasmi the ustadzah can find out where the child's ability is during the implementation of Muroja'ah short surahs. For the results of Muroja'ah memorization of short chapters in kindergarten, some have reached the memorization target well because they have reached the memorization target from surah An-Naas to surah Al-Adiyat and there are still some students who still reach the memorization target that is not good, but this will be targeted again when students move to class B so that the ustadzah will try to improve and maintain student memorization so that all students can reach the memorization target well.

1. Introduction

The Prophet Muhammad strongly encouraged all his people to memorize the Qur'an because in addition to preserving it, memorizing the Qur'an is a commendable act and a noble deed both before humans and before Allah SWT. Many virtues are obtained by the memorizers of the Qur'an, both virtues in this world and in the hereafter. This is clarified in the prophet's hadith which reveals the virtues and majesty of people who learn to read and memorize the Qur'an.

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Memorizing the Qur'an is not difficult and is a highly recommended act of worship. For Muslims who want to do it, Allah has guaranteed the ease of the Qur'an to be memorized which has been explained in the Qur'an and hadith. In memorizing the Qur'an there are many methods, one of which is by applying the Muroja'ah method. The choice of method is one of the things that determines the success of a person to memorize the Qur'an. Using the right and effective method of memorizing the Qur'an greatly affects learning outcomes. The Muroja'ah method means repeating past memorizations, repeating memorization can be done alone or listened to by other people or teachers. Muroja'ah method is highly emphasized to repeat and keep repeating what has been memorized, so that it remains attached to the memory and does not easily forget.

Tahfidz institutions were established and books were written to provide motivation, methods, and tips to produce good memorization of the Qur'an in order to produce a generation of qualified hafiz and hafizah and not drowned by the increasingly bleak times. At the end of time, the existence of the memorizers of the Qur'an are like the stars that shine in the darkness of the night. In memorizing the Qur'an there are many methods, one of which is by applying the Muroja'ah method. The choice of method is one of the things that determines the success of a person to memorize the Qur'an. By using the right and effective method of memorizing the Qur'an, it greatly affects the learning outcomes.

How the implementation of the Muroja'ah method in memorizing short surahs and how the results and evaluation of the Muroja'ah method in memorizing short surahs in kindergarten, will be discussed in this article.

2. Literature Review

2.1 definition of early childhood

Research by Intan Maulida Yustin NIM: U20171046 entitled "Implementation of the Tasmi', Talaqqi, and Muroja'ah (TTM) Method in Learning the Qur'an at the Early Childhood Tahfidz School of Sahabat Qur'an Summersari Jember". This research uses descriptive qualitative research. This research formulates the problem into 2, namely: 1. How is the implementation of the Tasmi', Talaqqi, and Muroja'ah methods in learning the Qur'an at the Early Childhood Tahfidz School of Sahabat Qur'an Summersari Jember, 2. How is the Living Qur'an analysis of Qur'an learning at the Early Childhood Tahfidz School of Sahabat Qur'an Summersari, Jember. The results of this study are the Tasmi', Talaqqi, and Muroja'ah methods are simple and practical methods that can be applied to early childhood who cannot read and write and have different characteristics, especially in the students of the Early Childhood Tahfidz School of Sahabat Qur'an Summersari, Jember. In this case, the previous research has similarities to this research, namely both implementing the Muroja'ah method and using descriptive qualitative research types, but the difference is that in addition to the research location, previous research implements the Tasmi', Talaqqi and Muroja'ah methods, while this research only focuses on the Muroja'ah method.

2.2 Research by Nuryanti NIM: 1711240045 entitled

"Application of the Muroja'ah Method in Memorizing Al-Qur'an for Students of SDIT Iqra' 1 Bengkulu City". This study uses descriptive qualitative research. This study formulates the problem into 3, namely: 1. How is the application of the Muroja'ah method, 2. What are the obstacles in the application of the Muroja'ah method, 3. What are the results of the application of the Muroja'ah method. The results of this study, namely, the Muroja'ah method is able to accelerate the memorization of students compared to not Muroja'ah, besides that memorizing students become stronger either old memorization or new memorization. The similarities and differences of previous research with this study are, both using descriptive kuliitatif research and using the Muroja'ah method, but what distinguishes is the location of the research and the memorization target of the school studied, the school studied by previous research has a target of memorizing the Qur'an in juz 1, 2, 28, 29, 30. While this study only focuses on memorizing short chapters in juz 30.

3. Methodology

This type of research uses a descriptive qualitative approach. The qualitative approach utilizes a theoretical basis as a guide to the focus of research with facts in the field. A qualitative approach is a process of research and understanding based on methodology that investigates a social phenomenon and human problems. For this reason, the author will use a field / field research approach, namely the method of collecting data.

4. Results and Discussion

4.1 Implementation of the Muroja'ah method in memorizing short chapters in kindergarten

Based on the results of the researcher's interview, that the implementation of the Muroja'ah method of memorizing short surahs in kindergarten is carried out without seeing the Mushaf because they are only listened to directly from the ustadzah then the students are told to follow what is being listened to, after that if there is an error in the child's pronunciation, the ustadzah will correct it then they are told to Muroja'ah again, and for the implementation time it is carried out every day at a certain time, namely: 1). Implemented outside the classroom during marching, 2). Implemented in the classroom during the opening activity, namely after the learning prayer, 3). Implemented during closing activities, namely when preparing for going home.

4.2 Results and evaluation of the Muroja'ah method in memorizing short chapters

As for the evaluation held by ustadzah in kindergarten, it is usually carried out in the last three weeks of the Muroja'ah memorization deadline in accordance with the established memorization patron, the evaluation is called tasmi memorization which is carried out individually for each student. This was also revealed by ustadzah Fitri Yanti class B1, namely For learning evaluation, I call one child at a time to listen to their memorization, which is called tasmi memorization, then we listen to how they memorize and I note where they have memorized, if for example 1 surah there are 8 verses we note how many verses they have memorized, then the verses that have not been memorized we will make as an assignment at home to Muroja'ah again, and also I keep monitoring in the group wa parents of students. in order to find out how the child's memorization progress.

5. Conclusion

The implementation of the Muroja'ah method in memorizing short surahs in kindergarten is carried out outside the classroom when lining up, here students Muroja'ah memorization of 1 or 2 surahs together and repeated only 1 time determined by the ustadzah both new and old memorization. Implemented in the classroom during the opening activity, namely after the learning prayer, the ustadzah conducts Muroja'ah on the old memorization repeated for 1 time together and then followed by new memorization or memorization that is being studied and first the ustadzah listens to the students and then the students repeat 2, 3 to 4 times. Implemented during closing activities, namely when preparing for going home, if there is time left over the teacher does Muroja'ah again memorizing the new or being studied for 1 or 2 repetitions. The results and evaluation of the Muroja'ah method in memorizing short surahs in kindergarten, namely, for evaluating the memorization of short surahs, the ustadzah carries out in the last three weeks which are called tasmi memorization where students deposit their memorization individually to the ustadzah who has been determined according to their respective groups so that the students can memorize the short surahs. From the results of the tasmi, the ustadzah can find out where the child's ability is during the implementation of the Muroja'ah of the short chapters.

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