

## Quranic Values in Increasing Interest in Reading the Quran to Children in Batusuya Village, Donggala Regency

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### ARTICLE INFO

### ABSTRACT

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As we know the Quran is the holy book revealed by Allah to the Prophet Muhammad SAW since more than 1400 years ago. This holy book has extraordinary powers that are beyond the ability of anything and anyone. The Quran is the source of law, norms, and values in Islam. The Qur'an constructs itself as a "Guide" (the way) that is straight". As well as providing meaning and value that is very useful in life. In this case the author formulates the formulation of the problem, namely how the values of the Qur'an increase children's interest in reading the Qur'an in Batusuya Village, Donggala Regency. This research method uses a qualitative description research method. The results of the study explain that the values of the Qur'an in increasing interest in reading the Qur'an to children in Batusuya Village, Donggala Regency, precisely at TPA Mandiri Batusuya, are carried out by looking at the form of values contained in the Qur'an, which cannot be separated from guidance, proof, guidelines for human life, and creating commendable morals, especially for children and the creation of a quranic generation that is beneficial to many people. While its application to children is carried out by TPA Mandiri Batusuya teachers by creating teaching and learning methods and the role of parents towards children in order to motivate children to want and continue to repeat the reading, and learn to read the Qur'an and know the value.

### 1. Introduction

The Qur'an is the holy book revealed by Allah to the Prophet Muhammad over 1400 years ago. This holy book has extraordinary power that is beyond the ability of anything and anyone. The Qur'an is the source of law, norms and values in Islam. (Didin Saefuddin; 2005)

The Qur'an introduces itself as a straight guide (path). Its instructions provide welfare and happiness for humans, both individually and in groups, and therefore found instructions for humans in both forms. The Prophet Muhammad, who in this case acted as the recipient of the Qur'an, was tasked with conveying these instructions, purifying and teaching people. Purifying can be identified with educating, while teaching is nothing but filling the minds of students with knowledge related to metaphysics and physics.

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The Quran reveals the divine premise in the pattern of human life as a conception in realizing civilization and culture. This is the basis of values in various aspects of life, such as political, economic, social and environmental.

How Quranic Values in Increasing Interest in Reading the Quran to Children in Batusuya Village, Donggala Regency will be discussed in this article.

## 2. Literature Review

Research conducted by Riati Asri Rokhani entitled "Teachers' Efforts to Increase Students' Interest in Learning to Read the Koran through Extracurricular Reading and Writing the Koran (BTA) at MTS Negeri Bendosari Sukoharjo". (Riati, 2016). This study aims to discuss the teacher's efforts in increasing students' interest in learning to read the Koran. The critical evaluation of this research is on the students studied that they should have been able to read the Koran, but not all students have a high interest in reading the Koran. Teachers must also work hard to overcome this. It is hoped that the extracurricular activities of Baca Tulis Al-Quran (BTA) can increase student interest which is very low.

## 3. Methodology

This type of research uses a descriptive qualitative approach. The qualitative approach utilizes a theoretical basis as a guide to the focus of research with facts in the field. A qualitative approach is a process of research and understanding based on methodology that investigates a social phenomenon and human problems. For this reason, the author will use a field / field research approach, namely the method of collecting data.

## 4. Results and Discussion

### 4.1 History of TPA Mandiri Batusuya

The history of the establishment of TPA Mandiri Batusuya, Sindue Tombusabora District, Donggala Regency was established on May 20, 2011. The background of its establishment is the number of sons and daughters of Batusuya villagers who cannot read the Qur'an properly and correctly. To anticipate this situation, it was deemed necessary to establish a TPA to accommodate the sons and daughters of Batusuya villagers to be free from blind reading the Qur'an. The steps taken at that time to carry out learning activities were:

- a. Borrowing the Darussa'addah Mosque, which is the Mosque of Dusun II Batusuya Village as a place for education.
- b. Appointing Ustadzah Wati as Head of TPA Mandiri Batusuya.
- c. Socializing to community members about the establishment of TPA Mandiri Batusuya.
- d. TPA Mandiri Batusuya was established with the general aim that the people in the Batusuya village area are free from reading the Koran and can practice the knowledge of reading the Koran and know the values contained in the Qur'an.
- e. TPA Mandiri Batusuya has not changed the head of the TPA because it considers his stature and services, namely Ustadzah Wati. While the teacher board comes from local residents. At present TPA Mandiri Batusuya already has its own building which consists of 3 buildings consisting of an office, and 2 learning buildings.

### 4.2 The role of TPA Mandiri Batusuya teachers in increasing students' interest in reading the Qur'an

To increase interest in reading the Qur'an and understanding the values contained in the Qur'an at TPA Mandiri Batusuya, the following interview data were obtained, among others:

No	Learning Agenda	Description
1.	Learning steps	Just like learning in a formal school.
2.	Material taught	There are 3 learning programs, namely the Iqra program which is carried out after graduating up to volume 6, then the program leads students to juz 30 and discusses the meaning and meaning contained in the studied Al-Qur'an.
3.	Learning Methods	Demonstration Method and Drill Method.

4.	Learning Evaluation	Conducted at the beginning of each lesson and at the end of each lesson to find out how far the students' abilities are.
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### **4.3 Obstacles and Supporting Factors in increasing interest in reading the Koran to children in Batusuya Village**

#### **4.3.1 Inhibiting Factors:**

- a. Student interest in learning is lacking,
- b. Lack of discipline,
- c. Direction from parents of students is still lacking,
- d. Lack of communication between one teacher and another,
- e. Different levels of intelligence between one child and another.

#### **4.3.2 Supporting Factors**

- a. Learning with peers,
- b. Learning through play,
- c. Love to listen to history and stories.

### **4.4 Resolving obstacles in improving the quality of children's interest in reading the Quran and the values contained therein**

- a. Motivated,
- b. Instilling discipline,
- c. Giving assertiveness to children,
- d. Fostering communication between TPA Mandiri Batusuya teachers

### **4.5 Shaping and Directing Santri / Children to Understand the Values Contained in the Koran so that they become Motivation**

There are many proofs that motivate us to recite the Qur'an, contemplate its meanings and act upon it. Allah says:

الْأَنْبَابِ أُولُوا وَلِيَّتَدَكَّرْ آيَاتِهِ لِيَذَّبَرُوا مَبْرُكًا إِلَيْكَ أَنْزَلْنَاهُ كِتَابًا

Meaning: This is a Book which We have sent down to you full of blessings, that they may consider its verses and that those who have minds may learn. (QS. Shaad: 29)

The main purpose and objective is to benefit from the Quran and put it into practice. Reading the Quran is a means and a way to practice the Quran. Reading the Quran itself is a righteous deed, but we do not specialize in just reading the Quran and stop there. More than that, we must contemplate the meaning and practice it, so that we can become servants who benefit from the verses of the Quran.

Understanding like this has been done and is always conveyed to the children of TPA Batusuya before starting to read the Koran, so that children do not just read but know there is a purpose behind reading the Koran so that in every situation we never forget the creator from waking up in the morning to sleeping back at night.

If at the beginning of each meeting reminds the purpose of reading the Koran, when reading it, the meaning of the verses read is explained, although sometimes the teacher at TPA Batusuya only focuses on how to read the santri / children so that one letter is not wrong in the mention because the wrong mention of the meaning will be different.

Indeed, the Quran will be an enemy on the Day of Judgment for those who only read and memorize but do not practice and deviate from it.

## 5. Conclusion

5.1 TPA Mandiri Batusuya sindue tombusabora sub-district Donggala Regency was established against the background of the many sons and daughters of Batusuya villagers who cannot read the Koran properly and correctly. To anticipate this situation, this Independent TPA was established.

5.2 Forms of value in the Qur'an in increasing interest in reading the Qur'an at TPA Mandiri Batusuya, Sindue Tombusabora District, Donggala Regency:

a. Taking the benefits of the Qur'an and practicing it. This kind of understanding has been carried out and is always conveyed to students before starting to read the Al-Qur'an, so that children not only read but also know the purpose behind reading the Al-Quran.

b. The Qur'an may be in front of us, showing us the path of goodness and leading us to heaven.

c. The Qur'an becomes a proof that defends us, if we practice its contents. The Qur'an will prosecute us, if we do not practice it.

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