

Strategy for Islamic Religious Education Teachers in Instilling Religious Character Values at MA Darul Iman Palu

Saad Fuad Hasan^{1*}, Adawiyah Pettalongi² & Kamaruddin Kamaruddin³

¹Islamic Education Management Study Program State Islamic University DatokaramaPalu, Indonesia

²State Islamic University Datokarama Palu, Indonesia

³State Islamic University Datokarama Palu, Indonesia

*Corresponding Author: Saad Fuad Hasan, E-mail: fuadhasan077@gmail.com

ARTICLE INFO

ABSTRACT

Volume: 2

KEYWORD

Islamic Religious Education
Teachers

Education is an important aspect that cannot be separated from human life. The importance of education is because it can protect future generations from becoming human beings who are useful, have benefits, and can be relied on in the midst of society in the future. So with that education must really be directed so that there are quality human beings, in the sense of mastering science and technology, virtuous, intellectually intelligent, creative, skilled, honest, disciplined, highly moral, mutual respect and noble character.

1. Introduction

Generations of educated nation's children must really be presented to continue a good life. With a generation of educated nation's children, all the country's problems can be resolved. This is why education in the midst of life is very important, because it is to prepare a generation that is the hope and desire in the midst of Indonesian society.

Today's society needs people who have a myriad of benefits, are able to provide solutions to any problems that arise, and show the beauty of their morals. To achieve all of this, of course the path used is to make the world of education today the best way to build the character of the nation's children.

Understanding the importance of education, the government regulates laws regarding education, as explained in Law number 20 of 2003, which states that:

"Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state".

The law above emphasizes that education must be carried out properly in order to achieve its true goals. Education which is carried out properly will produce good graduates, and vice versa, education is chaotic, in the sense that learning in it is not clear, the orientation or goals of the learning achievements are not correct, then of course it can hinder the success of learning.

One of the most basic things that education needs in this life is so that good morals can be formed in students, because considering that the current generation is very easily affected by bad things, they are far from what is expected, the character of the nation seems to fade over time. , the foundation that was firmly built was torn down by the generation itself. As is the case now, we are in a phase where the character of some Indonesian people is damaged, they are contaminated by outside culture, so that many irresponsible people emerge.

¹Saad Fuad Hasan is a Student Islamic Education Management Study Program at Postgraduate School, State Islamic University Datokarama Palu, Indonesia. This paper was presenter datthe 2nd International Conference on Islamic and Interdisciplinary Studies (ICIIS) 2023, as a presenter, held by the Postgraduate School State Islamic University Datokarama Palu, Indonesia.

In response to all of this, in the school environment, better guidance is needed regarding the character of students. Schools are the best place to provide maximum effect to students. The effect in question is the existence of awareness in acting in accordance with the rules made by the school, as well as the guidance that has been taught in religious law. Moreover, the holy mission of the Holy Prophet Muhammad was to perfect human morals, as Rasulullah SAW said:

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

Meaning: "Indeed I was sent only to perfect the glory of morality." (Reported by Al-Baihaqi from Abu Hurairah Radhiyallahu 'Anhu).

The hadith above shows that in the Prophet Muhammad there is a beauty of morality that students need to emulate. Islamic Religious Education teachers need to provide teaching about how morals, or commendable characteristics, are in the personality of the Prophet Muhammad. This is based on the word of Allah SWT as explained in Q.S Al-Ahzab verse 21, namely:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَآلَ الْيَوْمِ آخِرَ وَذَكَرَ اللَّهُ كَثِيرًا

Translation: Verily, in (self) the Messenger of Allah is a good role model for you (namely) for those who hope (grace) Allah and (the arrival of) the Day of Judgment and he mentions Allah a lot (Al-Ahzab / 21).

2. Literature Review

essence Islam directs to a better path and never teaches anything wrong.

Religious character is also the spiritual values contained in a person that is absolute and eternal, by serving himself to Allah SWT, namely by carrying out worship to Allah SWT such as establishing prayer, loving the Qur'an and so on. If the worship is carried out, it is hoped that there will be good values embedded in students, such as helping, the spirit of sacrifice, brotherhood, love to give, and other virtues.

Existing educational institutions certainly have such a big task in realizing the religious character of every student. Therefore, existing teachers, especially Islamic religious education teachers, have a responsibility in understanding students. An Islamic religious education teacher is also tasked with introducing and embodying religious character, the existence of violations committed by students in schools is due to the teacher's lack of control and the students' lack of understanding of Islamic commitment in life. So it is not uncommon for many of them to violate, to leave the established rules, so this is the forerunner to the emergence of irresponsible students in the midst of society.

Therefore, an Islamic religious education teacher really has to fight for his students to grow decorated with religious character. In addition to the developed character, of course the next thing that needs to be fulfilled is the capacity of students in their respective fields. Students must be conceptually mature in order to be able to show their expertise in any field that is needed in society.

Vocational High School or abbreviated as MA is a school that provides space for students to focus on their chosen field. By focusing students on certain majors, it is not uncommon for students in MA after graduating from school to immediately apply their abilities in the world of work.

3. Methodology

MA graduates directly play their expertise in the field they are involved in. The focus is only on one area that is really studied, understood, and applied. Therefore, MA graduates are truly equipped with mature knowledge to enter the world of work. Thus the mature capacity contained in students combines with religious character which produces good values that exist in students to become a complete composition in bringing about change for themselves and the wider community..

4. Results and Discussion

MA Darul Iman Palu, for example, is a school located in Central Sulawesi Province, precisely in Palu City, on Jalan Setia Budi to be precise. MA Darul Iman Palu is one of the schools that prepares students to be involved in the community and become alumni who make their school proud through religious character development. So that the development of religious

character that is carried out can become a solid fortress in stemming all actions that are detrimental to the people, nation and beloved country.

Through the teaching given by the teachers at MA Darul Iman Palu, the great hope is that students at the school can graduate and become useful people in society. Teachers' strategies and efforts in shaping the character of students at MA Darul Iman are important things to be used by teachers of Islamic religious education. The true strategy is the method or tactics of a teacher in achieving the expected results. What's more, the school is a school that has a vision of progressing and developing, as well as targets in making various achievements in the world of education. So the struggle of Islamic religious education teachers so that this can be achieved realized is to organize the teaching process as well as possible.

Organizing teaching in the learning process is by using strategies that are able to understand students regarding what has been taught by Islamic Religious education teachers. Regarding the importance of strategy in the teaching process, Mr. Ramli as the Deputy Head of Student Affairs emphasized that:

"At MA Darul Iman Palu we always pay attention to existing teachers, including Islamic religious education teachers, so that they always add insight and innovate their teaching by prioritizing learning strategies that are easy to understand. We emphasize this in order to create a learning process that is not long-winded, but easy and meaningful change in student identity. We also emphasize that teachers always pay attention and control students so that they are always directed, and if they are confused in the learning process, then the existing teacher must respond to them in order to create harmony in the learning process.

Departing from the statement above, the researcher is interested in choosing MA Darul Iman Palu as a research center. By focusing on the study of religious character, character values, and knowing the strategies of Islamic religious education teachers in instilling religious character in students. The title of the author's thesis is "Strategy for Islamic Religious Education Teachers in Instilling Religious Character Values at MA Darul Iman Palu".

5. Conclusion

This research can deepen scientific knowledge and scientific studies that can support the development of knowledge in the world of education, especially as literature or as a reference for the level of theoretical knowledge of Islamic religious education in terms of instilling religious character values in MA Darul Iman Palu.

Practical Benefits

a. For Teachers

As an evaluation material and effort to improve teacher deficiencies and maintain the abilities of teachers in schools, especially Islamic religious education teachers, so that they always improve their quality in the world of education.

b. For the Principal

The application of the implementation of character education can provide benefits and become the basis for institutions or schools, in this case SMKN 2 Palu and its relation to preparing a teaching curriculum that contains character so that it will be better in the future.

References

Kuntowijoyo, Islamic Paradigm; Intrepetasi Untuk Aksi, (Bandung: Mizan, 1991)

Abdul Ahmadi, Sociology of Education (Jakarta: PT Rineka Cipta, 2004)

Zubad Nurul Yakin, Al-Qur'an as Learning Media (Malang: UIN, 2009)

Child Protection Law Number 23 Year 2002

Drs. Ahmad D Marimba, Introduction to the Philosophy of Islamic Education, (Bandung: Al-Ma'arif, 2008)

SOURCES FROM THESIS/DISSERTATION