

## Increase interest in reading Islamic books for students through reading corner activities at Arina Munzalan Mubarakon Qur'an House Palu

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### ARTICLE INFO

### ABSTRAK

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This article discusses efforts to increase interest in reading Islamic books by students through reading corner activities at Arina Munzalan Mubarakon Qur'an House. This article is based on the formulation of the problem of how this reading corner activity can increase the interest in reading students at Arina Munzalan Mubarakon Qur'an House? The research method used is a qualitative method, the results of the study stated that the reading corner activities carried out at the Arina Munzalan Mubarakon Qur'an House can increase the interest in reading students. It can be seen from the enthusiasm of the students who were initially not interested in reading to be more enthusiastic when the activity took place.

### 1. Introduction

The development of science and technology can make it easier for people to access information quickly. This development indirectly requires someone who wants to find information to try not to be outdated. One effective information retrieval process is reading. In this age of technology, many social media provide a place for someone to process information. But quite a lot of people, especially children, adolescents and young people who use social media as a means for negative things. Therefore, prevention as early as possible is needed such as increasing children's interest in reading positive things, especially in learning materials.

Reading corner is one of the facilities that support someone's reading activities. Reading corner is a place in the corner of the room equipped with a collection of books so that it can be used as a place to read and store reading books. Reading corner is a facility that can be used as a means to read books. Reading corner aims to instill and maintain a long-term learning mindset by increasing reading interest and getting used to regular reading activities. Not only that, the reading corner also acts as an information center. (Widyanti, 2018)

Arina Munzalan Mubarakon Qur'an House is a Qur'an Study Park (TPA) under the auspices of the Fastabiqul Khairaat Palu foundation, on Jln. Gunung Bale no.29 Palu City. Which has a special program, namely reading corner activities. So that it became an attraction for researchers to make observations at the Arina Munzalan Mubarakon Qur'an House related to reading corner activities that took place as an effort to increase the interest in reading students at the Arina Munzalan Mubarakon Qur'an House.

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## 2. Literature Review

### 2.1. Notion of interest

Interest can be interpreted as a sedentary tendency to pay attention to and remember some activities. (Syaiful Bahri Djamaroh, 2011). Interest can also be interpreted as a positive attitude towards environmental aspects. The aspect of interest itself is divided into three parts, namely cognitive, psychomotoric, and affective aspects. While reading is a process to obtain understanding of several letters and words combined. Reading is also a thought process that seeks to understand the content in the text. (Dalman, 2014)

Interest in reading is a positive attitude born in oneself through reading activities and feeling interested in reading books. According to Herman Wahdaniah quoted by Irma Yuliani, reading interest is a strong and deep attention accompanied by feelings for reading activities so that it can direct someone to read with their own will (Irma Yuliani, 2011)

The interest aspect is divided into three aspects, namely: cognitive aspects, affective aspects and psychomotor aspects.

1) The cognitive aspect is based on the concept of development in childhood about things that relate to interests. This means that when someone who has an interest in an activity will think of the benefits obtained from that interest

2) The affective aspect or deep emotion is a concept that shows the cognitive attitudinal aspect of the attitude towards something he is interested in, for example the existence of emotional support either from within, from the attitude of his parents or others who support every activity he is interested in.

3) The psychomotor aspect is more oriented to the behavioral process or its implementation as a follow-up to the value that has been obtained from the cognitive aspect and internalized through the affective aspect then applied through the psychomotoric aspect. (Elizabeth B Hurlock, 1995)

There are several factors that can affect a person's interest, including::

#### 1) Internal Factors (from within oneself)

The factors of a person's interest that come from themselves are:

a) Concentration is concentration on an object of interest

b) There is a very strong curiosity or skap to know something so that it encourages him more strongly to know something more.

c) Need, which is the state within him that drives to carry out the activity to achieve its goals

d) Motivation is something that arises from a person which is marked by the emergence of feelings and reactions to want to achieve goals. (Sumadi Suryabrata 2002)

#### 2) External Factors

External factors are something that makes a person interested that comes from outside oneself, such as the support of parents, teachers, facilities and environmental conditions. (Sumadi Suryabrata 2002)

### 2.2 Reading Comprehension

Reading is the process of gaining understanding and combination of several letters and words. Reading can also be interpreted as an activity or thought process that seeks to understand the text contained in writing (Dalman, 2014)

According to Edward L. Thorndike quoted by Nurhadi that the process of reading is a process when someone is thinking and reasoning. In the process of reading, aspects of thinking are seen, namely remembering, understanding, distinguishing, comparing, finding, analyzing, organizing and applying something contained in the reading. (Nurhadi, 2008)

Then it can be concluded that the process of reading requires high intellect so that a person can remember and understand what he has read.

One of the intellectual aspects is interest. A person who has a high interest and attention to a particular reading and will certainly gain better understandings of the reading he reads compared to a person who has no interest in reading. (Nurhadi, 2008)

### 2.3 Understanding reading interest

Interest in reading is a positive attitude that is present in a person towards reading activities and a sense of interest in the books read. According to Herman Wahadaniah quoted by Irma Yuliani that interest in reading is a strong and deep concern accompanied by a feeling of pleasure towards reading activities so that it can direct someone to read with their own will or encouragement from outside. (Irma Yuliani, 2011)

It can be concluded that the interest in reading is an attitude and drive or a strong desire that is present in oneself to pay attention, feel interested and happy with reading activities so that someone reads with their own desire. However, interest is not something that comes with *sendriya* but the existence of coaching that is embedded from an early age so that someone becomes happy to read.

## **2.4 Understanding Reading Corner**

Reading corner is a corner or place in a classroom that is used to arrange books or other learning resources in order to increase students' interest in reading and learning through fun reading activities. Books that are placed and arranged in the reading corner are usually non-text books but reference books that can interest readers (Billy Antoro, 2017)

Basically, reading corner is a government effort as stated in the Regulation of the Minister of Education and Culture Number 23 of 2015. One of the activities is "a 15-minute non-lesson reading activity before study time begins. Therefore, it is appropriate for every educational institution to provide a reading corner as a means of literacy for students.

## **3. Methodology**

This research is a field or qualitative research located at Arina Munzalan Mubarakon Qur'an House, with data collection techniques using interview, observation and documentation methods.

## **4. Results and Discussion**

Arina Munzalan Mubarakon Qur'an House has many activities related to education such as reading corener or reading corner, *bajalan* activities (paying snacks by rote), talent interests including *hadrah*, recitation of the Qur'an, Arabic, *sholawat sandung*, lectures, Islamic poetry, and also other activities. At first, this activity was only carried out to attract students to be more diligent in coming to recite and not feel bored, so these activities were carried out. But because they have been familiarized with these activities so they are interested in deepening. But by not forgetting the original purpose of their coming is to recite. (Darmawati, 2023)

Based on the results of the interview that to increase one's interest in reading should be done by getting used to reading. And of course this makes students spend longer with useful things and can prevent negative actions. This activity is even one of the reasons students diligently come to recite.

The books provided in the reading corner are very diverse, especially those prepared for the students are Islamic books such as books about the pillars of Islam, *Rukun Iman*, books about prayer, Teach Me to give zakat, teach me to fast, teach me to perform Hajj, books about prophets and messengers, books about the companions of the apostle, books about the stories of the *Sholeh* people and many more. The main thing is that the book is in accordance with the reading of the students. (Darmawati, 2023)

Based on the results of the interview, that supporting reading corner activities is to provide reading books for students such as students of Rumah Qur'an Arina Munzalan Mubarakon. The books provided are books related to religious education. Because many students are interested in this activity, many efforts are made in providing infrastructure to support the reading corner activity. The idea first came about because of the hobby of reading so that he took the initiative to create a reading corner for children. Initially, this activity only aimed to attract students to be diligent in coming to recite. But now this activity is an activity that is carried out every 2 times a week in the Qur'an house. Reading does not take a long time. Children will only be given 15 minutes to read a book they like. If they start to feel bored, the foundation will update the reading corner facilities such as adding new books, providing a comfortable place to read. (Darmawati, 2023)

In addition to books, a comfortable location or a comfortable place also supports reading corner activities at Arina Munzalan Mubarakon Qur'an House. In addition, this activity in addition to increasing interest in reading also aims to increase students' self-confidence by retelling the readings they have read in front of their friends. (Umdatul Musyaroh, 2023)

The increasing interest in reading the students was also seen before the Asr prayer after the *tahfidz* program many students went to the reading corner to read books while waiting for the Asr prayer time.

There are several factors that support student reading activities, namely before carrying out these activities, students will be given motivation or advice to increase the enthusiasm of students in reading books. In addition, special time is provided to

read with pleasure without increasing the burden on their minds, the activity takes place 2 times a month, namely on Friday after Asr prayer. They can choose what books they read and then students are trained to retell what they read. After that, the educator will also explain in detail the story discussed by one of the students so as to make others better understand and can take lessons from the book.

Based on the interview above, it can be understood that providing motivation to students can change the mindset of students towards reading activities.

Students who dare to appear will be given prizes so that they can motivate others so that the purpose of the reading corner to increase the interest in reading students which begins with habituation will be carried out.

## 5. Conclusion

Reading corner activities carried out at Arina Munzalan Mubarakon Qur'an House can increase students' interest in reading. It can be seen from the enthusiasm of the students who were initially not interested in reading to be more enthusiastic when the activity took place. This can be a motivation that the landfill environment can also increase the interest and talent of students. Supporting factors for reading corner activities at the Qur'an house are providing infrastructure to support activities, providing motivation, multiplying interesting reading books and giving gifts or reward to anyone who can retell the contents of the books they read. So that this reading corner activity can continue

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