

Education And Islamic Knowledge

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ARTICLE INFO

ABSTRACT

Volume: 2

KEYWORD

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Knowledge

Education can be a form of business in meeting human needs so that later they can establish good relationships with other individuals and can adapt to their environment. Education is the learning of knowledge, skills and habits of a group of people passed down from one generation to the next through teaching, research and training. Education is a conscious effort and process carried out by someone who has a sense of responsibility for the future and achieves the development of maturity and independence. Basically, humans have a lot of potential that exists within them. Education is one of the formal activities to develop these potentials. The view of Islamic science on education is very important, therefore in the process of education, both formal, informal and non-formal, it must be based on Islamic values in it. The link between education and also Islamic science, where by basing Islamic religious values on education will give birth to an Islamic culture where education is connected with the concepts of faith-Islam-ihsan and aqidah-worship-akhlaq which will later give birth to people who do not only intelligent in science and technology also has the value of faith and piety.

1. Introduction

Education has multiple roles and functions, firstly its role and function as an instrument for preparing a quality generation of the nation, secondly, its role and function as an instrument of value transfer. The first function implies that education has an articulation role in equipping a person or group of people with the knowledge and skills needed, which serves as a tool to live a life full of dynamics, competence and change. The second function implies the role and function of education as an instrument for transforming values. sublime from one generation to the next. Both of these functions explicitly mark that education has meaning for the development of science and technology as well as the development of ethics, morals and spiritual values for society so that they grow and develop into citizens who have complete personalities in accordance with their nature and nature, as citizens who are civilized and dignified, skilled, democratic and have competitive advantage and comparative advantage.

In terms of the educational terminology previously mentioned, it illustrates that education is one of the main requirements in efforts to continue and perpetuate the cultural values of several groups of people. Thus it can be said that education is a tool to achieve a goal for society. In order for education to run optimally and in accordance with its function as an agent of culture and to be beneficial to humans themselves, that is where a separate core guideline is needed that can underlie it. Because

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education is a very urgent part of human life, naturally it is a pedagogic person, then the reference that forms the basis for education is the existence of the highest value from the view of life of a society where education is carried out.

2. Literature Review

Islamic knowledge is not only for Muslims, but in it there are also various kinds that describe certain cultures. Islamic knowledge is also a very complete source of education in it, which can provide knowledge for mankind. Therefore, it is very wise that the implementation of education must refer to Islamic knowledge so that it can always bring people to the values and teachings contained therein. Because Islamic knowledge is an elaboration of the Qur'an, Hadith and ijthad or ijma which is our basis for interacting in society.

Islamic knowledge is a guideline for all mankind which covers all aspects of human life that are universal. Al-Qur'an as a revelation, the word of Allah, the holy book of Muslims includes science. It is the most complete source of knowledge, both social (social), moral (moral), spiritual (spiritual) and material (physical) education and the entire universe. The Qur'an has an existence that never fades and changes. Although there is only the possibility of changes that are only limited to human interpretation or interpretation of the text of the verse that affects its meaning, such as the interpretations studied by the mufassirins, according to changes in the context of the times, situations, conditions and abilities as humans in interpreting.

3. Methodology

This research method uses a qualitative approach. Qualitative approaches have long been used in efforts to find the truth of the natural sciences and social sciences. The qualitative approach itself has several interactive types such as; phenomenology, shirt studies, basic theory, and others, as for non-interactive types such as; concept analysis, and historical analysis. The qualitative research used in this research is using several literature studies. Literature study, namely data collection through techniques of collecting, analyzing, and concluding articles or journals and books related to research studies.

In this study discusses education and Islamic religion. The data sources used are data obtained from journals, books on education and the Islamic religion which have been analyzed and then concluded. In the study of literature looking for relevant theoretical references. The data sources used in this study are specific reference sources which are research journals and relevant reference books. The literature used in this research is books and journals related to education and Islam. Data analysis used in this research is verbal analysis. Verbal analysis was carried out by examining in depth several books and journals that had been obtained relating to Islamic education and religion. The results of a review of books and journals conducted by researchers found that there is a relationship between education and Islamic knowledge.

In this study using a qualitative type, which explains the actual state of an object that is directly related to the context that is of concern to the research. Qualitative research is a research method used to examine natural objects (as opposed to experiments), where the researcher is the key instrument, data collection techniques are carried out in a triangulation (combined) manner, data analysis is inductive in nature, and qualitative research results emphasize meaning rather than generalization.

As for what researchers will do is go down to the field to make observations. This observation is called the initial observation, so that there is a match between the title raised and the location that has been chosen. This is so that researchers do not experience difficulties when conducting further research, because the object to be studied in the field is available.

4. Results and Discussion

Islamic knowledge is an integration of assimilation between Science and Islam so that it becomes a unified whole or round, making things inseparable. In which there are various kinds of studies for the benefit of mankind. In the process of making humans have noble morals in accordance with Islamic demands, activities or activities called education are needed. Education with reference to Islamic knowledge is basically an effort to foster and develop human potential, so that the purpose of his presence in this world as a servant of Allah and at the same time the duties of the caliph of Allah are achieved as best as possible. The potential in question includes physical potential and spiritual potential such as reason, feeling, will, and other spiritual potential. In its form, Islamic education can be an effort of the people together or efforts of social institutions that provide educational services and can even be a human effort for himself.

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Islamic knowledge as the main foundation and basis of education. There is the Al-Qur'an in it which is used as the main guideline for Muslims. This illustrates the relationship between education and Islamic science, which can also be viewed from the process of how the Qur'an itself was revealed gradually and there are many events that can be used as a form of reference as education that is inherent behind its decline, which is the existence of an educational process that has been shown by Allah. to humans. With this process, it can provide new nuances for carrying out education in a planned and sustainable manner, like the process of how the Qur'an was revealed, in accordance with the times and the abilities of students. In the foundation of Islamic knowledge there is also Ijtihad or ijma. Ijtihad in the field of education is very necessary, because all Islamic teachings contained in the Qur'an and al-Sunnah are only in the form of basic principles and outlines. Since Islamic teachings were revealed to the Prophet Muhammad until now, Islam has grown and developed through ijhtihad which is demanded by changes in social situations and conditions that grow and develop. With the existence of ijhtihad' changes in the situation and social development can grow and develop in accordance with Islamic teachings.

In Islamic science, one form of faith that can be exercised by Muslims is to perform worship. Education is a form of worship that can be practiced by everyone. Whether you realize it or not, education is one of the primary needs that cannot be separated from the sustainability of the community's life cycle. Education is a learning process carried out by someone in acquiring knowledge in order to change character, behavior, thinking, even human civilization. So it can be said that education is an effort to introduce humans to their own existence, both as individuals who live with God's servants and are bound by sharia law and also as caliphs on earth. According to the Islamic view, education is an obligation, this is also in line with the many verses -verses of the Koran and hadith which explain the importance of demanding and seeking knowledge. Islamic education after being used as an educational analogy may be described as an ongoing process to maintain and maintain the enlargement of the body and the growth of human talent neatly so that it can give birth to people who are knowledgeable, well-behaved and can perpetuate cultural values among the community based on teaching values. Islam colors and underlies the entire educational process.

5. Conclusion

Education is related to the Islamic religion where education is a conscious effort and process carried out by someone who has a sense of responsibility for the future and achieves the development of maturity and independence. The purpose of education itself is to create human beings who have faith and are devoted to God Almighty, have noble character, are healthy, intelligent, have feelings, are willing, and are able to work; able to meet various needs naturally, able to control his passions; personality, social and cultured. This is also in line with the Islamic view of education. Islam considers education to be a very important thing because one of the functions of education is to produce the next generation of people who have good morals and are virtuous by incorporating Islamic values into the educational process. So it can be said that the Islamic view of education is that Islam really values the education system.

In history, Islam has proven that its people can create a glorious civilization with scientific and technological progress that is better than the glory of European society at that time. From there it can be seen that Islam considers education to be important. In Islam, the position of educated people, especially those with religious education, is highly exalted. So it can be concluded that Islam really appreciates an education system and people who participate actively in education. However, of course there are two choices that need to be considered to realize together that God has indirectly given us several choices, such as being noble; namely by being an educated person, or being a person who has the right to choose not to be educated and become an ordinary human being and accept all the risks

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