The Role of the School Principle in Effectively Online Learning in the Covid-19 Pandemic Time at SMAN 4 Sigi

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ARTICLE INFO	ABSTRACT
Volume: 2	The formulation of the problem in this article is (1) What is the role of the Principal in making online learning effective during the Covid-19 pandemic at SMAN 4 Sigi? (2) What are the obstacles faced by the Principal in making online learning effective at SMAN 4 Sigi? This article aims to (1) Describe the role of the Principal in making online learning effective. (2) Explain the obstacles faced by the Principal in making online learning effective. This research was conducted at SMAN 4 Sigi and the type of research used was descriptive qualitative. The data that the researchers obtained used the method of observation, interviews and documents. The research subjects were the school principal, vice principal of curriculum, teaching staff and students. This article concludes that school principals can streamline online learning by using several stages. As for the stages given by the Principal to Teachers such as giving Reprimands, Directions, Coaching and Improvements. The principal provides several stages with the aim that teachers can carry out online learning well and give assignments to students. The obstacles faced by the Principal in making online learning effective such as the mastery of technology owned by the teacher and some students are still lacking, economic factors from the parents of students, the independence of students while studying at home is not fully implemented well, in several villages does not have an internet network and teachers and students complain about an unstable network.
KEYWORD	
Role, Principal and Learning Effectiveness	

1. Introduction

Education is a process for change for the better. Education certainly can never be separated from the word school, school is one of the educational institutions that have a role to educate the nation's children. According to Lukman Haqi (2015: 02) that the teacher is a very important component of education in the learning process.

The teacher's ability to convey material to students is very necessary in order to create learning effectiveness. Because the teacher's job is to guide, encourage, motivate students to achieve learning goals. Each teacher's learning must have a variety of strategies that are good for students, so that students become enthusiastic when receiving learning from the teacher, so that student learning attention will increase.

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Principal leadership is one of the factors that can encourage schools to realize their school's vision, mission, goals and objectives through programs that are implemented in a planned and gradual manner. Therefore, school principals are required to have adequate management and leadership skills in order to be able to take initiatives and initiatives to improve school quality (E. Mulyasa, 2011:90)

A leader who becomes the Principal plays an important role in the development of the school he leads. The principal in his leadership can influence other people to achieve the goals he has set. A school principal who acts as a leader who can influence teacher performance as educators in certain educational units.

Even though learning is currently carried out online, the Principal continues to monitor the performance of the Teacher in providing online learning to Students because it is the responsibility of the Principal to give the best to the Teacher. Similar to what was done by the Principal at SMAN 4 Sigi, the Principal guides, monitors, motivates and encourages teachers to carry out online learning,

provide several stages for teachers to make online learning effective such as giving warnings, directions, coaching and repairs. Meanwhile, the teacher's task is to motivate, encourage and encourage students to continue to be enthusiastic about carrying out online learning (In the Network), because it is the teacher who can be said to be closer to students. So that learning continues even through online learning (In the Network).

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2. Literature Review

2.1 H*eadmaster's Role*
The role of the school principal in improving the quality of education is very important because it can affect the success or failure of the quality of education itself. Broadly speaking, the scope of the principal's duties can be clarified into two main aspects, namely work in the field of school administration and work related to educational professional development.
The duties of the principal in general can be divided into two, namely the tasks of the administrative process and the tasks of the educational field. The tasks of planning, organizing, coordinating, communicating, influencing, and evaluating are components of process tasks. While school programs, students, personnel, funds, facilities physical education, and relations with the community, are components of the principal's field of work. In accordance with the basic concept of school management, the principal's duties include: (1) managing lessons and curriculum; (2) managing students; (3) managing personnel; (4) managing school facilities and environment; (5) managing school and community relations, as well as school organization and structure. (Affifuddin 2021: 44)

2.2 *Effectiveness*
The word effective comes from the English language, namely effective which means successful or something that is done successfully. The popular scientific dictionary defines effectiveness as the accuracy of use, results in order to support goals. Effectiveness is a key element to achieve the goals or objectives that have been determined in every organization, activity or program.
Effectiveness is the relationship between output and goals or it can also be said to be a measure of how far the level of output, policies and procedures is from the organization. Effectiveness is also related to the degree of success of an operation in the public sector so that an activity is said to be effective if the activity has a major influence on the ability to provide community services which is a predetermined target. (Beni 2016: 69)

2.3 *Learning*
The learning process is an attempt to make students learn, so that the situation is a learning event (*iven of learning*) namely efforts to change the behavior of students. Changes in behavior can occur because of the interaction between students and their environment.

It can be concluded that learning is a conscious effort from the teacher to make students learn, there is a change in behavior in students who learn so that changes result in new abilities that apply in a relatively long time and because of efforts that can produce results.

3. Methodology

This research uses a descriptive qualitative research type.Qualitative research is "Research that seeks to build the views of people who are studied in detail and formed with words, a holistic (overarching and in-depth) and complex picture".

3.1 Place and Time of Research
This research was conducted at SMAN 4 Sigi. SMAN 4 Sigi is located in Binangga Village

3.2 Data Collection
1. Observation
2. Interview
3. Documentation

3.3 Technical Analysis Data
1. Data reduction
2. Data Presentation
3. Drawing Conclusions

4. Results and Discussion

4.1 Research Results
4.1.1. The Role of the Principal in Making Online Learning Effective during the Covi-19 Pandemic at SMAN 4 Sigi
In connection with the role of the Principal in making learning effective at SMA 4 Sigi, there are several steps that the Principal takes to make online learning effective during the co-19 pandemic, so that Teachers can carry out their duties to the fullest. These stages are carried out by the Principal so that the Teacher can carry out his duties properly.
1. Giving advice to teachers about online learning.
2. Give instructions to teachers about online learning
3. Provide guidance to Teachers regarding online learning
4. Provide Improvement / Evaluation

4.1.2. Obstacles Faced by the Principal in Making Online Learning Effective at SMAN 4 Sigi.
1. Mastery of technology owned by teachers and some students is still lacking,
2. Most of the economic factors of the students' parents greatly influence online learning.
3. The independence of students while studying at home is not fully implemented.
4. In some villages it is difficult to access the networkinternet

4.2 Discussion
4.2.1. The Role of the Principal in Making Online Learning Effective during the Covi-19 Pandemic at SMAN 4 Sigi
1. Give a warning to the Teacher about the online learning process
2. Give instructions to teachers about online learning.
3. Provide guidance to teachers in online learning.
4. Provide Repair

4.2.2. Obstacles Faced by the Principal in Making Online Learning Effective at SMAN 4 Sigi.
1. The condition of students who do not allow online learning is due to economic factors.
2. Network ConstraintsInternet
3. The teacher's lack of ability to useandroid phone

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4.   Student material readiness that does not support the online learning process

5. Conclusion

5.1.1.   The Role of the Principal in Making Online Learning Effective during the Covi-19 Pandemic at SMAN 4 Sigi. The Principal plays a very important role in making online learning effective during the current Covid-19 pandemic because the Principal has provided guidance to Teachers in terms of online learning (in the network). Holding meetings with teachers and other staff with the aim of discussing online learning taking place, then being able to overcome obstacles that occur during the online learning process. This was proven by the Principal in his role in making online learning effective. Then the Principal can carry out his role because of the intervention of the Teacher and other staff so that the online learning process can take place. The principal is very competent in making decisions by giving stages to the teacher in the learning process and the principal is very firm in making decisions.

5.1.2.   Obstacles faced by the Principal in making online learning active at SMAN 4 Sigi.Some of the obstacles faced by the Principal of SMAN 4 Sigi in making online learning effective are the conditions of students who do not allow participating in online learning due to economic factors from their parents, experiencing network constraintsinternet when carrying out the online learning process, there is a lack of supervision from teachers and parents when students carry out online learning, the teacher's lack of ability to useandroid phoneas well as the readiness of student material that does not support the ongoing online learning process.

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