

## The Influence of Learning Interest and Motivation on the Field of Study of Arabic in Madrasah Tsanawiyah Nurul Islam Tawaeli Students

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### ABSTRACT

Arabic is important because the Qur'an and hadith were revealed in Arabic according to the place where they were sent down. In fact, learning Arabic is influenced by students' interest and learning motivation. The reason the researcher raised this title was because learning Arabic was less attractive to students. The purpose of this study was to determine the effect of students' interest and motivation on the study of Arabic and simultaneously learning interest and motivation had a significant effect on students' Arabic studies at Madrasah Tsanawiyah Nurul Islam Tawaeli.

This research uses a quantitative approach because it focuses on knowing the effect of interest and learning motivation on the Arabic language study of MTs Nurul Islam Tawaeli students. There are two data collection techniques used, namely observation and questionnaire. The data analysis technique used is validity test, reliability test and descriptive research data analysis using the interpretation of a number of findings in the field with the help of SPSS 26 as a measurement tool.

The results of the research conducted show that interest in learning has no significant effect on students' Arabic language skills as indicated by the t-value of 1.413 < the t-table value of 1.993 with a significance level of 0.162 > 0.05. Meanwhile, learning motivation has a significant positive effect on students' Arabic language skills. This is based on the calculated t value of 6,052 > t table of 1,993 with a significance level of 0,000 < 0.05. The estimation results of multiple linear regression analysis show that interest and learning motivation simultaneously influence the Arabic language skills of Madrasah Tsanawiyah Nurul Islam Tawaeli students. This is indicated by the calculated F value of 28,742 > the F table value of 3,122 with a significance level of 0.000 < 0.05.

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### 1. Introduction

We need to know that one of the aspects that drives the progress of a country is improving the quality of education for its people. This is because education is one aspect of increasing the prosperity of a country, namely human development where the index is the Human Development Index (IPM) or the Human Development Index (HDI). Arabic is a semitic language

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because it is widely used. Then this language is also closely related to Hebrew and Aramaic. Currently, modern Arabic is known and developed and is used by many people in all corners of the Arab lands, on the other hand, standard Arabic is very well known in the Islamic world. Another advantage of the Al-Qur'an language, among other things, is that it has 28 letters of the alphabet with makharijul letters which do not exist in other languages. Understanding the important goals of Arabic that have been described and explained above as the main focus of research. So that regarding students' Arabic language skills that must be achieved should not be missed. Arabic is believed to be a must for everyone who carries out scientific studies universally and Islamic studies in particular. In fact, until now it has been very disappointing because Arabic is far behind compared to other subjects such as; the method used and interest in learning it. Arabic is believed to be a must for everyone who carries out scientific studies universally and Islamic studies in particular. In fact, until now it has been very disappointing because Arabic is far behind compared to other subjects such as; the method used and interest in learning it. Arabic is believed to be a must for everyone who carries out scientific studies universally and Islamic studies in particular. In fact, until now it has been very disappointing because Arabic is far behind compared to other subjects such as; the method used and interest in learning it. (Umi Machmudah and Abdul Wahab Rosyidi, 2008; Radliyah Zaenuddin, 2005).

The success or failure of learning Arabic in schools is affected by these factors and the problems that arise must be faced (Radliyah Zaenuddin, 2005). Interest and motivation are one of the many factors found among students and influence them to learn Arabic. In addition, the lack of awareness of students that the importance of learning Arabic for their own future. Preliminary observations Researchers in the field found the fact that the lecture method is a learning method used by Arabic teachers to provide understanding to their students, facilitate students to be more active in participating in learning to absorb and practice the knowledge given in their daily lives.

Designing the educational process really needs to be done especially learning Arabic to arouse students' enthusiasm or interest in learning, motivation arises from within students and realizes that as children of the next generation who are Muslims they must be able to use Arabic. This is what can be done as a teacher who not only acts as a transfer of knowledge but also has to act as a facilitator and motivator for his students so as to achieve success in their learning. Looking at some of the problems encountered in learning Arabic, it is more influenced by students' interests and motivation to study at school, moreover applying it in everyday life. (Mohamad Joko Susilo, 2006).

Often teachers ignore a number of things when the Arabic learning process is in progress, namely ignoring how and what their students perceive Arabic learning as. Because of the many students who are less interested in Arabic, learning Arabic becomes a scary thing for some students. Therefore, teachers must approach students both during learning hours in the classroom and outside the classroom. This approach aims to give confidence to themselves that they can do it as well as friends or other students who are good at Arabic. This trust arises because of continuous motivation so that students can be active in learning and do not hesitate to express their opinions, ideas or even suggestions.

As stated above, mastery of Arabic is a very important requirement, especially for those who are Muslim. As an educational institution that has characteristics based on the Islamic religion, it should produce students who have good morals and are able to master Arabic both orally and in writing. Like Madrasah Tsanawiyah Nurul Islam Tawaeli, it is an educational institution under the auspices of the Ministry of Religion of the Republic of Indonesia (Kemenag RI). MTs Nurul Islam Tawaeli also teaches Arabic just like other madrasahs by focusing on the current curriculum and leading to universal fields of study. Motivation can arise in students if they know and understand that Arabic is as important as English. Both are international languages, but the difference is that English is an international language connecting communications from various countries in the world in general, but Arabic is not only used in general, but the language used by all Muslims in the world and is the language of the Koran.

## **2. Literature Review**

### **a) Student Learning Interest**

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Etymologically, the word interest comes from the English language "Interest" means liking, attention and desire (from within his heart wanting to do something). (Muhibbin Shah, 1995). In the opinion of the experts above, it can be understood that the aspect of interest is related to feelings. A person's interest in an object will lead to a tendency to associate more closely with the object of interest. Interest in learning is one aspect of human psychology that encourages him to learn, acquire something or to achieve a goal. If someone has a sense of interest in a particular subject, then he is interested in it. For example, there are students who are interested in the field of study of Arabic, they will feel interested in learning it. He will study diligently and continue to learn all the knowledge related to these subjects, he will follow the lessons enthusiastically without any burden on him.

This indicator can be seen from the extent to which students are willing to work hard in completing the difficult assignments given and try their best with their own efforts, keep learning even though the teacher is not in class, are enthusiastic about learning and do more reading instead. All living things have needs that must be met for their survival, including humans with many needs that must be met. In essence, all humans have the same basic needs. This is human nature that is owned by all people and must be done for their survival. Therefore, humans will fulfill these needs. Knowledge comes from using the mind to manage everything it gets. According to Murthada Motahhari, (Murthada Mutahhari, 1997)

One of the factors that influence student learning is interest. Interest comes from within the student (internal) which is a constant tendency to pay attention to and remember some activities. Activities that someone is interested in, pay attention to continuously, accompanied by a sense of pleasure. So it is different from attention, because attention is only temporary (does not last long) and is not necessarily followed by feelings of pleasure. Meanwhile, interest comes always followed by feelings of pleasure and from there satisfaction is obtained. The importance of interest in the teaching and learning process is because: a) Interest becomes an influence to review how much creativity students have; b) Interest becomes the encouragement or motivation to learn for students; c) Interest is a connecting vessel between teachers and students in the teaching and learning process, (Mucharomah, 2017; Moh. Uzer Usman, 1996; Sadirman AM, 2001).

Knowledge comes from using the mind to manage everything it gets. According to Murthada Mutahhari, "reason has a function that plays an important role where it abstracts sensory knowledge and captures other knowledge that is behind this sensory knowledge. (Murthada Mutahhari, 1997).

#### **b) Factors that influence interest in learning**

We can pay close attention to everyday life where we will find the fact that human needs are different. There are several things that influence the level of need itself including educational background, high and low position, past experience, views, aspirations and future hopes of each person. (H. Darmadi Farquhar, 2017). In the learning process, students will be influenced by various factors. According to Slameto, these factors are grouped into two groups namely, internal factors and external factors (Slameto, 2010). Health problems have a big impact on student learning processes and outcomes because declining health can interfere with students' concentration in receiving lessons besides that students cannot pay close attention to what the teacher says and have difficulty completing their work. According to Rina Adiebah, "children have good quality when they have complete intelligence. Not only have intelligence quotients (IQ), but also have emotional quotients (EQ) and spiritual quotients (SQ). (Rina Adiebah, 2020).

Attentiveness in the perspective of eastern psychology is a clear and sustainable understanding of objects. Students who pay attention in a subject area, can improve their learning outcomes. With the attention of these students to focus more on what is being done and assigned by the teacher. Therefore, students are required to be able to focus on the material being studied. If students do not pay attention to what is being learned, the learning activities will be boring for students and then cause a loss or decrease in interest in learning. The teacher plays a role in attracting students' attention to the subject or material being studied. Because Rochman Natawijaya in the Ministry of National Education said that "learning activities occur with interactions that exist between students and teachers to achieve learning objectives. This activity emphasizes students. If students take part in activities in the learning process, then the learning atmosphere is active (Fitriana Aenun, 2017). Attention is also strongly influenced by one's feelings and mood which is determined by will. Students' feelings are also one of the factors that influence students' attention to teaching material. If there is a desire for students to want to learn, then students will spontaneously pay close attention to what is conveyed by the teacher and play an active role in it.

How to learn is an action or individual behavior with regard to his efforts to obtain information. So, how to learn is said to be a business. Sometimes a person limits himself to one learning style only. In fact, a way of learning that we don't really like can be a way of learning that is more helpful to improve learning. It is also necessary to consider a suitable time and place to

study. If learning is adjusted to the time and place, the brain will concentrate more on what is learned. In student learning, the family environment can influence the process to the learning outcomes. This is because the family is one of the drivers for achieving one's goals, for example; The family economy has a role for the continuation of children's education so that they can continue to a higher level. When the economy weakens, children's needs for smooth learning will be hampered, such as requiring costs to buy school uniforms, textbooks, stationery, school bags and so on. Imam Supardi explained about the school environment as an environment with the number of living things, inanimate objects and all the situations that occur in that space.(Syarif Rousyan Fikri, Muhammad Ikhsan, and Aditya Banuaji, 2020; Imam Supardi, 2003).

Automatically, people who are in that place will leave the location and stop the activity they are doing. Likewise, a clean, beautiful and healthy environment increases students' interest in learning, at least they feel at home and comfortable in that place. With this, learning can run in accordance with national expectations and goals, namely to create a smart young generation. If a child grows and develops in a community that is aware of education, the child will automatically have an interest and enthusiasm for learning. Such are the various environments that can be a place or place for children to develop in the community.

### **c) Student Learning Motivation**

Motivation is defined as "a series of efforts to provide certain conditions so that the person is willing and wants to do something in learning activities. Motivation can be said to be the overall driving force within students that gives rise to learning activities". Literally, motivation is an individual's tendency or strong desire to do an activity with a specific purpose. Psychologically, it is defined as an effort that results in a group of people or individuals taking the initiative to do or do something because of the desire to achieve the desired goal. Based on this explanation,(Syarif Rousyan Fikri, Muhammad Ikhsan, and Aditya Banuaji, 2020; Imam Supardi, 2003; Rizal Umami, 2008).

### **d) Ability to speak Arabic**

Learning activity is a process of activity which is characterized by changes in human beings. Learning and change are interrelated where learning is the business process and change is the output. The intended change is a change in behavior, both knowledge, attitudes and skills.(Raymond J. Wlodkowski and Judith H. Jaynes, 2004). The output of teaching and learning activities is said to be good if every educational goal can be fulfilled. If the learning outcomes are not good, it will have an impact on educational goals so that it hinders learning development and goals cannot be achieved. The ability possessed by each student is the desired change after going through the process of providing knowledge and learning experience. These results can be a measure for teachers or standards for achieving something in their learning. The school environment greatly influences students in their development and learning outcomes, because children will be affected by the situation or environmental conditions in which they carry out the learning process. S. Nasution explained about how effective and efficient learning is, namely learning activities must use effort, by him to obtain this requires a strong and physically healthy body. If students are unwell and don't have food in the morning, some of the functions of their sensory organs will not function optimally. When there is a decrease in function, there will be chaos in learning and it will not be as effective as S. Nasution said. These weaknesses need to be avoided so that it is likely that learning will go according to expectations and for this purpose requires assistance from a health professional(S. Nasution, 1992). In Arabic lessons, aspects of assessment are generally the same as aspects of assessment in other subjects. It's just that learning Arabic places more emphasis on the ability to speak, read, listen and write Arabic texts. While other subjects also include reasoning and analysis in the assessment aspects.

## **4. Methodology**

This research uses a quantitative approach because this research will focus on knowing the effect of interest and motivation to learn the Arabic language study of Madrasah Tsanawiyah (MTs) Nurul Islam Tawaeli students.(Rully Indrawan and Poppy Yaniwati, 2014).In addition, this study will use a verification design, which is a research design conducted to test a theory or results of previous research, so that results can be obtained that strengthen or invalidate previous theories or research. The object of this study, namely the interest and motivation to learn Arabic language skills of Madrasah Tasanawiyah Nurul Islam

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Tawaeli students located on Jl. Yanngebodu No. 11. The reason for the research was conducted at MTs Nurul Islam Tawaeli because there was a phenomenon related to the research variable and the researcher wanted to find out how much influence it had in influencing students' Arabic language skills.

## 9. Conclusion

Interest and motivation to study simultaneously affect the Arabic language skills of students in the Madrasah Tsanawiyah Nurul Islam Tawaeli environment by 42.5% while the remaining 57.5% are influenced by other variables not included in this study such as the social environment, learning methods and learning media. Interest in learning has no significant effect on students' Arabic language skills in the Madrasah Tsanawiyah Nurul Islam Tawaeli environment. Learning motivation has a significant effect in a positive direction on students' Arabic language skills in the Madrasah Tsanawiyah Nurul Islam Tawaeli environment.

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