Islamic Education in the Era of Society 5.0

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ARTICLE INFO	ABSTRAK
	The purpose of writing this article is to add insight into Islamic education in the era of society 5.0, which will be beneficial for many parties. This has a function for the development of Islamic education through thought, research and developing ideas, as it is known that Islamic education is an essential factor in science. The advancement era is happening very fast, so it is necessary to get appreciation to improve the quality of Islamic education globally. This study used a literature study method with data collection techniques by utilizing sources/materials from related books and journals. Ideas of previous researchers gave significant benefits and correlated with the author's scientific reviews. The library method helps the researchers review Islamic education in the era of society 5.0. This article describes Islamic education in the era of society 5.0 and the researchers' approach to thinking. Islamic education in the era of society 5.0 has its own opportunities, hopes and challenges. Therefore, the purpose of Islamic education in the era of society 5.0 is to answer the advancement that moves very fast and dynamically.

1. Introduction

Islamic education is an important factor in the world of science. In the era of Society 5.0, Islamic education has opportunities, hopes and challenges. These opportunities, challenges and expectations have become the motivation to build a comprehensive Islamic education. The progress of the era that is happening today needs to be appreciated to advance Islamic education globally. Organizing systems, procedures, facilities, infrastructure, curriculum and Islamic educational institutions properly so that they can be competitive in the competitive world as it is today.

Islamic education has a great opportunity to present excellent progress in the world of science. Era Society 5.0 opened the transformation of Islamic education thought in all aspects of knowledge. The ideas and thoughts that are owned by scientists, experts, Islamic education experts today need to be fully supported by all levels of society. The world of Islamic education does not have to be second-class in the field of science by continuing to make innovations and significant changes. Humans, as the main focus in the era of society 5.0, must be able to develop their abilities, one of the efforts is education. (Dalila Khoirin, Tasman Hamami, 2021: 86).

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The challenge faced by the world of Islamic education in the era of society 5.0 is the ability to continue to develop the potential of various things. Not only from the aspect of curriculum development but covers the whole. The development of knowledge by the western world has grown rapidly. Western scientists continue to give birth to ideas and thoughts that develop according to conditions. What needs to be improved in the world of Islamic education is to continue to encourage the ability to adapt to current and future developments. Islamic education is currently faced with very formidable challenges because of the emergence of the 5.0 society era. (Jakaria Umro, 2020: 79).

Therefore, Islamic education in the Society 5.0 era is expected to have excellent abilities to make various breakthroughs, developments, and innovations. The development of the era of Society 5.0, in principle, opens up the greatest opportunities in the world of Islamic education today. The most important hope is to produce Islamic education scientists with great works to be used and analyzed in the future.

2. Discussion
2.1. Definition of Islamic Education

In the treasures of Islamic education, there are a number of terms that refer to the notion of education, such as *at-tarbiyah*, *taklim*, and takdib. (Imroatun, Ilzamuddin: 2020, 170). Islamic education is an individual and social order that can cause people to submit to Islam and apply it perfectly in their individual lives and society. (An-Nahlawi (1996: 41). Islamic education gives value to every human behavior. Aspects of Islamic education emphasize behavior and norms based on Islamic teachings as a whole. (Ahmad, Sakinah, 2019: 2). The description of the above understanding provides an understanding that Islamic education comes from a term that, in principle, seeks to shape the character of the rules personally and collectively according to Islamic demands.

Analyzing these aims and objectives contributes to the idea that Islamic education is a special and universal science. It is considered special because it aims to develop education for Muslims. Universal means that Islamic education has the ability to develop multidisciplinary knowledge, not only for Muslims but can cover all disciplines.

2.2. Definition of Era Society 5.0

Society 5.0 can be interpreted as the concept of a human-centered society and technology-based. (Ina Heliany, 2019: 23). The era of society 5.0 can be seen as the era initiated by the Japanese government with new programs and ideas, that is, society at the center of society (human-centered), which is technology-based, based on the cultural customs of society in the 4.0 revolution era. (Vania Sasikirana, Yusuf Tri Herlambang, 2020: 2). Society 5.0 is an information society built on top of Society 4.0, which aims to create a prosperous and people-centered society. (Ibn Mahmudi, 2019: 9) Adapted from (Harayama: 2017).

The above explanation provides an understanding that, in principle, the era of society 5.0 is a human-centered concept with a technology base. The main principle of the era of society 5.0 is the development of digital technology intended for humans and science advancement. The birth of the era of society 5.0 greatly benefits the advancement of Islamic education in various ways.

Sumber: https://epaper.mediaindonesia.com

2.3. The Basic Concept

The basic concepts of Islamic education can be found in the Qur'an. (Hasbi Siddik, 2022: 35). The concept of education was developed starting from the content of Islamic teachings and traditions that uphold the principles of whole human education. (Alwan Suban, 2020:87). The concept of t*arbiyah* is related to Arabic (*Rabb*), which means the Lord of the worlds (the Creator, ruler, preserver who educates all of His creatures). The concept of *ta'lim* is an educational activity including teaching or learning in a broad sense, namely teaching and learning individually, formally, and non-formally. The concept of *ta'dib* or civilized is the process and assistance of lifelong comfort towards noble character, values, and civilization moving forward towards civil society, which is expected from now on and in the future. (Abdul Khakim, 2018: 113-114). The description above, as put forward by the experts, provides confirmation that the concept of Islamic education is sourced from the Qur'an, developed from the Islamic tradition scientifically to acknowledge the existence of the Creator through a learning process that is sought for the community, especially Muslims globally.

2.4. The Scope

The era of society 5.0 presents a great opportunity for Islamic education to carry out a comprehensive transformation, as the era of Society 5.0 presents a broad challenge. The ability to adapt from the Islamic education point of view encourages all levels to work together to benefit the world of Islamic education. Long before the current era, the predecessors had pioneered and laid the foundation of Islamic education well. However, there are still many things that need to be improved. Human resources, infrastructure, curriculum, and budget in managing Islamic educational institutions must be an important concern for all groups.

The scope of Islamic education can be stated as follows:

No	Scope	Explanation
1	The process of change leads to progress and development based on the spirit of Islamic teachings.	Having the spirit of change in the era of society 5.0 as the will of Islamic education.
2	The combination of physical education, reason (intellectual), mental, feeling (emotional), and spiritual	Have the ability to maintain physical health, develop mind, and be religious.
3	The balance between physical-spiritual, faith-*taqwa*, dhikr-thinking, *amaliah*-scientific, material-spiritual, individual-social, and the world-hereafter	Having the ability to manage the physical-spiritual, the attitude of faith, piety based on belief in Allah SWT about the affairs of the world and the hereafter.
4	The function of humans as servants of Allah is to serve themselves solely to Allah SWT	Having the ability to position himself as a servant of Allah SWT to carry out practices aimed at the advancement of Islamic education.
5	The function as a *khalifah* to control, maintain, utilize, preserve and prosper the universe (*rahmatan lil 'alamin*)	As the *khalifah* of Allah SWT who has the ability to maintain, develop, and explain science, especially Islamic education.

The description of the scope of Islamic education above is adapted from (Syaefuddin Ahmad, 2022, p. 27); (Moh. Roqib, 2009: 22). The hope that Islamic education can be built in the era of Society 5.0 shows that the increasingly advanced technology can provide significant benefits. However, this hope needs to be supported by an overall improvement in the quality of Islamic education. Islamic education can make a major contribution to the development of science in the present and the future.

Humans, as creatures who have reason and mind, can carry out their duties and functions very well. Islamic education has a vision and mission to improve knowledge in accordance with the demands of Islamic teachings. Through the era of society 5.0, it is hoped that Islamic education can transform knowledge according to the existing dynamics. The development of theory, quality of learning, and scientific research related to Islamic education are very important. The new findings in Islamic education, adding to the knowledge treasures, are increasing.

3. Conclusion

In the treasures of Islamic education, there are a number of terms that have the meaning of at-tarbiyah, taklim, and takdib. Islamic education forms an individual and social order that teaches individuals to have obedience to Islam and gives value to every human behavior. Society 5.0 is a human-centered and technology-based concept of society. The era can be understood as an era initiated with new programs and ideas, human-centered and technology-based, based on the people's cultural customs in the 4.0 revolution era.

The basic concept of Islamic education from the Qur'an. The Qur'an provides significant and comprehensive knowledge and information. The concept of education was developed starting from the contents of Islamic teachings and traditions that uphold the foundation of whole human education. The concepts of tarbiyah, ta'lim, ta'dib teach humans to always uphold the values of Islamic education. The era of society 5.0 can be said to be a forum for Islamic education to continue innovating toward rapid development, so that the students can be competitive, carry out Allah's commands to learn, and carry out the learning process with a comprehensive Islamic education system, as demanded by the era of society 5.0.

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