

The Urgence Of Library In Supporting Learning In High School At The Al-Istiqamah Ngatabaru Modren Islamic Boarding School

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ABSTRAK

This research discusses the Urgency of Libraries in Supporting Learning in Madrasah Aliyah (MA) Pondok Pesantren Modern Al-Istiqamah Ngatabaru, Qualitative methods are used as this research approach which is oriented towards phenomena or symptoms that are natural in nature and are carried out to produce objective data with events that occur at the research location and do not require hypotheses of a natural nature guess-guessing. The results of the research conducted showed that the library at Madrasah Aliyah (MA) Pondok Pesantren Modern Al-Istiqamah Ngatabaru in supporting student learning became a very important learning tool. The results of this study are; (1) The school library is very important in supporting student learning, especially in madrasah Aliyah (MA) Pondok Pesantren Modern Al-Istiqamah Ngatabaru; (2) In carrying out its duties as one of the main components in library learning, it still has obstacles including; (1) Lack of operational funds for the management and development of school libraries; (2) There is still a lack of library book collections; (3) Lack of a personal who is able to manage the library optimally. The solutions to the various obstacles above are; (1) The operational funds for the management and development of the library shall be addressed by cooperating with the School Committee; (2) To complete the collection of books that are still lacking, it may be completed by sending a proposal for assistance in adding library collections to the regional library or the Ministry of Religious Affairs.

1. Introduction

Reading has existed since the existence of human civilization on earth, from reading patterns and symptoms of nature, communicating with sounds and spoken language, to humans creating the language of symbols. Human civilization continued to develop, humans began to doodle on stones, clay, skins, and others. Then humans also created or made scripts and letters based on images (Latin letters, Arabic letters, Javanese letters, and many more) and sounds and others. When paper was invented as a writing medium, especially the invention of the printing press, reading and writing activities became rapidly developed throughout. Then a convention was made on international languages, international payment instruments, technological developments increased rapidly, starting with the invention of computers that were very rapidly changing, followed by the invention of the internet and multimedia, then reading activities and reading access were easier to obtain.

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Reading and writing are ways to hack and develop knowledge, with which to acquire and spread knowledge. Even the first verse handed down to the Prophet Muhammad is "Read by (saying) the name of your Created Rabb" (QS. Al-'alaq : 1) indicates reading is something important, so it must be a classic necessity for man as a being endowed with reason.

Iqra' in the above verse by Quraish Shihab is interpreted by read, research, deepen, know the characteristics of something, read nature, the signs of the times, history, as well as oneself, written as well as unwritten. The repetition of (Shihab, 1997) *the word Iqra'* in the verse explains that the ability to read will not be acquired except by repeating the reading. From this verse it is clear that we should always read that is to read what is beneficial to humanity.

The progress of a nation is not only built by capitalizing on abundant natural wealth, as well as the management of established state systems, but begins from book civilization or continuous mastery of literacy from one generation to the next. However, what is happening now, the culture of literacy has been increasingly abandoned by the younger generation of Indonesia, along with the development of knowledge and technology, especially in the digital field. People's activities, especially young people, use the internet more as a means of entertainment. In fact, education based on literacy culture, including digital literacy, is one of the important aspects that must be applied in schools to cultivate hidden interests and talents in them. (Arifin, 2022)

One of the learning resources that exist and can be held in schools is the library. With the existence of a library in schools, it is hoped that it can spur students' interest in reading, reading interest is very important for students because reading is the main key to open various doors of science.

Ibrahim bafadal submits:

The implementation of the school library is not only to collect and store library materials, but with the implementation of the school library, it is hoped that it can help students and teachers complete tasks in the teaching and learning process. (Bafadal, 2015)

Therefore, both structurally and operationally, school libraries need to be taken more seriously. However, in reality, not all schools in this country have adequate libraries, and what is more important is how to make students have a love of reading and be able to make optimal use of the existing libraries no matter how small the collection of books in the library. One of the important factors that color the learning process of students in schools is the teacher or teaching staff who carry out teaching activities. The learning process carried out by students and the teaching activities carried out by the teacher are two processes that cannot be separated and tend to be combined into learning. (Herawati, 2012) In learning, one of the functions of the teacher is as a teaching manager. This function requires the teacher's ability to manage all stages of the teaching and learning process.

Among the learning management activities is to create the best conditions or situations so as to allow students to learn optimally. Agar of learning takes place well, the teacher must be able to create a fun and challenging atmosphere, provide and organize learning resources so that students are free to choose learning resources that are appropriate and easy to obtain. One of the learning resources that exist and can be held in schools is the library. With the existence of a library in schools, it is hoped that it can spur students' interest in reading, reading interest is very important for students because reading is the main key to open various doors of science. Pondok Pesantren Modern Al-Istiqamah Ngatabaru itself does not recognize the dichotomous line between religious science and general science, but both are combined and taught in full with a percentage of 100 percent religious science and 100 percent general science. Meanwhile, the teaching method in the field of religion and foreign languages (Arabic and English) uses a direct method (*Direct Methode*) without translation into Indonesian or others. Then from the results of observations obtained by researchers in the library of the Al-Istiqamah Ngatabaru modern islamic boarding school is the lack of student attention to libraries in schools, this can be seen from the lack of students who come to the library to use the library collection as a supporting facility for the learning process. Therefore, the school library is expected to be able to support student learning activities and help the smooth learning process in schools, with this, the urgency of the library will be able to run as it should.

2. Literature review

Etymologically the term library comes from the root word "library" which means book, book. The term Library is then added to the prefix "per" and the suffix "an" to be the library. Library means a place, a building reserved for the maintenance and use of a collection of books, magazines and other literary materials stored for reading, study and discussion.

A library is a room, part of a building or the building itself that is used to store books and other publications that are usually stored according to a certain arrangement for readers to use, not for sale. In the sense of books and other publications including all printed materials, books, magazines, reports, pamphlets, proceedings, manuscripts (manuscripts), sheet music, various musical works, various works of audio-visual media such as films, slid (slides), cassettes, vinyl records, microforms such as microfilm, microphysics, and micro opaque (micro opaque). Webster states that a library is a collection of books, manuscripts, and other library materials used for study purposes' or reading, convenience, or pleasure. "The school library is one of the important sources in an effort to support the process of improving the quality of education in schools. Through the library a lot of information can be unearthed and utilized for educational purposes. The library is expected to play its function as a vehicle for education, conservation research, information, and recreation to improve the nation's intelligence.(*Pengertian Perpustakaan Menurut Para Ahli - Pijar Sekolah*, n.d.)

A school library is a library that exists in schools as a means of education to support the achievement of the goals of preschool education, primary education and secondary education. The school library provides services to schools, teachers, administrative staff, and students. Library services must be sought to make the teaching and learning process successful in schools Soetminah, Library, Librarianship, and Librarian (Yogyakarta: Kanisius, 1992).

According to government regulation Number 28 of 1990, basic education is a nine-year education, consisting of a six-year education program in elementary school and a three-year program in junior high school.(*PERATURAN PEMERINTAH REPUBLIK INDONESIA NOMOR 28 TAHUN 1990 TENTANG PENDIDIKAN DASAR. Presiden Republik Indonesia, - PDF Free Download*, n.d.)

Libraries have become an integral part of schools, almost every school from elementary school to college there is a library.(Arsyad, 2018) Therefore, the MA Ngatbaru library, is a library within the scope of the school that provides services to students or teachers as users of information services through library collections.

Learning concepts

In the entire educational process in madrasas, learning is the most important activity. Learning is an assistance provided by educators so that there can be a process of obtaining knowledge and knowledge, mastering skills and character, as well as forming attitudes and beliefs in students. In other words, learning is a process to help learners to learn well.

The development of science and technology has an impact on the education system in Islamic boarding schools, so that the learning process in Islamic boarding schools has changed. The changes that have occurred include; the classification of pesantren into three parts, namely traditional pesantren (using the sorogan, bandongan and wetonan systems), semi-modern pesantren (combining traditional teaching systems with formal schools and government curricula), and modern pesantren (combining traditional teaching systems with public schools and government curricula and local content)(Rajab et al., 2020)

The learning process is experienced throughout the life of a human being and can apply anywhere and anytime. This means that the successful achievement of educational goals depends a lot on how the learning process can take place effectively. A teacher's understanding of the notion of learning will greatly affect the way the teacher teaches.

Learning is also a basic effort of the teacher to make students learn, namely the occurrence of changes in behavior in students who learn, where the change is by obtaining new abilities that apply for a relatively long time and due to effort.

The following are some definitions and definitions of learning:

- a. Learning is a process carried out by teachers in guiding, assisting and directing learners to have a learning experience(Nadzir, 2016)
- b. Learning is an educator's effort to help students carry out learning activities.
- c. Learning is a complex process, in which there is an interaction between learning and teaching.

Learning is the process of interaction between students and educators and learning resources in a learning environment. The principles of learning are as follows:

- a. learning is designed by considering the current stage of development and level of achievement of learners, according to learning needs, and reflects the characteristics and development of diverse learners so that learning becomes meaningful and fun
- b. learning is designed and implemented to build the capacity to be lifelong learners
- c. the learning process supports the holistic development of competencies and character of learners
- d. relevant learning, namely learning that is designed according to the context, environment, and culture of students, and involves parents and communities as partners
- e. sustainable future-oriented learning. (*Pembelajaran Dan Asesmen – Pusat Kurikulum Dan Pembelajaran*, n.d.)

Learning is a change or ability of a person that can be maintained but not due to growth. Changes called learning are manifested through behavioral changes; by comparing an individual's behavior before being exposed to a learning situation with his or her behavior after being exposed to a learning situation. Ahmad Johari Sihes, *Learning Concept*, 2021.

Learning is the process of interaction of students with educators and learning resources in a learning environment. Learning is an assistance provided by educators so that there can be a process of acquiring knowledge and knowledge, mastering skills and character, and forming attitudes and beliefs in students. In other words, learning is a process to help learners to learn well. (*Apa Itu Pembelajaran?*, n.d.)

From some of the aforementioned understandings it appears that learning is a complex process, in it includes the process of learning activities and teaching activities. Learning activities mainly occur in students with all their activities in the learning process, while teaching activities are played by the teacher in his role as a facilitator and designer of the learning process. Therefore, the quality of the learning process including the results is largely determined by the quality of interaction in the process, although due to its authority the role of the teacher will be more prominent when viewed from the point of view of learning management.

3. Methodology

The method used in writing this paper is a qualitative method with descriptive analysis that has the meaning of being a writing method where the author describes and analyzes phenomena, activities, reports on the implementation of programs and library transformation activities based on social inclusions. Data collection is based on existing literature. Arikunto (2010;3), says that the descriptive method used is to describe, explain, expose natural and empirical problems, which have broad variables. Furthermore, Sugiyono (2013; 9) also explained that, in qualitative research, the data collected and the analysis are qualitative. Qualitative research is also naturalistic, because the research is carried out in natural conditions (natural setting). A natural object or subject is one that develops as it is, is not manipulated and does not affect the dynamics

4. Results and Discussions

1. The role of the school library is very supportive of student learning, especially in madrasah Aliyah (MA) Pondok Pesantren Modern Al-Istiqamah Ngatrabaru, this is evidenced by the presentation of several informants in a study, besides that the subject teacher himself told students to be literal in completing their lessons, especially during *fathul Kutub* activities. The library is the most important medium so that its existence must be prioritized because students get additional knowledge, as well as being an accurate literacy medium in the learning process. Library management must be carried out in accordance with its objectives and functions so that there are no obstacles that can hinder the process of transforming students' knowledge, especially in every learning material in the classroom.
2. Some of the obstacles and solutions faced by the Madrasah Aliyah (MA) library of the Al-Istiqamah Ngatrabaru Modern Islamic Boarding School include the lack of operational funds for the management and development of the school library, the limited number of library managers who are able to manage the library and develop it as a learning resource for students and teachers, the lack of school library collections, the concern for policy makers towards libraries is still lacking, even the existence of the library is only as a complement and there is still a lack of facilities and infrastructure to support the school library

5. Conclusion

1. The school library is the core of every educational institution and must be managed in accordance with its duties and functions, so that its role can be seen by all elements of the school, especially teachers and students.
2. The role of libraries is the most important medium in adding scientific literacy in schools, so professional librarians are needed to be a medium to complement student needs in the learning process.
3. Supporting facilities and infrastructure are also very important in their role in the library so that every visitor can feel comfortable and feel at home in the library, and also these facilities and infrastructure to add to the attractiveness of the face of the library, so that the library is not only seen as a pile of books.
4. Adding facilities in the library such as tables and chairs to make students more comfortable to study or when students are doing schoolwork.
5. Attended library management training for teachers and administrators who manage the library of Madrasah Aliyah (MA) Pondok Pesantren Modern Al-Istiqamah Ngatabaru

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