

Application of Extracurricular Activities in Shaping the Character of Students in Gontor Poso Modern Islamic Boarding School

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ABSTRAK

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The problems that afflict Indonesian youth today are many and varied, including drug abuse, premarital sexual relations, fights, a decrease in social solidarity, a decrease in the spirit of nationalism, a spirit of defending the country, and a decline in unity. If we want to explain well, the Indonesian state is indeed a personal crisis, namely: a moral/economic, legal, social and political crisis

This research is related to the application of additional activities in the formation of the personality of the santri. the goal is to reveal additional activities carried out by the student of Gontor Poso Modern Islamic Boarding School Disclosure of the application of additional activities in the formation of the character of student of Gontor Poso Modern Islamic Boarding School

This research follows a qualitative model in the form of field research. The types of data in this study are primary data and secondary data collected through observation, interviews, and documentation. Data analysis used descriptive qualitative method with data reduction analysis, data presentation and conclusion drawing

An overview of the implementation of additional activities in shaping the character of santri of Gontor Poso Modern Islamic Boarding School education begins with giving assignments to students who will later carry out these tasks well and from these tasks their personalities can be formed into superior human beings based on the motto of the cottage. There are many types of activities that students do in shaping their personality.

1. Introduction

Education makes people able to think to change and develop their culture. Education is the concern of scholars for the lives of young people in the days to come. The future of the country is in the hands of young people, and the quality of the country depends on their upbringing. Education is necessary for each of them, because he cannot live this life with a satisfying life unless he is prepared by his parents or someone else. In other words, education is to help all its progress, the creative mind body, until it gradually reaches the maximum to reach perfection, be happy in its individual and social life, and do a truer, perfect, and more complete work for society.

The problems that occur in Indonesian teenagers today consist of two problems, namely: First, social problems, namely the administration of illegal drugs, sexual relations before marriage, quarrels, quarrels, quarrels, and so on. The second problem is the national problem, which includes: the decline in social solidarity, the decline in the spirit of nationalism, the spirit of

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defending the country, and the decline in unity. If we know very well, the city of Indonesia is indeed experiencing a personal crisis, namely: a moral/economic, legal, social, and political crisis.

Character education is a system of naming personality values which includes knowledge and will, as well as the procedures needed to implement these values, as for God Almighty, soul, neighbor, environment, and country. National character development can be done through individual personality development. However, because humans live in a certain social and cultural order, individual personality development can only take place in the social and cultural environment concerned. In the sense that the development of culture and personality can take place in an educational process where students come from the social environment, community culture and national culture.

Character is an important type of human soul because having a personality involves the renewal of a country. A quality personality must be formed and nurtured from an early age. Early age is an important period to shape human personality. According to Freud, failure to develop character at a young age will cause a person to have problems in his future life. The success of parents in managing their children to accept personality struggles at an early age is an important influence in social life, especially in their future lives. The personality of students will be well formed if in the process of development they have a place to express themselves.

Education is an effort to strengthen and shape the personality of students so that they fear God Almighty, and love their father and mother and others, and their country, as a gift given by God Almighty. It can also be raised for something useful for human life, whether for physical or mental activity, or for sharpness of conscience and gentleness. Given the low morale of the nation's children, we find many on various social media about deviant behavior used by young people today. Young people who have reached puberty and do not understand Islam and this happens in high school with the support of various religious lessons. Even the effects of qualities like humility, tolerance, honesty, sincerity seem to be the most expensive.

The development of advanced science and technology has an impact on the development of children and adolescents in countries, both from Indonesia, which is predominantly Muslim. Greening, depravity, and the lack of Islamic teachings for teenagers are bad effects of science that should be expected.

This type can be the main cause of moral decline, promiscuity, drugs, rape, fighting, and various forms of crime committed by youth, lack of manners, and lack of moral education and manners in children growing up. Education must exist in every educational unit, from basic education to higher education, and its implementation in formal and informal institutions is the basis for forming the personality of students, especially for the community. As we know in previous Islamic education, Allah sent the Prophet Muhammad SAW to perfect morals and try to form good morals through his behavior with good morals.

The environment where children interact both physically and spiritually will affect the child's mental development, a supportive and conducive environment will affect the mental development of children in the future. An environment that is not good and not good will actually have a negative impact on the mental development of children. The role of children and adolescents must be strengthened and developed from an early age, starting from families, schools and communities, so that they are able to face global competition that has different effects on the progress of science, technology and information. In facing this global condition, and they need guidance in their life And training to become capable youth who are useful for the country, nation and religion. Good habits and proverbs must be given by parents, as well as coaching and training to children from an early age, so that they are accustomed to behaving and behaving with good morals.

Pondok is not a place to discuss power, money, and worldly majesty, but about commitment and devotion to God Almighty. The qualities that are included in the institution are education and the formation of individual character or religious values that have their own way from their students. The institution has values that play an important role in shaping the personality of students who live in the institution, and this value is called the five soul institution. This value is the basis and driving force for all activities in the institution. The Five Souls consist of Sincerity, Simplicity, Independence, Ukhuwah Islamiyah, Freedom.

2. Literature Review

2.1. Overview of Extracurricular Activities

Extracurricular activities are activities carried out in schools or in the community to support teaching programs. Based on the above understanding, it can be concluded that what is meant by Extracurricular Activities are educational activities outside of subjects and counseling services with the aim of assisting the development of students according to their needs, potential,

talents and interests through activities specifically organized by educators and education staff. capable and authorized in the school

2.2. Overview of the Karakter

The term character is taken from the Greek "Charassian" which means "to mark" or marks and focuses on how to apply the value of goodness in the form of actions or behavior, so that people who are dishonest, cruel, greedy and other bad behavior are said to have bad character. On the other hand, people whose behavior is in accordance with moral rules are called noble characters. The definition of character according to the Language Center of the Ministry of National Education is innate, heart, soul, personality, character, behavior, personality, nature, character, temperament, character. As for what is meant by character is personality, behavior, character, character, and character. Some mention character as a subjective assessment of moral and mental qualities, while others mention character as a subjective assessment of mental quality only, so that efforts to change or shape character are only related to stimulation of one's intellectual. Coon defines character as a subjective assessment of a person's personality related to personality attributes that can or cannot be accepted by society. Character means character or personality. Character is the totality of natural dispositions and dispositions that have been stably mastered which defines an individual in the overall order of his psychic behavior which makes him typical in the way of thinking and acting.

3. Methodology

This scientific research is a type of field research, namely research conducted by researchers to find events that occur in the field as they are. This scientific research is qualitative in nature, therefore one approach is a qualitative approach related to defining the problems that have been identified by the researcher, and this brings the researcher to an exploratory process in understanding and clarifying the problem that the researcher wants to study. This study aims to obtain an accurate picture of the application of additional activities for the formation of the character of students at the Gontor Poso Islamic Boarding School in a qualitative approach, because with a qualitative approach we can understand the meaning of participant behavior, background expressions and complex interactions, then discoveries to find out forms data and depiction of phenomena.

4. Results and Discussion

4.1. Extracurricular activities that can shape the character of students at Gontor Poso Modern Islamic Boarding School

The explanation regarding the application of extracurricular activities in shaping the character of students at Gontor Poso Modern Islamic Boarding School, researchers divide and describe it into:

a. Purpose of extracurricular activities

The purpose of extracurricular activities is one of the main things that must be known and realized by a teacher before teaching. Because the goal is the footing of a job, with the aim that someone will get instructions to identify the direction that must be passed and the end point that must be achieved. Piaget's cognitive theory generally bases its cognitive development on the "interaction" between the individual and his environment so that the child's cognitive level develops.

The purpose of extracurricular activities at Gontor Poso Modern Islamic Boarding School in general is to form the character of superior students, which consists of four components in the motto of the cottage, namely:

1) Noble Character

Noble Character is the most important foundation instilled by this Pondok to all its students at all levels; from the lowest to the highest. The realization of planting this motto is carried out through all elements of existing education.

2) Sound Body

Sound Body is another aspect that is considered important in education at this Pondok. With a healthy body the students will be able to carry out the duties of life and worship as well as possible. Health maintenance is carried out through various sports activities, and there are even regular sports that must be followed by all students according to a predetermined schedule.

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3) Broad Knowledge

Broad Knowledge at this boarding school are educated through a process that has been systematically designed to broaden their horizons and knowledge. Santri are not only taught knowledge, more than that they are taught how to learn which can be used to open a store of knowledge. Kyai often give the message that knowledge is broad, unlimited, but cannot be separated from being virtuous, so that a person knows what he is studying for and knows the principles for which he is adding knowledge.

4) Independent Mind

Independent Mind does not mean free as freely (liberal). Freedom here must not eliminate principles, especially the principle of being a Muslim believer. Precisely freedom here is a symbol of maturity and maturity from the results of education that have been illuminated by divine guidance (hidayatullah). This motto is instilled after the santri has a high mind or nobility and after he is knowledgeable.

Extracurricular activities are very much needed by students in shaping their character and mentality because what they see, what they hear and what they feel are all education that aims to shape their character. When we participate in extracurricular activities, we become aware of the interests and talents of students and this is the right time to explore their potential. And that's when we guide them in extracurricular activities that have been regularly scheduled.

Character education is a system of naming character values which includes components of knowledge, awareness or willingness, and actions to implement these values, both towards God Almighty, oneself, others, the environment, and nationality. The development of national character can be done through the development of a person's individual character. However, because humans live in a certain social and cultural environment, the development of a person's individual character can only be carried out in the relevant social and cultural environment. That is, the development of culture and character can be carried out in an educational process that does not release students from the social environment, community culture, and national culture. The social and cultural environment of the nation is Pancasila, so cultural and character education is to develop Pancasila values in students through heart, brain, and physical education.

4.2. Application of extracurricular activities in shaping the character of Students at Gontor Poso Modern Islamic Boarding School

Education is basically a conscious effort to create a learning atmosphere and learning process that aims to develop the personality and intelligence and skills of students. While character is the nature of a person who can respond to situations dynamically which in his actions can be through behavior. Thus character education is value education or value education which is built as an understanding to instill good character and behavior

Extracurricular activities are a plus for every Islamic boarding school, because with these activities it can make the lives of students at the boarding school more colorful and can shape the character of the students. and of course with extracurricular activities this is one of the important things in building the character of students because when students live it then the students can take lessons and lessons from these activities, therefore of course these activities are not just empty time activities but have an effect on the souls of students.

Therefore, the authors describe some of the extracurricular activities that can shape the character of students, Daily and weekly activities. This daily activity is almost the same as the activities of students in other Islamic boarding schools but of course it does not reduce in terms of shaping the character of students

The extracurricular activities outside the classroom that are carried out by each student according to their level are divided into several groups:

1) Scouting

This activity involves all students from grade 1 to grade 6 and this activity aims to create a cadre of leaders who know the meaning of leadership.

2) Committee

One of the extracurricular activities in the cottage is to give committee assignments to students according to their level, usually students will be given committee assignments when they are in grades 4th to 6th.

3) OPPM

This organization consists of class 6 tmi and in the organization there are sections such as chairman, secretary, treasurer and others, the purpose of this organization is to form an organizational spirit, leadership, community, sincerity and ect.

With these extracurricular activities, students become disciplined individuals in dividing their time, attitude, and mentality because not everyone can go through these activities without obstacles. As we know that there are some students who do not feel at home in the cottage because their activities are very dense or because the rules are very strict, therefore students who can live that life will later become individuals who have strong characters and are useful in society.

The researcher interviewed the supervisor of activities at Gontor Poso Modern Islamic Boarding School said "the assignment at this boarding school is essentially an opportunity to be educated and tested to what extent their responsibilities in carrying out tasks, both heart, mind and energy, are carried out as well as possible. because of Allah"

The researcher interviewed with 5th grade students at Gontor Poso Modern Islamic Boarding School said "we are grateful to be given tasks by the cottage, including the task of being a district administrator who takes care of lower-class students and after that when we go to class 5 we are given the task of to become an oppm manager which is not an easy task because one of the successes of the lodge depends on this part and from this task we get a lot of life experience and encourage us to become superior individuals"

From the explanation above, in line with direct observations of researchers in the field, they believe that the implementation of extracurricular activities has a very large impact in shaping the character of the students of Gontor Poso Modern Islamic Boarding School.

4.3. The advantages and disadvantages of implementing extracurricular activities in shaping the character of Students at Gontor Poso Modern Islamic Boarding School

In this case, of course, every thing has advantages and disadvantages in its implementation, as for the advantages of extracurricular activities at Gontor Poso Modern Islamic Boarding School in forming character, namely the existence of very large effectiveness, one of the reasons is because the cottage uses a dormitory system which requires students and teachers to live in the cottage and because of that it makes all activities more effective in terms of exemplary and makes it easier for teachers to guide each student in their daily lives and the drawback of these activities is the lack of facilities that support the success of these activities due to the increasing number of students from year to year then this needs to be considered

In this case the researcher conducted an interview with the 4th grade student muh sultan "What I feel when participating in extracurricular activities I feel happy because the teachers as supervisors participate directly in all activities because we are in the same dormitory area with the teacher so it is easy to meet directly with the teacher but there are some One of the things that is still lacking is facilities, maybe because of the increase in the number of students, the need for facilities also increases"

4.4. The Effectiveness of Application of Extracurricular Activities in shaping the character of Students at Gontor Poso Modern Islamic Boarding School

Each student basically has a different character, such as diligent in studying when in class but not too active in extracurricular activities and vice versa too lazy to study in class but very enthusiastic in extracurricular activities even though in different levels and encouragement. As for these differences, it does not reduce the intention to guide them in carrying out extracurricular activities, but rather motivates us to find solutions in implementing these activities so that students like these activities.

The application of this activity is carried out with various models, one of which is by way of assignment in which tasks will be given to students in the form of problems and they are required to solve the problem, and of course they will be guided directly by the teacher in solving the problem.

In principle, the application of this extracurricular activity is one of the things that is highly recommended in shaping the character of students, because through the application of this activity students can engage directly in social matters and of course it is very effective in shaping a character. And this activity is very interesting for students because this activity is made neatly and interestingly so that students don't get bored

The effectiveness of implementing extracurricular activities at Gontor Poso Modern Islamic Boarding School can be seen from the results of interviews conducted by researchers with Muhammad Raif who stated "This activity is very influential on the lives of students and from that it can shape the character of a student who (the motto of the Islamic boarding school) is) because in all activities at the boarding school these values are instilled, it is not surprising that the character of a student will be very striking and easy to recognize"

Based on this explanation, the Arabic language educators at Gontor Poso Modern Islamic Boarding School understand that an effective way to shape the character of a student is to inculcate the values of the Islamic boarding school in all activities in the cottage and make it regularly and attractively so that students are motivated. to follow it and of course inseparable from the *uswatun hasanah* obtained from the teachers. Gontor Poso Modern Islamic Boarding School really maintains values in this modern era, but modernity in this cottage does not mean anti-products of the times, but one of the cottages that think ahead (futuristic). Modern inventions such as computers and the internet are seen as tools for preaching, students must master modern technology. However, the values of the *pesantren* are expected to remain the character of the students who are strongly attached even though they have to struggle with modernity.

In other words, the students of this Islamic boarding school must have advanced and modern thinking. But the heart, character, culture, and morals must be based on the Qur'an and hadith. Therefore, at Pondok Modern Darussalam Gontor Campus 11 Ittihadul Ummah Poso, students are required to take part in all activities in this *pesantren*, both regular and extracurricular activities in order to instill the values of the cottage contained in it in order to shape their character into the character desired by the boarding school. which is to become a superior human being and later be useful for the nation and religion.

5. Conclusion

Based on the results of research and discussions about Application Of Extracurricular Activities In Shaping The Character Of Students In Gontor Poso Modern Islamic Boarding School, researchers conducted research directly at the location by conducting observations and interviews, and the author concluded that:

- a. The implementation of additional activities in shaping the personality of the Gontor Poso Modern Islamic Boarding School begins with giving assignments to students who will later carry out these tasks well and from these tasks their personalities can be formed into superior humans based on the motto pondok. There are several types of activities carried out by students in the formation of their personality, which are divided to daily activities, weekly activities, annual activities
- b. The purpose of carrying out additional activities in shaping the personality of the students of the Gontor Poso Modern Islamic Boarding School is to realize a superior human personality to virtuous, able-bodied, knowledgeable, free thinking

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