

The Role of Teachers in Improving Student Achievement at Madrasah Aliyah DDI Soni

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ARTICLE INFO

ABSTRAK

Volume: 1
ISSN:

KEYWORDS

Teacher's Role, Achievement

In student learning efforts, teachers are required to have multiple roles so as to create effective learning conditions. Student achievement in all levels of education is largely determined by the way the teacher teaches. Therefore, the teacher has a very important role to strive for perseverance in learning and progress in learning through various paths that can be taken so that student learning achievement increases. That is why every educational innovation, especially in the curriculum and the improvement of human resources that education strives for, always boils down to the teacher factor. This shows how important the role of teachers in education is. Likewise, in student learning efforts, teachers are required to have multiple roles so that they are able to create effective learning conditions. In order to teach effectively, teachers must increase learning opportunities for students and improve the quality of their teaching. The way of teaching itself is a series of patterns and tactical efforts made by the teacher in the classroom to provide students with a number of knowledge, values and skills. Therefore, the teacher has a very important role to strive for perseverance in learning and progress in learning through various paths that can be taken so that student learning achievement increases.

1. Preliminary

Teachers are the key to the success of an educational institution. Teachers are sales agents of educational institutions. Good or bad behavior or the way teachers teach will greatly affect the image of educational institutions. Therefore, these teacher resources must be developed (Buchari Alma et al, 2008:123). According to Arikunto (2008), there are three influencing factors in the education process, namely: 1. Teachers and other personnel, 2. Learning materials, 3. Teaching methods and infrastructure systems in schools are indispensable in the learning process.

The position of the teacher as a learning agent is related to the teacher's role in learning, among others, as a facilitator, motivator, learning engineer, and inspiration for learning for students. An effective and efficient learning process

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is an effort made in improving and improving the quality of learning. Therefore, teachers are required to be creative and innovative.

It is known that every child has their own way of interpreting and adapting to their environment, one of which is learning (Choiri et al., 2017). (Oktiani et al., 2017) suggests that learning as an activity is shown by changes in behavior as a result of experience. Meanwhile (Noviyanti & Rizki, 2019) said learning is a change in appearance as a result of practice. Learning outcomes are seen as a process of "validation" or validation of students' mastery of the materials they have learned. Institutional evidence that shows students have learned can be identified according to the learning process. The measure, the better the quality of teaching teachers, the better the quality of student acquisition which is then expressed in the form of scores. In addition, learning outcomes can also be measured from how students gain understandings and ways to interpret the world around students. Learning in this sense is focused on achieving quality thinking and action to solve problems that are now and will be faced by students.

One of the teacher's efforts is to apply various models, approaches, methods, learning techniques and be able to use teaching aids or media in learning, so as to create active, innovative, creative, effective and fun learning. Teachers have a very significant role in ensuring the quantity and the quality of the teaching that is carried out. Therefore, teachers must think about and plan carefully in increasing learning opportunities for their students and improving the quality of their teaching.

2. Teacher's Role

Associated with external factors, that the teacher has an important role in influencing student achievement. The main task of the teacher is of course to educate, teach, and convey knowledge in accordance with their field of competence. From this, the learning process can be said to be very important or inseparable from learning achievement because almost part of the knowledge that is absorbed and accepted is obtained by students through the teacher's learning process in the classroom. How teachers teach, manage classes, use media, and understand student characteristics are important things in a learning process in the classroom so that the material can be well received and understood. The teacher is a key element in the education system, because the teacher is the central point in reforming and improving the quality of education.

Before carrying out teaching and learning activities (KBM) It is necessary to make some preparations so that the teaching and learning process will run according to the objectives to be achieved. There are several things that need to be prepared in implementing KBM, namely:

- a) Prepare the Education Implementation Plan document.

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b) Choose a teaching method. In using the technique well, the teacher can arrive at the learning objectives. Rusman explained that the learning model is a technique and strategy in education, to convey lessons to students. By determining the learning strategy, there are several things that must be seen, namely students, results, circumstances and facilities. Therefore, teachers are more observant in determining the strategies used when teaching. (Rusman, 2013).

c) Prepare learning aids. Teaching aids are facilities to help student learning activities. Yamin explained that during learning activities, teaching aids were very important. Because if the material is difficult to understand, then the props can be used. (Yamin, 2013). Thus, these teaching aids must be used so that students are motivated and understand the material easily.

d) Preparing assessment strategies This assessment is useful for testing students' understanding in the description of the modules being taught. Assessment can be in the form of written or oral questions. After the assessment stage is over, the teacher must carry out the evaluation stage to provide a reflection for the teacher in designing and carrying out teaching and learning activities.

Increasing the role of teachers in teaching that is able to carry out teaching and learning. If the teacher manages to do it well, it will see a big change in his students. Among other things, learning achievement will increase. Learning achievement is a measuring tool to determine the success of the educational process that has been implemented. The teaching and learning process can be said to be successful if the students' achievements are satisfactory in accordance with what is expected. There are two variables that greatly affect student achievement, namely the student's own learning motivation and the quality of teachers in teaching.

To achieve good performance, collaboration between vital components in the teaching and learning process is needed, in this case teachers and students as the main components in the learning process. If the teacher has good quality in teaching, he meets students who have good learning motivation, of course, it will produce satisfactory learning achievement.

Teachers have an obligation to shape and build the personality of students to become useful people in facing global competition and the guidance of the modern world (the guidance of science), related to efforts to build themselves, build their religion, to build the nation and country to be more advanced. In his role as a teacher, he must be able to encourage students to always learn and not only depend on learning in schools with limited time. A teacher must act as a facilitator, motivator, informer, organizer, director, initiator, mediator, evaluator.

As a facilitator, the teacher must be able to facilitate learning so that all students can be actively involved. Teachers must be able to facilitate students' learning to be able to get an authentic experience. This is in accordance with the philosophy of education in the 4.0 era which prioritizes student centeredness. With a good facilitator, students will become active in learning and can explore all the great potential they have.

The teacher is not enough just to be a role model that all his actions can imitate. Teachers must also be able to be an inspiration to students so that they are always motivated to work, enthusiastic in achieving their goals, and also contribute

positively to society. In the teaching and learning process, it is not uncommon for students to experience difficulties or obstacles in learning. And the teacher must be able to take on the role of encouraging students to always be strong in facing the challenges that lie ahead and not give up or give up easily..The success of the learning process is determined by the presence of student motivation in learning. Therefore, teachers need to foster student learning motivation. To obtain optimal learning outcomes, teachers must be creative in generating student learning motivation by using various interesting methods such as fun discussions, interesting and unique presentation media so that effective student learning behavior is formed.

3. Conclusion

The teacher is a lamp in the dark. The darkness of knowledge and knowledge, as well as the weakness of the hearts and dullness of the minds of students, becomes bright thanks to the services of a teacher. Teachers have a combined role as parents, namely, educating, teaching, fostering, assessing and nurturing children (students). The difference is that teachers only educate in the school environment and parents in the family environment. Teacher characteristics consist of competencies and characters that must be possessed by teachers.

Teachers have a very important role in student motivation and achievement such as being a demonstrator, class manager, mediator, facilitator, evaluator, and motivator for students so that students can achieve their learning achievements. Therefore, it is expected for educators to always pay attention to their facilities and competencies so that the learning goals and ideals of Indonesian education can be achieved.

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